Class reaction survey

## Course information

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| Course: |   |
| Class Time: |   |
| Instructor: |   |
| Date: |   |

## Instructions

Please read each of the following statements and select the option that best matches your reaction to today's class. Your choices are:

a) No improvement is needed (Terrific! This works for me. Keep it up!)
b) Little improvement is needed (Maybe a ragged edge or two, but don’t lose any sleep over it.)
c) Improvement is needed (Not awful, but this merits some attention.)
d) Considerable improvement is needed (This is causing me problems. Please help.)

## Instructor feedback

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| Question | Your response (a–d) |
| 1. Limited what was covered to a manageable amount of material.
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| 1. Made it clear why the material might be important.
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| 1. Told us what we would be expected to do with the material (e.g., memorize it, use it to solve problems).
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| 1. Highlighted key ideas or questions.
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| 1. Presented plenty of good examples to clarify difficult material.
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| 1. Provided enough variety to keep us reasonably alert.
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| 1. Found ways to let us know whether we were understanding the material.
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| 1. Helped us to summarize the main ideas we were supposed to take away from the class.
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| 1. Let us know how we might be tested on the material.
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| 1. Provided exercises or an assignment so that we could practice using the material.
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## Overall class rating

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| 1. What is your overall rating of today’s class?
 |
| [ ]  Excellent [ ]  Good [ ]  Satisfactory [ ]  Fair [ ]  Poor |

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| 1. What made you rate today’s class as high as you did? (Provide your response below)
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| 1. What kept you from rating it higher? (Provide your response below)
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Above material adapted from the University of Texas Center for Teaching Effectiveness.