

Academic Assembly
November 2, 2015
2:05 – 3:35pm, STCN 130

MINUTES

Present: Jeffrey Anderson, Eric Bahuaud, Sarah Bee, Rick Block, Pat Buchsel, Terri Clark, Brooke Coleman, Isiaah Crawford, Carlos de Mello e Souza, Bill Ehmann, Mike Huggins, Arun Iyer, Kate Koppelman, Charles Lawrence, Viviane Lopuch, Margit McGuire, Michael Ng, Erik Olsen, Katherine Raichle, Rob Rutherford, Frank Shih, Heath Spencer, Dan Washburn

Minutes taken by Rosa Hughes

- I. Review 10-19-15 Minutes
 - A. Approved with no oppositions or abstentions
- II. HR Healthcare Update (*Jerry Huffman, Matt Philip*)
 - A. New Positive Enrollment process
 1. Common process requiring all employees to look at options and benefits in healthcare array before opting into a program
 2. Goal to encourage everyone to analyze cost/benefit
 3. Also includes life insurance, vision, dental, flexible spending account, etc.
 4. New website to streamline enrollment process
 - B. Open enrollment is a four week time period, through November 20
 - C. Discussion
 1. Hope that people will pay more attention to options, including Premera Health Savings Account (HSA) plan
 2. HR is currently offering workshops to the campus community to work through the financial implications of the array of plans
 3. HSA default plan – lowest cost plan for participants, even those with higher risk should consider
 4. Messaging needs to be stronger that the default setting will be different this year
 5. AcA also has a responsibility to communicate this to their constituencies
 6. AcA should have been notified earlier
 - a. HR does not find out annual enrollment options until mid-August, very short timeframe
 - b. HR could reach out to AcA in the beginning of the academic year to strategize communication each year
 - c. HR will probably use positive enrollment only every four or five years
 7. If university contribution changes for HSA, HR needs to notify employees of how this will change their contribution and benefits
- III. New Program Proposal: Interdisciplinary Liberal Studies with Specialization in Elementary Education (*Sven Arvidson, Bob Hughes, David Powers with guest Dean Fernanda Soto from UCA Nicaragua, Deanna Sands*)
 - A. Overview
 1. Creating a new track (specialization) within the BA in Interdisciplinary Liberal Studies (IDLS) degree – Specialization in Elementary Education
 2. Opportunity for undergraduate students to earn a 4 year degree to teach in K-8 schools

3. The specialization also includes endorsement in English Language Learning (ELL) to address growing market demand
4. New opportunity for students who would otherwise not be formally studying education at the UG level
5. Interdisciplinary (cross-college in a way that is unique at SU)
6. PRC recommended that CoE might want to consider developing the specialization in other areas of the university (in addition to IDLS)
7. One new tenure track faculty line in College of Education to develop 11 new courses

B. Discussion

1. Hiring

- a. Typical course load in COE is six courses, so the one new faculty hire will be able to cover the development of the new courses during the first few years
- b. Will request another new faculty member in fifth year of program, after full implementation
- c. Additional hire will be integrated into college budget planning

2. Title of program

- a. Proposal emphasizes ELL, title does not include this emphasis
- b. State title for certificate is Elementary Education (ELL is included in this)

3. MRC degree overlap

- a. Information on form was taken from MRC website, but was outdated
- b. The distinction is that there is no current undergraduate route to certification at SU
- c. There will be first year students in the BAHT program who will want to transfer into this program
- d. Representatives of CoE met with MRC and IDLS program representatives to figure out the best route to begin this work – due to curriculum structure in MRC, there was not enough flexibility to develop at MRC
- e. There is an agreement to explore collaboration with MRC at a later date
- f. May be flexibility with other programs across campus as well, IDLS was the best place to start given current curriculum

C. Motion to approve program proposal

1. Discussion

- a. Concern with how this will be managed over a four year timeframe to meet ELL endorsement requirements
- b. Historically, there were issues with a four year education degree, but that was over 20 years ago and this program proposal includes a clear structure

2. Approved with no oppositions or abstentions

IV. Process and Timeline for Faculty Senate Proposal

A. Discussion

1. Ambitious timeline to try to implement this year
2. Some items in the proposal have changed since the process started (authorizations chart, policy committee, Board of Trustees representatives) – in some ways we have moved to a senate model even without the name change
3. Budget committee in original model is missing (the two current AcA reps on Budget Advisory Committee do not have the scope of power requested in senate model)
4. Senate model bubble chart of committees was originally taken from Santa Clara
5. President is aware that AcA is exploring a new governance model, Fr. Mick McCarthy (Chair of Academic Affairs subcommittee of Board of Trustees) works at Santa Clara and is happy to speak with AcA about strengths and challenges of their current model

- 6. Need more co-determinative authority in order to convince faculty at large to serve on the committees in this model
 - B. Motion to move forward with the end of November decision date on the proposed Timeline for the Establishment of Faculty Senate
 - 1. Approved with no oppositions or abstentions
 - C. AcA representatives should report this back to faculty constituents to begin a conversation about the senate model and faculty involvement across campus
 - D. Task force to advance proposal – Mike Huggins, Margit McGuire, Michael Ng, Erik Olsen, Rob Rutherford
- V. Proposed Language on Two Bylaws Amendments**
- A. Overview
 - 1. Researched peer models bylaws (Georgetown, Santa Clara, UW)
 - 2. All allow anyone to become governance officer regardless of rank or tenure status
 - 3. We are the exception to this rule
 - B. Revisions
 - 1. President Stand-In
 - a. Proposed language calls for VP for Program Review Committee to become temporary President of AcA in the case of President missing a meeting
 - b. Election to fill vacancy for the remainder of the term as soon as possible, if the absence is long term
 - 2. Removal of Tenure Requirement for VP Handbook
 - 3. Vote on proposed revisions at next meeting, as per bylaws
 - C. Discussion
 - 1. Suggestion to consider how representative these revisions are of the faculty at large
 - 2. Broad support from within the non-tenure track faculty at A&S
 - 3. CoE reps raised at their faculty meeting
 - 4. Rob will add an announcement on the Canvas AcA group about the proposed bylaws revisions, the senate model status, and the HR healthcare positive enrollment process
- VI. Follow-up and Timeline Related to Campus Climate Survey**
- A. Summary passed around from the Task Force for Diversity and Inclusive Excellence
- VII. Announcements, Updates, Etc.**
- A. Proposal to add another A&S representative to Program Review Committee, given the size of the college
 - 1. Motion to approve proposal approved with no oppositions or abstentions