

SEATTLE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 2014

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Apply Ethical Principles	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Apply Critical Thinking	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	98.25%
Engage Diversity in Practice	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Advance Human Rights/ Social and Economic Justice	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Engage Research Informed Practice/ Practice Informed Research	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	97.7%
Apply Human Behavior Knowledge	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	98.6%
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	98.2%
Respond to Practice Contexts	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Practice Engagement	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Practice Assessment	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Practice Intervention	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%
Practice Evaluation	90% of students receive a rating of 3 (Satisfactory) or higher on a 1-5 scale for each practice behavior, which are averaged together to obtain a grand mean for the competency.	100%