

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Objective/Outcome

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

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Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Cert pass rates demonstrate program effectiveness.

Students indicate program effectiveness with satisfaction with preparation for practice.

Students indicate satisfaction with access to library services.

Student indicate satisfaction with helpfulness of CPL staff.

Students indicate satisfaction with access to program of study information.

Students indicate satisfaction with access to student handbooks.

Students indicate satisfaction with academic advising services.

Students indicate satisfaction with career advising services.

Students indicate satisfaction with access to program dean.

Students indicate satisfaction with access to faculty.

Students indicate satisfaction with access to college dean.

Students indicate satisfaction with opportunities to participate in shared governance.

Students indicate satisfaction with educational alignment with college mission.

Students indicate satisfaction with clinical learning opportunities.

Students indicate satisfaction with overall curriculum.

Students indicate satisfaction with learning assistance programs.

Students indicate satisfaction with disability services.

Students indicate satisfaction with counseling and psychological services.

Students indicate satisfaction with health center services.

Students indicate satisfaction with financial aid services.

Students indicate program effectiveness with satisfaction with preparation for practice.
Students indicate satisfaction with access to course information.
Students indicate satisfaction with access to library services.
Student indicate satisfaction with helpfulness of CPL staff.
Students indicate satisfaction with access to program of study information.
Students indicate satisfaction with access to student handbooks.
Students indicate satisfaction with academic advising services.
Students indicate satisfaction with career advising services.
Students indicate satisfaction with access to program dean.
Students indicate satisfaction with access to faculty.
Students indicate satisfaction with access to college dean.
Students indicate satisfaction with access program staff.
Students indicate satisfaction with opportunities to participate in shared governance.
Students indicate satisfaction with educational alignment with college mission.
Students indicate satisfaction with educational alignment with college mission.
Students indicate satisfaction with clinical learning opportunities.
Students indicate satisfaction with overall curriculum.
Students indicate satisfaction with learning assistance programs.
Students indicate satisfaction with disability services.
Students indicate satisfaction with counseling and psychological services.
Students indicate satisfaction with health center services.
Students indicate satisfaction with financial aid services.
Students indicate program effectiveness with satisfaction with preparation for practice.
Students indicate satisfaction with access to course information.
Students indicate satisfaction with access to library services.
Student indicate satisfaction with helpfulness of CPL staff.
Students indicate satisfaction with access to program of study information.
Students indicate satisfaction with access to student handbooks.
Students indicate satisfaction with academic advising services.
Students indicate satisfaction with career advising services.
Students indicate satisfaction with access to program dean.
Students indicate satisfaction with access to faculty.
Students indicate satisfaction with access to college dean.
Students indicate satisfaction with access program staff.
Students indicate satisfaction with opportunities to participate in shared governance.
Students indicate satisfaction with clinical learning opportunities.
Students indicate satisfaction with overall curriculum.
Students indicate satisfaction with learning assistance programs.
Students indicate satisfaction with disability services.
Students indicate satisfaction with counseling and psychological services.
Students indicate satisfaction with health center services.
Students indicate satisfaction with financial aid services.
Faculty indicate satisfaction with college administrator effectiveness serving the program
Faculty indicate satisfaction with college administrator effectiveness serving the program
Faculty indicate satisfaction with college administrator effectiveness serving the program
Faculty indicate satisfaction with college administrator effectiveness serving the program
Faculty indicate satisfaction with personal participation in shared governance.

Faculty indicate satisfaction with personal participation in shared governance.
Faculty indicate satisfaction with personal participation in shared governance.
Faculty indicate satisfaction with personal participation in shared governance.
Faculty indicate satisfaction with program's effective use of their talents.
Faculty indicate satisfaction with program's effective use of their talents.
Faculty indicate satisfaction with program's effective use of their talents.
Faculty indicate satisfaction with program's effective use of their talents.
Faculty indicate satisfaction with manageable teaching load.
Faculty indicate satisfaction with manageable teaching load.
Faculty indicate satisfaction with manageable teaching load.
Faculty indicate satisfaction with manageable teaching load.
Faculty indicate satisfaction with office workspace.
Faculty indicate satisfaction with office workspace.
Faculty indicate satisfaction with office workspace.
Faculty indicate satisfaction with office workspace.
Faculty indicate satisfaction with fair compensation.
Faculty indicate satisfaction with fair compensation.
Faculty indicate satisfaction with fair compensation.
Faculty indicate satisfaction with fair compensation.
Faculty indicate satisfaction with student engagement.
Faculty indicate satisfaction with student engagement.
Faculty indicate satisfaction with student engagement.
Faculty indicate satisfaction with student engagement.
Faculty indicate satisfaction with student achievement.
Faculty indicate satisfaction with student achievement.
Faculty indicate satisfaction with student achievement.
Faculty indicate satisfaction with student achievement.
Faculty indicate satisfaction with student achievement.
Faculty indicate satisfaction with rigor in instruction.
Faculty indicate satisfaction with rigor in instruction.
Faculty indicate satisfaction with rigor in instruction.
Faculty indicate satisfaction with rigor in instruction.
Faculty indicate satisfaction with teaching consistent with the mission.
Faculty indicate satisfaction with teaching consistent with the mission.
Faculty indicate satisfaction with teaching consistent with the mission.
Faculty indicate satisfaction with teaching consistent with the mission.
Faculty indicate satisfaction with college commitment to become anti-racist community.
Faculty indicate satisfaction with college commitment to become anti-racist community.
Faculty indicate satisfaction with college commitment to become anti-racist community.
Faculty indicate satisfaction with college commitment to become anti-racist community.
Faculty indicate satisfaction with resources to support teaching.
Faculty indicate satisfaction with resources to support teaching.
Faculty indicate satisfaction with resources to support teaching.
Faculty indicate satisfaction with resources to support teaching.
Faculty indicate satisfaction with communication from the Office of the Dean.
Faculty indicate satisfaction with communication from the Office of the Dean.
Faculty indicate satisfaction with communication from the Office of the Dean.
Faculty indicate satisfaction with communication from the Office of the Dean.

[illegible]

Students indicate satisfaction with quality of course
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of teaching
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
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Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Students indicate satisfaction with quality of clinical site and clinical teaching.
Program information is accurate and constituents are notified of changes
Program information is accurate and constituents are notified of changes
Program information is accurate and constituents are notified of changes
Faculty participate in governance
Faculty participate in governance
Faculty participate in governance
Faculty participate in governance
Faculty meet or exceed teaching performance expectations
Faculty meet or exceed teaching performance expectations
Faculty meet or exceed teaching performance expectations
Faculty meet or exceed service performance expectations
Faculty meet or exceed service performance expectations
Faculty meet or exceed service performance expectations
Faculty meet or exceed scholarship performance expectations
Faculty meet or exceed scholarship performance expectations
Faculty meet or exceed scholarship performance expectations

Source of Inputs/Measures	CY	AY
Cert 1st Time Pass	2022	21-22
Cert All Time Pass	2022	21-22
Cert 1st Time Pass	2023	22-23
Cert All Time Pass	2023	22-23
Cert 1st Time Pass	2024	23-24
Cert All Time Pass	2024	23-24
Cert 1st Time Pass	2022	21-22
Cert All Time Pass	2022	21-22
Cert 1st Time Pass	2023	22-23
Cert All Time Pass	2023	22-23
Cert 1st Time Pass	2024	23-24
Cert All Time Pass	2024	23-24
Cert 1st Time Pass	2022	21-22
Cert All Time Pass	2022	21-22
Cert 1st Time Pass	2023	22-23
Cert All Time Pass	2023	22-23
Cert 1st Time Pass	2024	23-24
Cert All Time Pass	2024	23-24
Cert 1st Time Pass	2022	21-22
Cert All Time Pass	2022	21-22
Cert 1st Time Pass	2023	22-23
Cert All Time Pass	2023	22-23
Cert 1st Time Pass	2024	23-24
Cert All Time Pass	2024	23-24
Student survey - overall preparation as a health professional	2025	24-25
Student survey - access to library services	2025	24-25
Student survey - helpfulness of CPL staff	2025	24-25
Student survey - information about your program of study	2025	24-25
Student survey - student handbooks	2025	24-25
Student survey - academic guidance from advisor	2025	24-25
Student survey - career guidance from advisor	2025	24-25
Student survey - accessibility/availability of program dean	2025	24-25
Student survey - accessibility/availability of faculty	2025	24-25
Student survey - accessibility/availability of the dean	2025	24-25
Student survey - opportunities to participate in shared governance	2025	24-25
Student survey - alignment education with college mission	2025	24-25
Student survey - access to clinical learning opportunities	2025	24-25
Student survey - feedback on overall curriculum	2025	24-25
Student survey - learning assistance programs (e.g. tutoring)	2025	24-25
Student survey - disability services	2025	24-25
Student survey - counseling and psychological services	2025	24-25
Student survey - health center services	2025	24-25
Student survey - financial aid services	2025	24-25

Student survey - overall preparation as a health professional	2024	23-24
Student survey - canvas and syllabi objectives	2024	23-24
Student survey - access to library services	2024	23-24
Student survey - helpfulness of CPL staff	2024	23-24
Student survey - information about your program of study	2024	23-24
Student survey - student handbooks	2024	23-24
Student survey - academic guidance from advisor	2024	23-24
Student survey - career guidance from advisor	2024	23-24
Student survey - accessibility/availability of program dean	2024	23-24
Student survey - accessibility/availability of faculty	2024	23-24
Student survey - accessibility/availability of the dean	2024	23-24
Student survey - accessibility/availability of program staff	2024	23-24
Student survey - opportunities to participate in shared governance	2024	23-24
Student survey - alignment education with college mission	2024	23-24
Student survey - alignment education with college mission	2023	22-23
Student survey - access to clinical learning opportunities	2024	23-24
Student survey - feedback on overall curriculum	2024	23-24
Student survey - learning assistance programs (e.g. tutoring)	2024	23-24
Student survey - disability services	2024	23-24
Student survey - counseling and psychological services	2024	23-24
Student survey - health center services	2024	23-24
Student survey - financial aid services	2024	23-24
Student survey - overall preparation as a health professional	2023	22-23
Student survey - canvas and syllabi objectives	2023	22-23
Student survey - access to library services	2023	22-23
Student survey - helpfulness of CPL staff	2023	22-23
Student survey - information about your program of study	2023	22-23
Student survey - student handbooks	2023	22-23
Student survey - academic guidance from advisor	2023	22-23
Student survey - career guidance from advisor	2023	22-23
Student survey - accessibility/availability of program dean	2023	22-23
Student survey - accessibility/availability of faculty	2023	22-23
Student survey - accessibility/availability of the dean	2023	22-23
Student survey - accessibility/availability of program staff	2023	22-23
Student survey - opportunities to participate in shared governance	2023	22-23
Student survey - access to clinical learning opportunities	2023	22-23
Student survey - feedback on overall curriculum	2023	22-23
Student survey - learning assistance programs (e.g. tutoring)	2023	22-23
Student survey - disability services	2023	22-23
Student survey - counseling and psychological services	2023	22-23
Student survey - health center services	2023	22-23
Student survey - financial aid services	2023	22-23
Faculty survey - administrators effectiveness serving the program mission	2022	21-22
Faculty survey - administrators effectiveness serving the program mission	2023	22-23
Faculty survey - administrators effectiveness serving the program mission	2024	23-24
Faculty survey - administrators effectiveness serving the program mission	2025	24-25
Faculty survey - personal participation in shared governance	2022	21-22

Faculty survey - personal participation in shared governance	2023	22-23
Faculty survey - personal participation in shared governance	2024	23-24
Faculty survey - personal participation in shared governance	2025	24-25
Faculty survey - program's effective use of your talents	2022	21-22
Faculty survey - program's effective use of your talents	2023	22-23
Faculty survey - program's effective use of your talents	2024	23-24
Faculty survey - program's effective use of your talents	2025	24-25
Faculty survey - manageable teaching load	2022	21-22
Faculty survey - manageable teaching load	2023	22-23
Faculty survey - manageable teaching load	2024	23-24
Faculty survey - manageable teaching load	2025	24-25
Faculty survey - office workspace	2022	21-22
Faculty survey - office workspace	2023	22-23
Faculty survey - office workspace	2024	23-24
Faculty survey - office workspace	2025	24-25
Faculty survey - fair compensation	2022	21-22
Faculty survey - fair compensation	2023	22-23
Faculty survey - fair compensation	2024	23-24
Faculty survey - fair compensation	2025	24-25
Faculty survey - student engagement	2022	21-22
Faculty survey - student engagement	2023	22-23
Faculty survey - student engagement	2024	23-24
Faculty survey - student engagement	2025	24-25
Faculty survey - student achievement	2022	21-22
Faculty survey - student achievement	2023	22-23
Faculty survey - student achievement	2024	23-24
Faculty survey - student achievement	2025	24-25
Faculty survey - rigor in instruction	2022	21-22
Faculty survey - rigor in instruction	2023	22-23
Faculty survey - rigor in instruction	2024	23-24
Faculty survey - rigor in instruction	2025	24-25
Faculty survey - teach consistent with the mission	2022	21-22
Faculty survey - teach consistent with the mission	2023	22-23
Faculty survey - teach consistent with the mission	2024	23-24
Faculty survey - teach consistent with the mission	2025	24-25
Faculty survey - college commitment to become anti-racist community	2022	21-22
Faculty survey - college commitment to become anti-racist community	2023	22-23
Faculty survey - college commitment to become anti-racist community	2024	23-24
Faculty survey - college commitment to become anti-racist community	2025	24-25
Faculty survey - resources to support teaching	2022	21-22
Faculty survey - resources to support teaching	2023	22-23
Faculty survey - resources to support teaching	2024	23-24
Faculty survey - resources to support teaching	2025	24-25
Faculty survey - communication from Office of the Dean	2022	21-22
Faculty survey - communication from Office of the Dean	2023	22-23
Faculty survey - communication from Office of the Dean	2024	23-24
Faculty survey - communication from Office of the Dean	2025	24-25

Faculty survey - library resources to support teaching and scholarship	2022	21-22
Faculty survey - library resources to support teaching and scholarship	2023	22-23
Faculty survey - library resources to support teaching and scholarship	2024	23-24
Faculty survey - library resources to support teaching and scholarship	2025	24-25
Faculty survey - Center for Digital Learning and Innovation accessibility and responsiveness	2022	21-22
Faculty survey - Center for Digital Learning and Innovation accessibility and responsiveness	2023	22-23
Faculty survey - Center for Digital Learning and Innovation accessibility and responsiveness	2024	23-24
Faculty survey - Center for Digital Learning and Innovation accessibility and responsiveness	2025	24-25
Recent alumni survey - employment rate	2023*	21-22
Recent alumni survey - employment rate	2024*	22-23
Recent alumni survey - employment rate	2025*	23-24
Recent alumni survey - satisfaction with preparation for practice	2023*	21-22
Recent alumni survey - satisfaction with preparation for practice	2024*	22-23
Recent alumni survey - satisfaction with preparation for practice	2025*	23-24
Student retention/completion rates (graduating "straight through")	2023	22-23
Student retention/completion rates (graduating out of sequence)	2023	22-23
Student retention/completion rates (graduating "straight through")	2023	22-23
Student retention/completion rates (graduating out of sequence)	2023	22-23
Student retention/completion rates (graduating "straight through")	2024	23-24
Student retention/completion rates (graduating out of sequence)	2024	23-24
Student retention/completion rates (graduating "straight through")	2024	23-24
Student retention/completion rates (graduating out of sequence)	2024	23-24
Student retention/completion rates (graduating "straight through")	2025	24-25
Student retention/completion rates (graduating out of sequence)	2025	24-25
Student retention/completion rates (graduating "straight through")	2025	24-25
Student retention/completion rates (graduating out of sequence)	2025	24-25
Student roster demographics	2022	22-23
Student roster demographics	2023	23-24
Student roster demographics	2024	24-25
Student roster demographics	2025	25-26
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2025	24-25

Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2023	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	23-24
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2024	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of courses and faculty teaching	2025	24-25
Student evaluation of clinical site	2023	23-24
Student evaluation of clinical site	2023	23-24
Student evaluation of clinical site	2024	23-24
Student evaluation of clinical site	2024	23-24
Student evaluation of clinical site	2024	24-25
Student evaluation of clinical site	2024	24-25
Student evaluation of clinical site	2025	24-25
Student evaluation of clinical site	2025	24-25
Student evaluation of clinical site	2025	24-25
Student evaluation of clinical teaching	2023	23-24
Student evaluation of clinical teaching	2023	23-24
Student evaluation of clinical teaching	2024	23-24
Student evaluation of clinical teaching	2024	23-24
Student evaluation of clinical teaching	2024	24-25
Student evaluation of clinical teaching	2024	24-25
Student evaluation of clinical teaching	2025	24-25
Student evaluation of clinical teaching	2025	24-25
Student evaluation of clinical teaching	2025	24-25
Annual summer review	2025	25-26
Annual summer review	2024	24-25
Annual summer review	2025	25-26
Faculty standing committee and service assignments	2022	22-23
Faculty standing committee and service assignments	2023	23-24
Faculty standing committee and service assignments	2024	24-25
Faculty standing committee and service assignments	2025	25-26
Faculty annual performance reviews	2022	22-23
Faculty annual performance reviews	2023	23-24
Faculty annual performance reviews	2024	24-25
Faculty annual performance reviews	2022	22-23
Faculty annual performance reviews	2023	23-24
Faculty annual performance reviews	2024	24-25
Faculty annual performance reviews	2022	22-23
Faculty annual performance reviews	2023	23-24
Faculty annual performance reviews	2024	24-25



Quart Goal/Be er nchmark		Actual Outcome	Goal/Ben chmark Achieved	Notes	Evidence
NA	90	88.6%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	95.1%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	81.8%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	63.6%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	90.9%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	92.3%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	100.0%	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	90	TBD	TBD	Awaiting CCNE Cert Workshop in November	
NA	70	63.2%	No		
NA	70	100.0%	Yes		
NA	70	92.3%	Yes		
NA	70	80.0%	Yes		
NA	70	100.0%	Yes		
NA	70	94.1%	Yes		
NA	70	83.3%	Yes		
NA	70	87.5%	Yes		
NA	70	94.7%	Yes		
NA	70	87.5%	Yes		
NA	70	100.0%	Yes		
NA	70	77.8%	Yes		
NA	70	88.9%	Yes		
NA	70	73	No		
NA	70	72%	Yes		
NA	70	85.7%	Yes		
NA	70	71.4%	Yes		
NA	70	88.9%	Yes		
NA	70	69.2%	No		

NA	70	71.8%	Yes		
NA	70	95.2%	Yes		
NA	70	91.7%	Yes		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	54.5%	No		
NA	70	60.0%	No		
NA	70	88.9%	Yes		
NA	70	77.8%	Yes		
NA	70	71.4%	Yes		
NA	70	100.0%	Yes		
NA	70	77.8%	Yes		
NA	70	73.7%	Yes		
NA	70	58.2%	Yes		
NA	70	100.0%	Yes		
NA	70	67	No		
NA	70	83.3%	Yes		
NA	70	83.3%	Yes		
NA	70	87.5%	Yes		
NA	70	87.5%	Yes		
NA	70	70.0%	Yes		
NA	70	68.4%	No		
NA	70	93.4%	Yes		
NA	70	100.0%	Yes		
NA	70	91.7%	Yes		
NA	70	64.3%	No		
NA	70	69.2%	No		
NA	70	71.4%	Yes		
NA	70	78.6%	Yes		
NA	70	54.5%	No		
NA	70	84.6%	Yes		
NA	70	54.5%	No		
NA	70	81.8%	Yes		
NA	70	100.0%	Yes		
NA	70	90.0%	Yes		
NA	70	70	No		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	85.7%	Yes		
NA	70	84.6%	Yes		
NA	70	78.6%	Yes		
NA	70	87.6%	Yes		
NA	70	85.7%	Yes		
NA	70	75.8%	Yes		
NA	70	82.6%	Yes		

NA	70	76.5%	Yes		
NA	70	86.2%	Yes		
NA	70	87.0%	Yes		
NA	70	71.4%	Yes		
NA	70	76.3%	Yes		
NA	70	75.0%	Yes		
NA	70	62.1%	No		
NA	70	75.0%	Yes		
NA	70	89.5%	Yes		
NA	70	78.8%	Yes		
NA	70	73.3%	Yes		
NA	70	83.0%	Yes		
NA	70	94.4%	Yes		
NA	70	100.0%	Yes		
NA	70	90.9%	Yes		
NA	70	54.5%	No		
NA	70	53.8%	No		
NA	70	51.5%	No		
NA	70	44.8%	No		
NA	70	83.7%	Yes		
NA	70	91.2%	Yes		
NA	70	84.8%	Yes		
NA	70	89.3%	Yes		
NA	70	87.8%	Yes		
NA	70	91.4%	Yes		
NA	70	90.9%	Yes		
NA	70	93.1%	Yes		
NA	70	79.6%	Yes		
NA	70	86.1%	Yes		
NA	70	84.4%	Yes		
NA	70	75.0%	Yes		
NA	70	77.6%	Yes		
NA	70	94.4%	Yes		
NA	70	84.8%	Yes		
NA	70	82.8%	Yes		
NA	70	77.6%	Yes		
NA	70	80.0%	Yes		
NA	70	72.7%	Yes		
NA	70	79.3%	Yes		
NA	70	85.7%	Yes		
NA	70	77.8%	Yes		
NA	70	84.8%	Yes		
NA	70	64.3%	No		
NA	70	85.7%	Yes		
NA	70	83.9%	Yes		
NA	70	93.5%	Yes		
NA	70	65.5%	No		

NA	70	72.1%	Yes		
NA	70	97.1%	Yes		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	100.0%	Yes		
NA	70	91.3%	Yes		
NA	70	91.3%	Yes		
NA	75	85.7%	Yes		
NA	75	88.9%	Yes		
NA	75	89.0%	Yes		
NA	75	76.9%	Yes		
NA	75	88.2%	Yes		
NA	75	88.0%	Yes		
NA	70	75.0%	Yes	23SQ grad cohort	
NA	85	86.1%	Yes	One students still pursuing oos completion	
NA	70	80.0%	Yes	23SQ grad cohort	
NA	85	85.0%	Yes	No more active cohort students	
NA	70	72.5%	Yes	24SQ grad cohort	
NA	85	82.6%	Yes	Four students still pursuing oos completion	
NA	70	69.2%	Neutral	24SQ grad cohort - two students (AGAC and PMHNP) withdrew due	
NA	85	84.6%	Yes	No more active cohort students	go through grad
NA	70	66.7%	No	25SQ grad cohort - higher than usual number of stu	2/19/2025
NA	85	70.8%	Yes	Six students still pursuing oos completion	
NA	70	69.2%	Neutral	25SQ grad cohort - one student (FNP) withdrew after extended SL	
NA	85	76.9%	Yes	Two students still pursuing oos completion	
FQ	50	53.0%	Yes		Fall Census Rep
FQ	50	58.0%	Yes		Fall Census Rep
FQ	50	61.0%	Yes		Fall Census Rep
FQ	50	56.0%	Yes		Fall Census Rep
RQ	4	4.4	Yes	1 course with concerns, 5141	
FQ	4	4.2	Yes	0 courses with concerns	
WQ	4	4.3	Yes	1 course with concerns, 5121	
SQ	4	4.3	Yes	1 course with concerns, 6021	
RQ	4	4.3	Yes	1 course with concerns, 5131	
FQ	4	4.2	Yes	0 courses with concerns	
WQ	4	4.4	Yes	2 courses with concerns, 6506 & 6015	
SQ	4	4.3	Yes	1 course with concerns, 6017	
RQ	4	4.5	Yes	0 courses with concerns	
RQ	85	98%	Yes		
FQ	85	97%	Yes		
WQ	85	97%	Yes		
SQ	85	96%	Yes		
RQ	85	100%	Yes		
FQ	85	97%	Yes		
WQ	85	96%	Yes		
SQ	85	94%	Yes		

RQ	85	100%	Yes		
RQ	85	98%	Yes		
FQ	85	96%	Yes		
WQ	85	96%	Yes		
SQ	85	95%	Yes		
RQ	85	95%	Yes		
FQ	85	97%	Yes		
WQ	85	96%	Yes		
SQ	85	98%	Yes		
RQ	85	97%	Yes		
RQ	70	91.5%	Yes	2 site concerns	
FQ	70	91.7%	Yes	5 site concerns	
WQ	70	93.0%	Yes	4 site concerns	
SQ	70	95.1%	Yes	1 site concern	
RQ	70	91.8%	Yes	4 site concerns	
FQ	70	91.8%	Yes	3 site concerns	
WQ	70	91.0%	Yes	5 site concerns	
SQ	70	95.0%	Yes	1 site concern	
RQ	70	93.7%	Yes	1 site concern	
RQ	70	94.2%	Yes	1 teaching concern	
FQ	70	92.2%	Yes	4 teaching concerns	
WQ	70	95.3%	Yes	1 teaching concern	
SQ	70	97.5%	Yes	1 teaching concern	
RQ	70	94.5%	Yes	2 teaching concerns	
FQ	70	93.3%	Yes	2 teaching concerns	
WQ	70	93.2%	Yes	3 teaching concerns	
SQ	70	95.3%	Yes	3 teaching concerns	
RQ	70	96.2%	Yes	0 teaching concerns	
RQ	F - Accurate, with u		Yes	Program of study, websites, Nursing H UB , syllabi	documents, We
RQ	F - Accurate, with u		Yes	Program of study, websites, Nursing H UB , syllabi	documents, We
RQ	F - Accurate, with u		Yes	Program of study, websites, Nursing H UB , syllabi	documents, We
NA	100	100.0%	Yes	Governance policies, Share Leadership Council, an	
NA	100	100.0%	Yes	Governance policies, Share Leadership Council, an	
NA	100	100.0%	Yes	Governance policies, Share Leadership Council, an	
NA	100	100.0%	Yes	Governance policies, Share Leadership Council, an	
NA	90	100.0%	Yes	Confidential Faculty	
NA	90	100.0%	Yes	Confidential Faculty	
NA	90	100.0%	Yes	Confidential Faculty	
NA	90	100.0%	Yes	Confidential Faculty	
NA	90	100.0%	No	Confidential Faculty	
NA	90	100.0%	Yes	Confidential Faculty	
NA	90	97.0%	No	Confidential Faculty	
NA	90	98.0%	No	Confidential Faculty	
NA	90	100.0%	Yes	Confidential Faculty	



Additional Quality Improvement

[illegible]

[illegible]

[illegible]

e to personal circumstances.	
d team PD minutes	
2/23/22 - APNI study and revision to program or	

0A.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

entry rq21-sq22	apni	
discussion of student numbers and rq22-sq23	ap-dn1	dnp1
rq23-sq24	dnp2	dnp2
rq24-sq25	dnp3	dnp3

king. Evidence is concerns with other faculty, not with faculty themselves.
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