Lab class evaluation

## Course information

|  |  |
| --- | --- |
| Course: |  |
| Class Time: |  |
| Instructor: |  |
| Date: |  |

## Purpose

This form is a serious attempt to get feedback from you regarding the quality of instruction you are receiving. It is confidential and the only one who will see it is your instructor. Your honest and constructive opinion will be very useful now, while you are still enrolled in the course.

## Instructions

Please take your time and carefully answer all the questions below.

## Section 1:

How much did each of the following aspects of the class help your learning?

|  |
| --- |
| Use the following scale for all items in this section: |
| A = Helped very much | B = Much help | C = Moderate help | D = A little help | E = No help | F = No opinion |

### THE CLASS AND LAB ACTIVITIES

|  |  |
| --- | --- |
|  | 1. Lecture presentations
 |
|  | 1. Discussion in class
 |
|  | 1. Group work in class
 |
|  | 1. Hands-on class activities
 |
|  | 1. Written lab instructions
 |
|  | 1. Lab organization
 |
|  | 1. Teamwork in labs
 |
|  | 1. Lab reports
 |

### TESTS, GRADED ACTIVITIES, AND ASSIGNMENTS

|  |  |
| --- | --- |
|  | 1. Opportunities for in-class review
 |
|  | 1. The number and spacing of tests
 |
|  | 1. The fairness of test content
 |
|  | 1. The mental stretch required of us
 |
|  | 1. The grading system used
 |
|  | 1. The feedback we received
 |

### RESOURCES

|  |  |
| --- | --- |
|  | 1. The text
 |
|  | 1. Other reading materials
 |
|  | 1. Use made of the WWW in this class
 |

### THE INFORMATION WE WERE GIVEN ABOUT

|  |  |
| --- | --- |
|  | 1. Class activities for each week
 |
|  | 1. How the classwork, labs, reading, or assignments related to each other
 |
|  | 1. The grading system for the class
 |

### INDIVIDUAL SUPPORT AS A LEARNER

|  |  |
| --- | --- |
|  | 1. The quality of contact with the teacher
 |
|  | 1. The quality of contact with the TAs
 |
|  | 1. Working with peers outside of class
 |
|  | 1. The way this class was taught overall
 |

## Section 2

|  |
| --- |
| Use the following scale for all items in this section: |
| A = Helped very much | B = Much help | C = Moderate help | D = A little help | E = No help | F = No opinion |

### As a result of your work in this class, how well do you think that you now understand each of the following?

|  |  |
| --- | --- |
|  | 1. Chemistry [substitute course subjects]
 |
|  | 1. Labs
 |
|  | 1. Test
 |

### HOW MUCH HAS THIS CLASS ADDED TO YOUR SKILLS IN EACH OF THE FOLLOWING?

|  |  |
| --- | --- |
|  | 1. Solving problems
 |
|  | 1. Writing papers
 |
|  | 1. Designing lab experiments
 |
|  | 1. Finding trends in data
 |
|  | 1. Critically reviewing articles
 |
|  | 1. Working effectively with others
 |
|  | 1. Giving oral presentations
 |

### TO WHAT EXTENT DID YOU MAKE GAINS IN ANY OF THE FOLLOWING AS A RESULT OF WHAT YOU DID IN THIS CLASS?

|  |  |
| --- | --- |
|  | 1. Understanding the main concepts
 |
|  | 1. Understanding the relationship between concepts
 |
|  | 1. Understanding how ideas in this class relate to other science classes
 |
|  | 1. Understanding the relevance of this field to real world issues
 |
|  | 1. Appreciating this field
 |
|  | 1. Ability to think through a problem or argument
 |
|  | 1. Confidence in your ability to do this field
 |
|  | 1. Feeling comfortable with complex ideas
 |
|  | 1. Enthusiasm for subject
 |

## Section 3

Please answer the following questions, along with any additional comments regarding the course, the text, etc., in the remaining space:

|  |
| --- |
| Are you getting what you need from the course so far? If yes, what are you getting? If no, what is missing? If not sure, please explain. |
|  |

*Adapted from Cornell University, Center for Learning and Teaching*

*http://www.clt.cornell.edu/campus/teach/faculty/Materials/MidTermEvaluationForm.doc*