Lab class evaluation

## Course information

|  |  |
| --- | --- |
| Course: |  |
| Class Time: |  |
| Instructor: |  |
| Date: |  |

## Purpose

This form is a serious attempt to get feedback from you regarding the quality of instruction you are receiving. It is confidential and the only one who will see it is your instructor. Your honest and constructive opinion will be very useful now, while you are still enrolled in the course.

## Instructions

Please take your time and carefully answer all the questions below.

## Section 1:

How much did each of the following aspects of the class help your learning?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Use the following scale for all items in this section: | | | | | |
| A = Helped very much | B = Much help | C = Moderate help | D = A little help | E = No help | F = No opinion |

### THE CLASS AND LAB ACTIVITIES

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Lecture presentations |
| Choose an item. | 1. Discussion in class |
| Choose an item. | 1. Group work in class |
| Choose an item. | 1. Hands-on class activities |
| Choose an item. | 1. Written lab instructions |
| Choose an item. | 1. Lab organization |
| Choose an item. | 1. Teamwork in labs |
| Choose an item. | 1. Lab reports |

### TESTS, GRADED ACTIVITIES, AND ASSIGNMENTS

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Opportunities for in-class review |
| Choose an item. | 1. The number and spacing of tests |
| Choose an item. | 1. The fairness of test content |
| Choose an item. | 1. The mental stretch required of us |
| Choose an item. | 1. The grading system used |
| Choose an item. | 1. The feedback we received |

### RESOURCES

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. The text |
| Choose an item. | 1. Other reading materials |
| Choose an item. | 1. Use made of the WWW in this class |

### THE INFORMATION WE WERE GIVEN ABOUT

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Class activities for each week |
| Choose an item. | 1. How the classwork, labs, reading, or assignments related to each other |
| Choose an item. | 1. The grading system for the class |

### INDIVIDUAL SUPPORT AS A LEARNER

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. The quality of contact with the teacher |
| Choose an item. | 1. The quality of contact with the TAs |
| Choose an item. | 1. Working with peers outside of class |
| Choose an item. | 1. The way this class was taught overall |

## Section 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Use the following scale for all items in this section: | | | | | |
| A = Helped very much | B = Much help | C = Moderate help | D = A little help | E = No help | F = No opinion |

### As a result of your work in this class, how well do you think that you now understand each of the following?

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Chemistry [substitute course subjects] |
| Choose an item. | 1. Labs |
| Choose an item. | 1. Test |

### HOW MUCH HAS THIS CLASS ADDED TO YOUR SKILLS IN EACH OF THE FOLLOWING?

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Solving problems |
| Choose an item. | 1. Writing papers |
| Choose an item. | 1. Designing lab experiments |
| Choose an item. | 1. Finding trends in data |
| Choose an item. | 1. Critically reviewing articles |
| Choose an item. | 1. Working effectively with others |
| Choose an item. | 1. Giving oral presentations |

### TO WHAT EXTENT DID YOU MAKE GAINS IN ANY OF THE FOLLOWING AS A RESULT OF WHAT YOU DID IN THIS CLASS?

|  |  |
| --- | --- |
| Your rating | Item |
| Choose an item. | 1. Understanding the main concepts |
| Choose an item. | 1. Understanding the relationship between concepts |
| Choose an item. | 1. Understanding how ideas in this class relate to other science classes |
| Choose an item. | 1. Understanding the relevance of this field to real world issues |
| Choose an item. | 1. Appreciating this field |
| Choose an item. | 1. Ability to think through a problem or argument |
| Choose an item. | 1. Confidence in your ability to do this field |
| Choose an item. | 1. Feeling comfortable with complex ideas |
| Choose an item. | 1. Enthusiasm for subject |

## Section 3

Please answer the following questions, along with any additional comments regarding the course, the text, etc., in the remaining space:

|  |
| --- |
| Are you getting what you need from the course so far? If yes, what are you getting? If no, what is missing? If not sure, please explain. |
|  |

*Adapted from Cornell University, Center for Learning and Teaching*

*http://www.clt.cornell.edu/campus/teach/faculty/Materials/MidTermEvaluationForm.doc*