

## 2017-18 Academic Assembly (AcA) Motions

AcA18-01 Recommendation on Mateo Ricci College (MRC)  
AcA18-03 Call for ITS Improvement for Computer Lab Support  
AcA18-04 Call for Improving ITS Support for Onboarding of Fac/Staff  
AcA18-05 Faculty Support of DACA & Undocumented Students  
AcA18-06 Call for Minimum Part-Time NTT Faculty Pay  
AcA18-10 Non-Tenure Track/Tenure Track Faculty Ratio  
AcA18-11 New Program - Bachelor of Arts in Music (CAS)  
AcA18-12 New Program – Minor in Arabic (CAS)  
AcA18-13 Suspend/Terminate Program Proposals – (a) Global Awareness Program (CAS),  
(b) Business Valuation Certificate (ASB), (c) Healthcare Management Certificate (ASB)  
AcA18-14 New Program – (a) Certificate of Graduate Studies in Church and Faith-Based Non-  
Profit Management (STM), and (b) Master of Arts (STM)  
AcA18-15 Restructuring – Computer Science Graduate Program (CSE)  
AcA18-16 New Program - NCS/COE K-8 Specialization (NCS)  
AcA18-20 Subcommittee to Conduct Fact-Finding Regarding the United Way Campaign  
AcA18-25 Motion on Action on Approved Motions  
AcA18-36(a) University Assessment Committee (UAC) Proposal on Data Presentation to NWCCU  
AcA18-36(b) University Assessment Committee (UAC) Proposal on Updated Committee Charter  
AcA18-37 Motion to Approve Faculty Handbook Amendments  
AcA18-38 Motions to Approve Program Reviews, (a) Biology (CSE), (b) Chemistry (CSE), (c)  
Undergraduate Computer Science (CSE), (d) Graduate Computer Science (CSE)  
AcA18-39 Motions to Approve Program Revisions, (a) Film Studies (CAS), (b) Theology and  
Religious Studies (STM)  
AcA18-40 Motion on Online Graduate Program  
AcA18-41 Motion to Approve MRC Curriculum Revision & Discussion  
AcA18-42 Motion to Support Spectator Student Newspaper  
AcA18-43 Motion to Approve Program Review on Master of Legal Studies in Compliance and  
Risk Management Online  
AcA18-45a Motion to Approve PRC memo on Master of Science Business Analytics Online  
AcA18-45b Motion to Approve PRC memo on Professional Business Administration Online  
AcA18-46 Motion to Support the Ombuds Office  
AcA18-47 Motion for Minimum College/School Governance Requirement in honor of Erik Olsen  
(CAS)  
AcA18-48 Motion to Approve Dean’s Evaluation AcA Protocol  
AcA18-49 Motion to Approve MRC Seat to CAS for 2018-19  
AcA18-50a Motion to Accept United Way Fundraising Report  
AcA18-50b United Way Fundraising Motion  
AcA18-51a Motion to Approve PRC Memos on Bachelor of Public Affairs  
AcA18-51b Motion to Approve PRC Memos on Diagnostic Ultrasound  
AcA18-52 Motion to Terminate TESOL

**Academic Assembly**  
**AcA18-01 Recommendation on Mateo Ricci College (MRC)**

**Main Motion:**

"Having considered (1) Mateo Ricci College Task Force Final Report from 2017-03-31, (2) university wide email statement by Interim Provost Dullea on 2017-06-07, (3) verbal presentations by Mateo Ricci College Task Force Chairs Drs. Lieb, Roberts, and Interim Provost Dullea to the Academic Assembly on 2017-10-02, and (4) written comments by Mateo Ricci Interim Dean Kidder on 2017-10-02, the Academic Assembly recommends that the Mateo Ricci College (MRC) be incorporated into the College of Arts and Science (CAS)." - introduced and last revised 2017-10-06 by Frank Shih (CSE)

**Amendment:**

"We support the incorporation of MRC into CAS with the understanding that tenure track positions will be created for MRC." - introduced 2017-10-10 by Erik Olsen (CAS), Emily Lieb (MRC), and Mark Cohan (CAS), revised 2017-10-16 prior to voting

**Vote on the Amendment:** "Vote on amendment, with amendment: 12 in favor, 3 abstentions, 2 against (amendment passes)" – Approved *AcA Minutes 10-16-17*, III. A. 2

**Vote on the Main Motion:** "Main motion as amended, 14 in favor, 3 abstentions, 0 against (motion passes)" – Approved *AcA Minutes 10-16-17*, III. B

**Academic Assembly**  
**AcA18-03 Call for ITS Improvement for Computer Lab Support**

**Main Motion:**

"AcA requests ITS establish a direct contact person responsible for computers located both inside the classroom and in the computer instructional labs. This person would be responsible for coordinating with faculty in the following ways:

1. In advance to the start of a semester/quarter, with a lead time of approximately four weeks, the faculty scheduled to teach in computer labs would contact ITS lab manager regarding any specialty software request. The lab manager would work with faculty to ensure that the software is installed and working properly prior to the start of the quarter.
2. Should a faculty member need software installed on classroom computers during the quarter (this could be a classroom computer or for an entire computer lab), this request could be made directly to the ITS contact with a direct response provided within 2 working days.
3. Should a computer in a teaching lab need repair or maintenance, a faculty member could contact the ITS lab manager directly\*.
4. Work with faculty to ensure that all students that need access to department specific virtual desktops HAVE access to these virtual desktop environments.

\*Should these processes still need to go through the ticketing system, ITS staff would be trained to escalate the ticket to the ITS lab representative directly."

- introduced as written by Katie Oliveras (CSE)

**Vote on the Main Motion:** "Moved and seconded. Approved by 12, with no oppositions or abstentions" – Approved *AcA Minutes 11-27-17*, IV. A. 1-2

**Academic Assembly**  
**AcA18-04 Call for Improving ITS Support for Onboarding of Fac/Staff**

**Main Motion:**

“The Academic Assembly (AcA) request that the Information Technology Service (ITS) make tangible improvements in the onboarding of new hires.” – introduced verbally by Mark Cohan (CAS), recorded by Frank Shih (CSE)

**Vote on the Main Motion:** “Moved and seconded. Approved by 12, with no oppositions or abstentions” – Approved *AcA Minutes 11-27-17*, IV. B. 2-3

**Amendment:**

“ITS will collect data and report back on progress.” – introduced verbally by Marc Cohen (ASB)

**Vote on the Amendment:** “Amendment approved by 12, with no oppositions or abstentions” – Approved *AcA Minutes 11-27-17*, IV. B. 5

**Academic Assembly**  
**AcA18-05 Faculty Support of DACA & Undocumented Students**

**Main Motion:**

“Living out Seattle University’s mission and values requires actively protecting those who cannot protect themselves. The decision by the Trump Administration to end the Deferred Action for Childhood Arrivals (DACA) will have a traumatic impact on thousands of individuals and their families in Washington, including many of our students. We call on the President, Administration, and Trustees of Seattle University to increase their visible support of undocumented students and their families. These efforts should include establishing a permanent administrator to work with undocumented students and implementing a strategy to help undocumented students obtain employment after graduation. Our institutional goal should be to create and sustain a climate of care for these students.”

- Introduced as written by Mark Cohan (CAS), Arie Greenleaf (CoE), and edited by Brooke Coleman (LAW), Carlos De Mello E Souza (ASB)

**Vote on the Main Motion:** “Moved and seconded. Approved by 12, with no oppositions or abstentions” – Approved *AcA Minutes 11-27-17*, IV. C. 1-2

**Academic Assembly**  
**AcA18-06 Call for Minimum Part-Time NTT Faculty Pay**

**Main Motion:**

“AcA calls for a minimum pay of \$5,000 for a 5-credit course taught by part time, non-tenure track faculties at the university.”

- Introduced as written by Frank Shih (CSE)

**Vote on the Main Motion: No Vote.** After discussion, “Moved to table, seconded. Approved with no oppositions or abstentions” – Approved *AcA Minutes 11-27-17*, IV. D. 1-3

Withdrew after budget outlook discussion.

**Academic Assembly**  
**AcA18-10 Non-Tenure Track/Tenure Track Faculty Ratio**

**Main Motion:**

“Academy assembly views with concern the current ratios of tenured/tenure track faculty to fulltime non-tenured and part time contingent labor at Seattle University. In keeping with the university’s mission and its commitment to academic excellence, diversity and social justice, we urge Seattle University to make a serious and ongoing commitment of hiring several more additional tenure track faculty each year, to steadily improve this ratio. Further, we urge that annual figures are kept each year of these figures across the University, that these are communicated to Academic Assembly and to Faculty Senate and that meeting this goal is the shared responsibility of the university through the Provost, in consultation with Academic Assembly.”

- Introduced as written by Kirsten Thompson (CAS)

**Vote on the Main Motion: No Vote.** After discussion, concern with current budget projection and lack of data, withdrew – Approved *AcA Minutes 1-8-2018*, IV. A.

**Academic Assembly**  
**Approvals of Program Review Committee (PRC) Memos to AcA and New Program Proposal**

**AcA18-11 New Program - Bachelor of Arts in Music (CAS)**

**Vote on the Main Motion:** “Approved with 15 approve, 0 oppose, 1 abstain” – Approved AcA Minutes 1-29-2018, IV. A. 6. b.

**AcA18-12 New Program – Minor in Arabic (CAS)**

**Vote on the Main Motion:** “Approved with 16 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. B. 5. a.

**AcA18-13 Suspend/Terminate Program Proposals – (a) Global Awareness Program (CAS), (b) Business Valuation Certificate (ASB), (c) Healthcare Management Certificate (ASB)**

**Vote on the Main Motion (a):** “Approved with 15 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. F. 1. c.

**Vote on the Main Motion (b):** “Approved with 15 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. F. 2. b.

**Vote on the Main Motion (c):** “Approved with 15 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. F. 3. d.

**AcA18-14 New Program – (a) Certificate of Graduate Studies in Church and Faith-Based Non-Profit Management (STM), and (b) Master of Arts (STM)**

**Vote on the Main Motion (a):** “Approved with 14 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. C. 4. b.

**Vote on the Main Motion (b):** “Approved with 14 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. D. 5. b.

**AcA18-15 Restructuring – Computer Science Graduate Program (CSE)**

**Vote on the Main Motion (a):** “Approved with 15 approve, 0 oppose, 0 abstain” – Approved AcA Minutes 1-29-2018, IV. E. 6. b.



**Academic Assembly**  
**Approvals of Program Review Committee (PRC) Memos to AcA and New Program Proposal**

**AcA18-16 New Program - NCS/COE K-8 Specialization (NCS)**

**Vote on the Main Motion:** “Approved with 15 approve, 0 oppose, 1 abstain” – Approved AcA  
*Minutes 2-12-2018, II. C. 1. a.*

**Academic Assembly**  
**AcA18-20 Subcommittee to Conduct Fact-Finding Regarding the United Way Campaign**

**Main Motion:**

“Whereas AcA representatives, reporting back from their constituents, have raised concerns about the strategies used by campaign Chairs to solicit contributions to the 2016-17 United Way Campaign,

And whereas those concerns include questions about how the University and United Way are using SU employees’ private information, including tracking who has given and who has not, and whether or not the University is adhering to its own privacy policies,

We move that a “Subcommittee to Conduct Fact-Finding Regarding the United Way Campaign” of the AcA be established. This Subcommittee would be charged with meeting Administration officials to determine whether University policies designed to protect private employee information were NOT applied, or were applied inadequately during the most recent Campaign. The Subcommittee would also be charged with reporting its findings back to the larger AcA body, which may include suggestions about how University privacy protection policies might be improved.”

- Introduced as written by Mark Cohan (CAS)

**Vote on the Main Motion:** “Approved with 20 approve, 2 oppose (not present), no abstentions”  
– Approved *AcA Minutes 2-26-2018*, III. C. 1.

**Subcommittee Formation:** “Mark Cohan (CAS), Nalini Iyer (CAS), Emily Lieb (MRC), Kirsten Thompson (CAS) – *Approved AcA Minutes 2-26-2018*, III. D. 1.

**Academic Assembly**  
**AcA18-25 Motion on Action on Approved Motions**

**Main Motion:**

“Whereas it is important that AcA be able to conduct its work without undue bureaucratic delay, I move that when motions are approved in the presence of a quorum, the motion be concerned immediately in force.”

- Introduced as written by Mark Cohan (CAS)

**Amendment:**

“Whereas it is important that AcA be able to conduct its work without bureaucratic delay, I move that when motions are approved in the presence of a quorum, the motion concerned be immediately in force.”

- Approved *AcA Minutes 3-12-2018*, IV. A. 1. a & b. “a. Amendment to correct the text (switch “be concerned” to “concerned be”), b. Amendment to remove “undue”

**Vote on the Amended Motion:** “Approved with 16 approve, 0 oppose, 1 abstention” –  
Approved *AcA Minutes 3-12-2018*, IV. A. 2. a.

## Academic Assembly

### AcA18-36a University Assessment Committee (UAC) Proposal on Data Presentation to NWCCU

#### Main Motion:

“The proposal regarding the learning objectives is designed to simplify the university’s work of reporting for accreditation. In summary, it proposes that the university no longer attempt to combine individual program-level assessment to report on the five Undergraduate Learning Objectives (ULOs) and, instead, report on the results of University Core assessment efforts. For accreditation purposes, this proposal would replace the ULOs with the Core Learning Objectives.”

- Presented by David Carrithers, Bob Duniway, Sophia Sansone, Jeff Philpott

**Vote on the Main Motion:** “Vote: 15 approve (plus 1 not present), 0 oppose, 0 abstain” –  
Approved *AcA Minutes 3-19-2018*, II. A. 1.

### AcA18-36b University Assessment Committee (UAC) Proposal on Updated Committee Charter

#### Main Motion:

“The draft charter is an attempt to define the purpose, scope of work, and membership of the University Assessment Committee. This committee is now a subcommittee of Academic Assembly and the existing charter is both outdated and very brief. We seek guidance from AcA in how to proceed with our work.”

- Presented by David Carrithers, Bob Duniway, Sophia Sansone, Jeff Philpott

Discussion: “This is simply a proposal for a more defined charter that formalizes UAC duties and scope of responsibility” - Approved *AcA Minutes 3-19-2018*, II. B. 1. a

**Vote on the Main Motion:** “Vote: 15 approve (plus 1 not present), 0 oppose, 0 abstain” –  
Approved *AcA Minutes 3-19-2018*, II. B. 2.

**Academic Assembly**  
**Approvals of Faculty Handbook Amendments**  
after Faculty Handbook Revision Committee (FHRC) recommendations

**AcA18-37a Terminal Year Contract versus 7th year (p. 25) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. A. 1.

**AcA18-37b Regular Performance Review versus Annual (p. 3) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. B. 3.

**AcA18-37c Change Substantial to Substantive (p. 11) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. C. 1.

**AcA18-37d University Librarian Change to Dean (various locations) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. D. 2.

**AcA18-37e Removal of seven-year limit for lecturer (p.13) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. E. 1.

**AcA18-37f Faculty Performance Review versus Annual Review (p. 19) – approved by FHRC**

**Vote on the Main Motion:** “Approved with 16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, III. F. 1.

**AcA18-37g Promotion and Tenure: Chair and Department Personnel Committee Conduct  
Independent Reviews (p. 22-24) – not approved by FHRC**

**Vote on the Main Motion:** Not Approved “3 approve, 10 oppose (plus 1 not present), 3 abstain”  
– Approved *AcA Minutes 3-19-2018*, III. G. 2. a.

**Academic Assembly  
AcA18-38 Motions to Approve Program Reviews**

**AcA18-38a Biology (CSE)**

**AcA18-38b Chemistry (CSE)**

**AcA18-38c Undergraduate Computer Science (CSE)**

**AcA18-38d Graduate Computer Science (CSE)**

**AcA18-39 Motions to Approve Program Revisions**

**AcA18-39a Film Studies (CAS)**

**AcA18-39b Theology and Religious Studies (STM)**

**Vote on the Main Motions AcA18-38 and AcA18-39: “16 approve (plus 1 not present), 0 oppose, 0 abstain” – Approved *AcA Minutes 3-19-2018*, V. C.**

**Academic Assembly**  
**AcA18-40 Motion on Online Graduate Program**

**Main Motion:**

“A Motion Regarding the Role of Academic Assembly in the Online Graduate Program Initiative:

Whereas, under the system of shared governance at Seattle University, the Academic Assembly has the formal power to approve both “significant changes to [an] existing major, major field of concentration, or degree program” and the “creation of a new program within an existing master’s degree”; and furthermore, whereas the Bylaws of the Academic Assembly require that it “play a key leadership role in determining university policy in all academic areas, including... Curricular and co-curricular programs that require significant new resources or may substantially change the academic culture of the university,” I move the following in relation to the current initiative to implement online graduate programs: First, that the Academic Assembly be given its rightful opportunity to approve or reject this online graduate program initiative before the University finalizes any contractual arrangements regarding the delivery of online graduate programs with any vendor.

Second, that, before this matter is put to a vote in the spring quarter of 2018, members of the Academic Assembly be given the opportunity to ask appropriate administrators any additional questions they have about the online graduate program initiative or potential vendors, and to seek any additional information about the initiative or potential vendors they deem necessary in order to make an informed decision.

And third, that the Academic Assembly affirms its established process of program review such that any new curricular proposal that is part of an approved online graduate program policy and has gone through appropriate approval processes in the relevant school or college, be submitted to the Program Review Committee (PRC) for its evaluation, and that the resulting PRC recommendation be submitted for final approval by the entire Academic Assembly.”

- introduced as written by Erik Olsen (CAS)

**Vote on the Main Motion:** “Vote: 5 approve (plus 1 not present), 8 oppose, 2 abstain” –  
Approved *AcA Minutes 3-19-2018*, VII. B.

**Academic Assembly**  
**AcA18-41 Motion to Approve MRC Curriculum Revision & Discussion**

**Main Motion:**

Motion to approve PRC memo supporting MRC curriculum revision.

**Discussion** (from *Approved AcA Minute 3-19-18*, VIII, A to E):

- A. PRC approved the interim curricular changes proposed, but also found there were larger issues with how MRC will integrate into A&S
- B. Faculty Staff Senate (of A&S) sent a memo to A&S Dean
  - 1. Deans moved too far ahead without consulting the faculty of A&S and MRC
  - 2. Five basic concerns
    - a. Shared governance issues
    - b. Future leadership of MRC moving forward
    - c. Future of faculty and staff colleagues in MRC
    - d. Inequitable workload of MRC non-tenure track colleagues
    - e. Curricular overlap concerns that need to be addressed
  - 3. Executive Committee and FSS should have a vote on the merger of the two colleges
- B. Proposed Curricular Revision
  - 1. Wherever MRC ends up, need to move forward with this curriculum revision for students
  - 2. The curricular approval feels like cart before the horse, cannot separate merger from curricular issues: teaching, compensation, program structure, curricular overlap, tenure
  - 3. This revision is for the current students who are in the pipeline right now, regardless of merger
  - 4. Very clear changes to the existing core structure, but no Peace and Justice major changes – those are expected in the future and will be developed collaboratively
  - 5. MRC Task Force recommended that MRC move toward Peace and Justice, however, these revisions are not Peace and Justice
- C. Proposed plan
  - 1. Merger decision needs to happen
  - 2. Curricular change should be approved now
  - 3. If both are approved, everyone involved need to get together and discuss how they envision moving forward, given perceived overlap (two teaching degrees, etc.)
- D. Discussion
  - 1. There has to be collaboration on this moving forward if MRC is going to fit in A&S well
  - 2. Even within MRC, unclear about whether merger will happen
  - 3. Part of the curricular revision is responding to the task force to make the curriculum more inclusive, more intentionally engaging to those in other disciplines
  - 4. Regardless of merger decision, this revision is a humanities-based inclusive revision that reaches across disciplinary lines
  - 5. Even if MRC were to stay independent, this curriculum revision responds directly to the sit-in, student requests, and the task force recommendations



**Amendment:**

“Vote on the first 4.5 pages of the proposal and table the remainder, beginning with the clarification of Peace and Justice curriculum” -

- introduced verbally by Mark Cohan (CAS)

**Vote on the Amendment:** “Vote on amendment, 5 approve, 9 oppose, 1 abstain (Amendment not approved)” – Approved *AcA Minutes 3-19-18*, VIII. F. 1. a.

**Vote on the Main Motion:** “Vote on main motion: 10 approve (plus 1 not present), 5 oppose, 0 abstain)” – Approved *AcA Minutes 3-19-18*, VIII. F. 2.

**Academic Assembly**  
**AcA18-42 Motion to Support Spectator Student Newspaper**

**Main Motion:**

“Seattle University is committed to the mission of educating the whole person and promoting inclusive excellence and social justice. Academic Assembly members are troubled by the recent events on campus that involved the President’s condemnation of the cover of The Spectator depicting a person performing at the Annual Drag show. We are further troubled by the actions of a member of the faculty who chose to remove copies of the newspaper because of his concern about the impact of the image on admitted students and their parents. Although both the President and the faculty member have issued statements of apology, we the members of Academic Assembly:

- condemn any form of censorship and the destruction of Spectator newspapers
- support the freedom of student journalists to publish on topics they deem important to the campus community
- affirm the university policy of inclusivity, and specifically endorse our commitment to LGBTQ faculty, staff, students, alumni, and community members
- reiterate Academic Assembly's fundamental role in decision making in academic matters as an elected faculty body and as specified in the Bylaws
- recognize that the intellectual work of a university involves critical thinking, free and open debate, and reflection on all topics
- and call for a university wide forum initiated by Academic Assembly to debate the issues raised by this series of events

- introduced as written by Kirsten Thompson (CAS), Nalini Iyer (CAS), minor edits on the floor

**Vote on the Main Motion:** “Vote on main motion: 18 approve, 0 oppose, 0 abstain” – Approved  
*AcA Minutes 4-23-18, VI. D. 2. a.*

**Academic Assembly**

**AcA18-43 Motion to Approve PRC memo on Master of Legal Studies in Compliance and Risk Management Online**

**Main Motion:**

Approval of Program Review Memo on Master of Legal Studies in Compliance and Risk Management (Online).

**Vote on the Main Motion:** “motion to approve the PRC memo: 15 approve, 1 oppose, 1 abstain” – Approved *AcA Minutes 2018-06-04*, VI. A. 4. b.

**Academic Assembly**

**AcA18-45a Motion to Approve PRC memo on Master of Science Business Analytics Online**

**Main Motion:**

Approval of Program Review Memo on Master of Science Business Analytics (Online).

**Vote on the Main Motion:** “Vote on MSBA: 16 approve, 0 oppose, 1 abstain” – Approved *AcA Minutes 2018-06-04*, VI. C. 2. a.

**Academic Assembly**

**AcA18-45b Motion to Approve PRC memo on Professionals Master of Business Administration Online**

**Main Motion:**

Approval of Program Review Memo on Professionals Master of Business Administration (Online).

**Vote on the Main Motion:** “Vote on PMBA: 17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-04*, VI. C. 3. a.

**Academic Assembly**  
**AcA18-46 Motion to Support the Ombuds Office**

**Main Motion:**

The Ombuds office serves an important function for the university faculty. AcA see its increased utilization being a positive sign that faculty members are finding the office to be a useful resource. AcA reaffirm its support for the Ombuds office.

- introduced as written by Frank Shih (CSE)

**Vote on the Main Motion:** “Vote on motion: 17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-11*, IV. C. 2.

## Academic Assembly

### AcA18-47 Motion for Minimum College/School Governance Requirement in honor of Erik Olsen (CAS)

#### Main Motion:

#### Academic Assembly (AcA) Minimum College/School Governance Requirement in honor of Erik Olsen (CAS)

*This is a first draft of Academic Assembly's attempt to set a minimum faculty governance requirement in each school/college. As a first draft this articulates in rough outline what we anticipate it to be. Academic Assembly will work to finalize it in the coming academic year, and integrate into the faculty handbook. To facilitate faculty members participating in college/school- level governance, the Academic Assembly (AcA) mandates the following minimum requirements at the college/school level.*

#### Required Elements:

1. A governance body comprised of an elected faculty voting memberships
2. Inclusions of both tenured/tenure track and non-tenure track faculty members
3. Officers and committee representatives of the body to be determined internally within the body
4. Holds open meetings on a regular basis (closed executive sessions are also possible when necessary) – run by elected faculty representatives
5. Holds periodic college/school wide plenary sessions
6. Establishes a mechanism for any individual (faculty & staff) in the college/school to bring forth issues for the body to consider
7. Constitution/By-laws for the body must be formalized and approved by the faculty of the college (and by Dean, Provost's Office) and must include the following information
  - a. Membership
  - b. Officer selections and terms
  - c. College level committees
  - d. Meeting process and voting rules
  - e. Bylaw review and revision process
8. The governance bodies should have the function of advising the dean and making recommendations to the dean and other appropriate bodies on matters of curriculum, budget, personnel, space, faculty evaluation, hiring, and planning
9. A college/school handbook containing current college or school policies and practices that is reviewed/approved periodically by faculty
10. Run college level elections (representative to the said body, all college level committees, university level committee representatives, including college/school reps to the AcA)

#### Elements to consider (not required):

1. Inclusion of staff representatives as voting members
2. Ex officio members who may be administrator, staff, or students
3. Faculty review of budgets with the Dean and recommend resource allocation policies

It is the college/school governing body that represents and articulates faculty interests and thinking on college/school level. Each faculty governance body will be empowered to play a leadership role with regard to all matters of academic policy in the college or school.

The AcA reps from individual college/school will submit a year-end report on the respective colleges/school on their level of compliance to this requirement. As college/school level governances are uneven and is a work in progress, it is understood that it may take some time for full compliance. In colleges/schools where certain requirement may be unsuitable or difficult to attain, the college/school may seek exemptions on specific requirement, which will require additional AcA motions & approval.

-- introduced as written by Nalini Iyer (CAS), Frank Shih (CSE), Colette Taylor (COE), and Erik Olsen (CAS)

**Amendment:**

Proposed amendment to add a sentence to the beginning: "This is a first draft of Academic Assembly's attempt to set a minimum faculty governance requirement in each school/college. As a first draft this articulates in rough outline what we anticipate it to be. Academic Assembly will work to finalize it in the coming academic year, and integrate into the faculty handbook."

- introduced verbally by Marc Cohen (ASB)

**Vote on the Amendment:** "Vote on amendment, 16 approve, 0 oppose, 0 abstain (Amendment approved)" – Approved *AcA Minutes 2018-06-11*, VII. E. 1.

**Vote on the Main Motion:** "Vote on main motion: 15 approve, 2 oppose, 0 abstain" – Approved *AcA Minutes 2018-06-11*, VII. E. 2.

**Academic Assembly**  
**AcA18-48 Motion to Approve Dean’s Evaluation AcA Protocol**

**Main Motion:**

Approval of Dean’s Evaluation AcA Protocol – (1) Infographic mapping, (2) description of AcA annual processes supporting and monitoring Dean’s evaluation processes.

**Vote on the Main Motion:** “Vote: 17 approve, 0 oppose, 0 abstain” – 2018-06-11, VIII. B.

**Academic Assembly**  
**AcA18-49 Motion to Approve MRC Seat to CAS for 2018-19**

**Main Motion:**

To ensure continuity, minimizing transitional disruption, and preserve a voice representing MRC faculty members at AcA, it is moved that MRC continue to have a “base” faculty representative at AcA for AY2018-19. The person who will serve in this role is to be decided by MRC faculties.

How to resolve the broader issue of future MRC representation in AcA will be determined by members in AcA 2018-19.

- Introduced as written by Frank Shih (CSE)

**Vote on the Main Motion:** “15 approve, 2 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-11*, X. B.

**Academic Assembly**  
**AcA18-50a Motion to Accept United Way Fundraising Report**

**Main Motion:**

“Motion to accept report” – Approved AcA Minutes 2018-06-11. X. B.

**Vote on the Main Motion:** “17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-11*, X. B. 1

**Academic Assembly**  
**AcA18-50b United Way Fundraising Motion**

**Main Motion:**

The Academic Assembly recognizes that Seattle University has a long-standing history of an annual United Way campaign and that many employees support this campaign. However, legitimate criticisms have also been raised about the administration of the campaign. These concerns range from pressure to contribute, targeting for additional solicitation those who have not given, concern that the campaign is presented as a compulsory university project, and data privacy concerns. We move that the University take the following measures to ensure voluntary participation and to protect sensitive data:

- Train United Way ambassadors on being judicious in their approach to employees whether through emails or in person
- Ensure that the ambassadors chosen are not in leadership positions (such as chair, Dean, etc)
- Ensure that the President’s letter to the community kicking off the campaign clarify that this is a voluntary participation project
- Ensure that the University does not use the words "100% participation goal" even if it is assumed to be aspirational
- Stop the current practice of providing campaign ambassadors names of individual contributors or non-contributors to facilitate their role as ambassadors. Only provide the ambassadors with aggregate information. (For example, 33% of the employees in College X have contributed.)
- Offer individuals the choice of opting out of United Way campaign emails
- Ensure that employees using payroll deduction and other forms of payment provide informed consent to the University on what data is being shared with United Way.

- introduced as written by Mark Cohan (CAS), Nalini Iyer (CAS), Kirsten Thompson (CAS), Emily Lieb (MRC/CAS)

**Vote on the Main Motion:** “17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-11*, X. C. 1



**Academic Assembly**  
**AcA18-51a Motion to Approve PRC Memos on Bachelor of Public Affairs**

**Main Motion:**

Approval of Program Review Memo on Bachelor of Public Affairs

**Vote on the Main Motion:** “Vote: 17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-04*, XI. B. 1.

**Academic Assembly**  
**AcA18-51b Motion to Approve PRC Memos on Diagnostic Ultrasound**

**Main Motion:**

Approval of Program Review Memo on Diagnostic Ultrasound

**Vote on the Main Motion:** “Vote: 17 approve, 0 oppose, 0 abstain” – Approved *AcA Minutes 2018-06-04*, XI. D. 1.

**Academic Assembly**  
**AcA18-52 Motion to Terminate TESOL**

**Main Motion:**

Motion to accept PRC memo that recommends acceptance of TESOL termination.

**Vote on the Main Motion:** “Vote: 0 approve, 11 oppose, 2 abstain” – **Motion not approved;** Approved *AcA Minutes 2018-06-04*, XII. E. 2.