

Curriculum Vitae

Rob Efird

EDUCATION	University of Washington. Ph.D. in Socio-cultural Anthropology (December, 2004). Harvard University. M.A., Regional Studies—East Asia (June, 1994). Yale University. B.A., <i>magna cum laude</i> with Distinction in the Major, Socio-cultural Anthropology (June, 1990).
ACADEMIC POSITIONS	Professor of Anthropology and Asian Studies, Seattle University (2017-present) Co-Chair, Reverend Louis Gaffney, S.J. Chair (2021-23) Chair, Department of Anthropology, Sociology and Social Work Seattle University (2013-16)
SELECTED GRANTS AND FELLOWSHIPS	Seattle University Center for Environmental Justice and Sustainability Fellowship (2016-17, 2024-25) National Committee on U.S.-China Relations Public Intellectual Program Fellow (2014-2016) Seattle University College of Arts and Sciences Dean’s Research Fellowship (2015) Japan Foundation Research Fellowship (2014) Fulbright Senior Research Scholar– China (2011-2012) Seattle University Summer Fellowships (2006, 2009, 2013, 2021) Japan Foundation Doctoral Dissertation Fellowship (1999-2001) University of Washington Jackson School China Studies Fellowship (1996-99) Blakemore Foundation Fellowship (Beijing, PRC 1994-95, 2006) Japanese Ministry of Education Fellowship (Japan 1991-93)
SCHOLARSHIP Book	Lee, J. C.-K. and Efird, R. eds. 2014. <i>Schooling for Sustainable Development across the Pacific</i>. Dordrecht: Springer.
Book Chapters	Efird, R. 2026. “All Our Relationships: Settler Translations of Indigenous Relations with Plants.” In Shoreman-Ouimet E., Fredlund, J. and Kopnina H. eds. <i>Routledge Handbook of Environmental Anthropology</i>, 2nd edition. London: Routledge

**Book Chapters,
continued**

- Efird, R. 2020. "Nature for Nurture in Urban Chinese Childrearing." A. Esarey, M.A. Haddad, S. Harrell and J. Lewis, eds. *Greening East Asia: The Rise of the Eco-Developmental State*. Seattle: University of Washington Press
- Efird, R. 2018. "Nature Schools and China's Environmental Education." K. Kennedy and J. C.-K. Lee, eds. *Routledge Handbook on Schooling in Asia*, 686-692. New York: Routledge
- Efird, R. 2016. "Perceiving Nature's Personhood: Anthropological Enhancements to Environmental Education." In Kopnina H. and Shoreman-Ouimet E., eds. *Routledge Handbook of Environmental Anthropology*, 441-451. New York: Routledge
- Efird, R. 2014. "Closing the Green Gap: Policy and Practice in Chinese Environmental Education." In Lee and Efird, eds. *Schooling for Sustainable Development across the Pacific*, 279-292. Dordrecht: Springer.
- Lee, J. C.-K. and Efird, R. 2014. "Introduction: Schooling for Sustainable Development across the Pacific." In Lee and Efird, eds. *Schooling for Sustainable Development across the Pacific*, 3-35. Dordrecht: Springer.
- Efird, R. 2012. "Regionalism and Ethnic Dis-integration: Li Ying's Yasukuni and the Co-creation(s) of East Asia." In Ben-Ari and Otmazgin, eds. *Popular Culture Co-productions in East and Southeast Asia*, 171-184. Kyoto and Singapore: Kyoto University Press and National University of Singapore Press.
- Efird, R. 2011. "Japan's 'War Orphans': Identification and State Responsibility." In Caroline Rose, ed. *Sino-Japanese Relations: Critical Concepts, Vol. II*, 281-304. New York: Routledge.

**Peer-reviewed
Journal Articles**

- Efird, R. 2015. "Learning Places and 'Little Volunteers': an Assessment of Place- and Community-based Education in China." *Environmental Education Research*. Vol. 21, No. 8: 1143-1154
- Efird, R. 2012. "Learning the Land beneath Our Feet: The Place of NGO-led Environmental Education in Yunnan Province." *Journal of Contemporary China*, Vol. 21, No. 76: 569-583.
- Efird, R. 2010. "Distant Kin: Japan's War Orphans and the Limits of Ethnicity." *Anthropological Quarterly*, Vol. 83, No. 4: 805-834.
- Efird, R. 2008. "Japan's 'War Orphans': Identification and State Responsibility." *Journal of Japanese Studies*, Vol. 34, No. 2: 363-388.

**Other
Publications**

[Efird, R. and L. Lynn, eds. "Indigenous Perspectives and Environmental Education: Connecting Youth with Plants, Places and Cultural Traditions." *Clearing: Journal of Environmental Education in the Cascadian Bioregion* \(Summer 2022\)](#)

**Selected
Scholarly
Presentations**

“*Meiguo xuezhe shijiaoxia de Zhongguo huanjing jiaoyu yu ziran jiaoyu.*” (An American scholar’s perspective on China’s environmental education and nature education.) Beijing Normal University, Beijing, PRC. (May 17th, 2025)

“*Minzu zhiwuyuan zuowei huanjing jiaoyu/ziran jiaoyu de pingtai.*” (Ethnobotanical gardens as platforms for environmental and nature education.) National Taiwan Normal University. Taipei, Taiwan (January 13th, 2020)

“*Minzu zhiwuyuan yu shengwu duoyangxing jiaoyu.*” (Ethnobotanical gardens and biodiversity education.) Sixth National Nature Education Forum. Wuhan, China. (November 16th, 2019)

“Nature for Nurture: Environmental Education, Nature Experience and the Healthy Chinese Child.” Fairbank Center for Chinese Studies, Harvard University. Cambridge, MA. (September 13th, 2018)

“The Development of Chinese Nature Schools (*ziran xuexiao*)”. Ninth World Environmental Education Conference. Vancouver, BC. (September 13th, 2017)

“*Zhongguo de huanjing jiaoyu: yiwei guowai yanjiuzhe de shijiao.*” (China’s environmental education: a foreign researcher’s perspective.) Keynote presentation for the Inaugural Luosuojiang Science Education Forum. Chinese Academy of Sciences, Xishuangbanna Tropical Botanical Garden. Menglun, China. (August 12th, 2016)

“Nature Schools and Chinese Environmental Education.” Invited presentation for Northwest China Forum, University of Washington, Seattle, WA. (May 1st, 2016)