



Indicator 14

Post-School Outcome

Mini-Report

Washington state, 2016-17

Center for Change in Transition Services, Seattle University

www.seattleu.edu/ccts

January 10, 2019



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Indicator 14 Post-School Outcome Mini-Report, Washington state 2016-17

About CCTS

The Center for Change in Transition Services (CCTS) envisions a world where all individuals live with independence and self-sufficiency. Our mission is to improve post-school outcomes (PSO) for students with disabilities. We work to achieve this mission by creating broader visibility for quality data and robust research, informing policy, supporting effective teaching and learning, and maintaining critical partnerships and connections in the area of special education.

CCTS is one of five state needs projects funded through the Office of Superintendent of Public Instruction (OSPI), Special Education section, using Individuals with Disabilities Education Act (IDEA) state-level discretionary funds. Collectively, the Washington State Needs Projects provide statewide professional development, technical assistance, consultation, and training for educators, parents and families.

Indicator 14 and the Post-School Survey

IDEA is a federal statute pertaining to youth and young adults ages 3-21 who receive special education and/or related services. Washington state collects and reports on 17 IDEA indicators of effectiveness to the Office for Special Education Programs (OSEP).

Of the 17 indicators, four relate to secondary transition. These four indicators are also tied to the Local Education Agency (LEA) Application for Federal Funds for Special Education:

- Indicator 1: Graduation rates
- Indicator 2: Dropout rates
- Indicator 13: Post-school transition goals in the IEP
- Indicator 14: Participation in postsecondary education or employment one year after graduation

The annual Post-School Survey is used to gather and report post-school outcome data to OSEP in response to Indicator 14. PSO data are collected not only for reporting, but for continuous programmatic improvement.

Conducting the Post-School Survey

The Post-School Survey is administered from June 1 to November 1 each year. School district personnel conduct the survey by making phone calls to students ages 16-21 with an Individual Education Program (IEP) one year after the students graduated or permanently exited high school.

Data are collected in the following areas:

- Demographic categories (e.g. gender, disability, race/ethnicity)
- Work and school experiences
- Type of job or school
- Number of hours working or in school
- Contact with agencies

Survey data are recorded in the Transition Systemic Framework 2.0 (TSF2), CCTS's secure online data collection platform. CCTS analyzes these data and produces district, ESD, and state-level reports.

For more information about the Post-School Survey, visit www.seattleu.edu/ccts.

Commonly Used Terms

These definitions are specific to the reporting requirements for IDEA Part B.

Leaver: Youth ages 16 and older with an IEP who left school by graduating with a diploma, aging out, dropping out, or who were expected to return and did not.

- **Graduated:** Exit category for all leavers who left school with a diploma.
- **Dropped Out:** Exit category for all leavers who left school without a diploma. This includes students who aged out or received an adult HS diploma or GED.

Responder/Respondent: Young adult leavers or their designated family member who answered the Post-School Survey interview questions.

Any Engagement: Broad term for leavers who meet reporting requirements for one of the following PSO categories: Higher Education, Competitive Employment, Other Education/Training, Other Employment.

No Engagement: PSO category where leavers do not meet reporting requirements for any engagement categories.

Higher Education: PSO category where leavers are enrolled full- or part-time, in a (two-year) community college or (four- or more year) college/university program, for at least one complete term at any time in the first year since leaving high school.

Competitive Employment: PSO category where leavers have worked for pay at or above the minimum wage in a setting with others who are nondisabled for 20 hours a week or more for at least 90 days at any time in the year since leaving high school. This includes military employment.

Other Education/Training: PSO category where leavers are enrolled full- or part-time for at least one complete term in an education or training program at any time in the first year since leaving high school (e.g., Job Corps, adult education, workforce development program, or vocational technical school which is less than a two-year program).

Other Employment: PSO category where leavers have worked for pay or been self-employed for at least 90 days at any time in the first year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

Breaking Down Post-School Outcome Data by Engagement

The following pages include a series of PSO bar charts, line charts, and data tables for all respondents in Washington state. Figure 1 helps illustrate the sequence of information.

First, state-level data are displayed for all respondents in the **five PSO categories** (Higher Education, Competitive Employment, Other Education/Training, Other Employment, and No Engagement).

Then data are broken down by **Any Engagement** and **No Engagement** within the categories of Exit Status, Gender, Disability, Race/Ethnicity, and Five-Year Overview.

Finally, **Any Engagement** is further broken down into the **four PSO engagement categories** (Higher Education, Competitive Employment, Other Education/Training, and Other Employment).

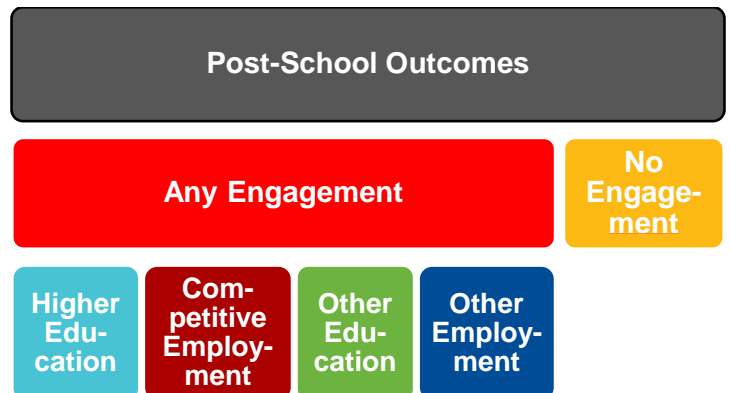


Figure 1: Breaking down PSO data by engagement

Post-School Outcomes for all Respondents

Table 1 shows the total number of leavers in Washington, and the percentage of those leavers who completed the Post-School Survey. Chart 1 and Table 2 show the percentages of respondents in each of the five post-school outcome categories: **Higher Education**, **Competitive Employment**, **Other Education/Training**, **Other Employment**, and **No Engagement**.

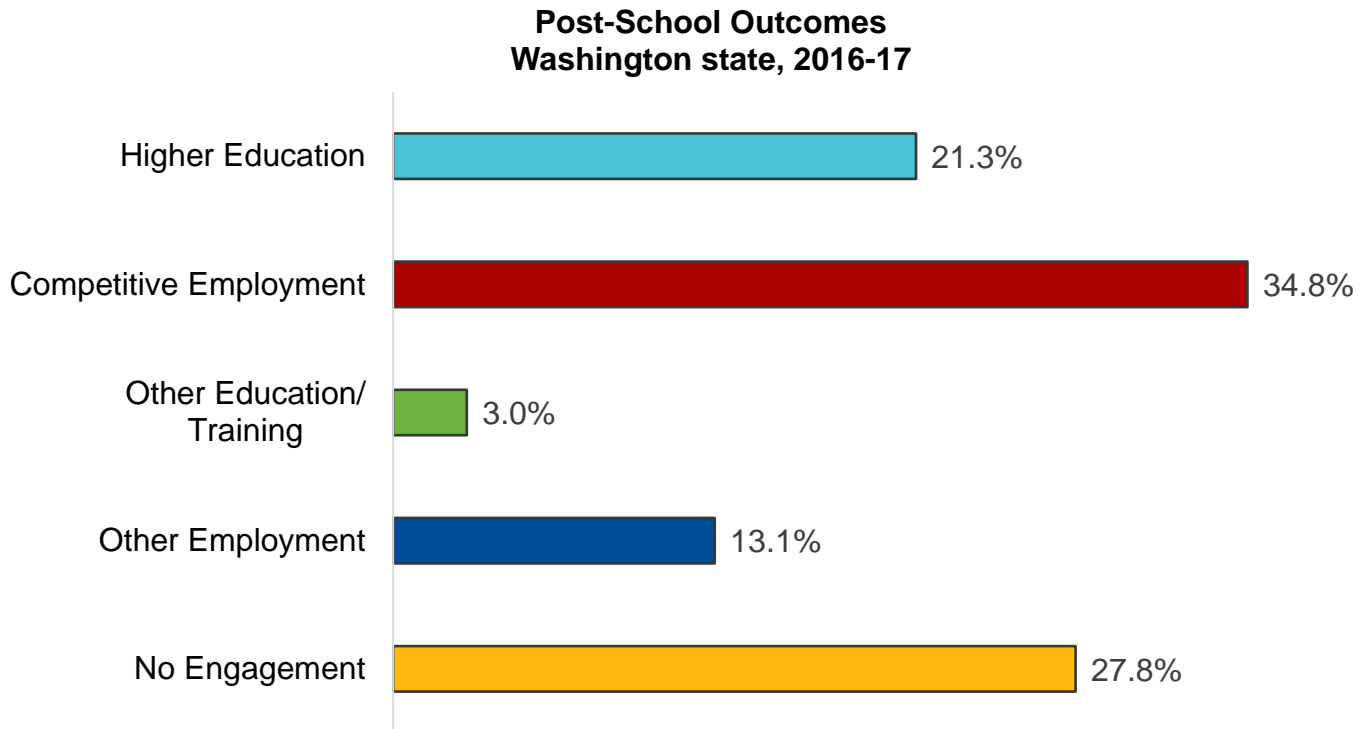


Chart 1: Post-school outcomes for all respondents in Washington state

Sample Size and Percentages

Total Number of Leavers	Response Rate (percentage of leavers that completed the survey, i.e. “respondents”)
8250	78.5%

Table 1: Post-School Survey response rate for Washington state

Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
6475	21.3%	34.8%	3.0%	13.1%	27.8%

Table 2: Post-school outcomes for all respondents in Washington state

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Any Engagement vs. No Engagement by Exit Categories

Charts 2 and 3 illustrate the percentage of respondents, by **Exit Categories**, who fall into the **Any Engagement** and **No Engagement** categories. **Any Engagement** means the respondent falls into one of the four postsecondary education or employment outcome categories, further detailed in Table 3 below, and in Charts 4-7 on the next page.

Any Engagement
Washington state, 2016-17

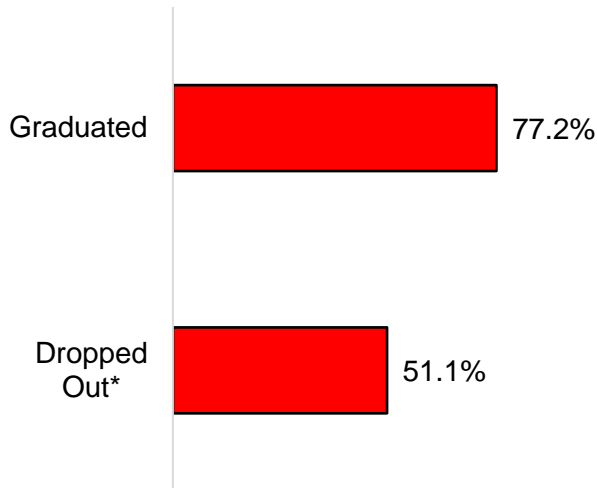


Chart 2: Any Engagement by Exit Categories

No Engagement
Washington state, 2016-17

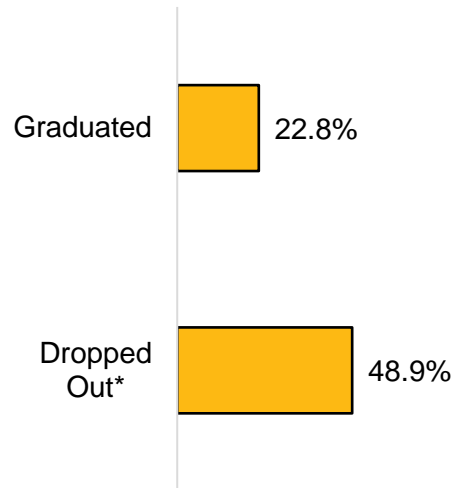


Chart 3: No Engagement by Exit Categories

Sample Sizes and Percentages

Exit Category	Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Graduated	5219	25.5%	36.3%	2.8%	12.7%	22.8%
Dropped Out*	1256	4.1%	28.3%	3.9%	14.7%	48.9%

Table 3: Post-school outcomes for all respondents in Washington state by Exit Categories

*This includes students who aged out or received an adult high school diploma or GED.

Engagement Outcomes by Exit Categories

Charts 4-7 further break down **Any Engagement** into categories of **Higher Education**, **Competitive Employment**, **Other Education/Training**, and **Other Employment** for respondents based on Exit Categories.

Higher Education
Washington state, 2016-17

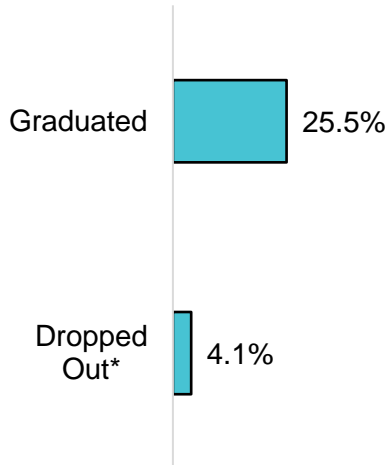


Chart 4: Higher Education by Exit Categories

Competitive Employment
Washington state, 2016-17

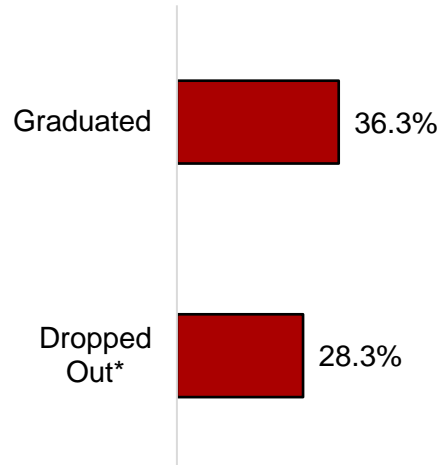


Chart 5: Competitive Employment by Exit Categories

Other Education/Training
Washington state, 2016-17

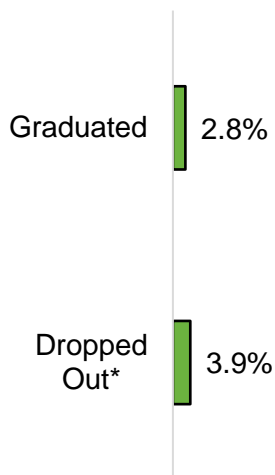


Chart 6: Other Education/Training by Exit Categories

Other Employment
Washington state, 2016-17

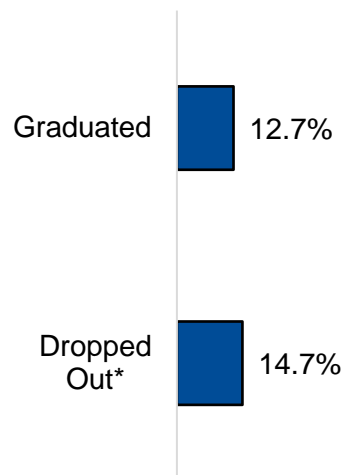


Chart 7: Other Employment by Exit Categories

*This includes students who aged out or received an adult high school diploma or GED.

Any Engagement vs. No Engagement by Gender Categories

Charts 8 and 9 illustrate the percentage of respondents, by gender categories, who fall into the **Any Engagement** and **No Engagement** categories. **Any Engagement** means the respondent falls into any of the four postsecondary education or employment outcome categories, further detailed in Table 4 below, and in Charts 10-13 on the next page.

Any Engagement
Washington state, 2016-17

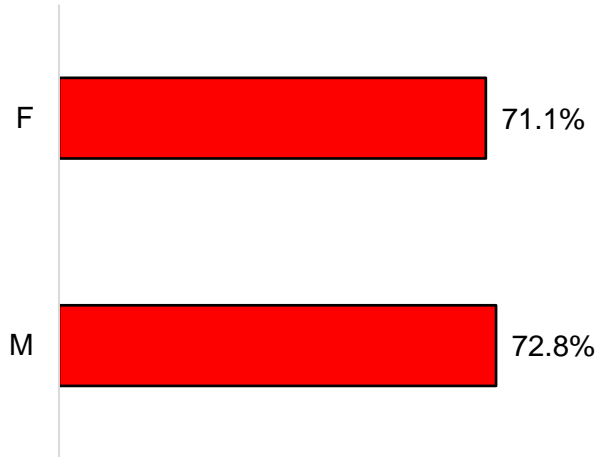


Chart 8: Any Engagement by Gender Categories

No Engagement
Washington state, 2016-17

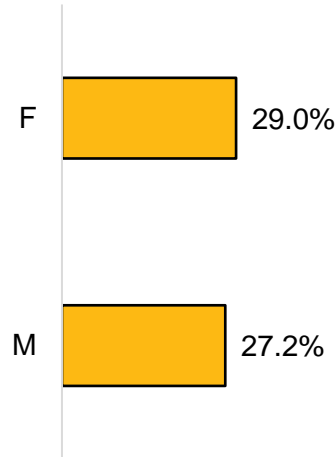


Chart 9: No Engagement by Gender Categories

Sample Sizes and Percentages

Gender Category	Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
F	2349	25.8%	29.9%	3.1%	12.2%	29.0%
M	4126	18.8%	37.5%	3.0%	13.5%	27.2%

Table 4: Post-school outcomes for all respondents in Washington state by Gender Categories

Engagement Outcomes by Gender Categories

Charts 10-13 further break down **Any Engagement** into categories of **Higher Education**, **Competitive Employment**, **Other Education/Training**, and **Other Employment** for respondents based on Gender Categories.

Higher Education
Washington state, 2016-17

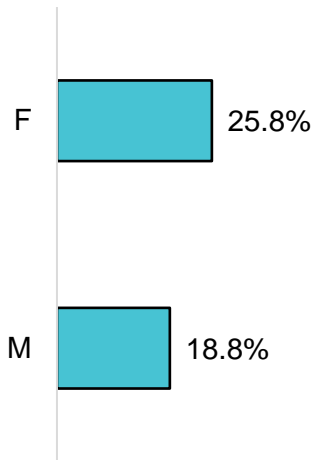


Chart 10: Higher Education by Gender Categories

Competitive Employment
Washington state, 2016-17

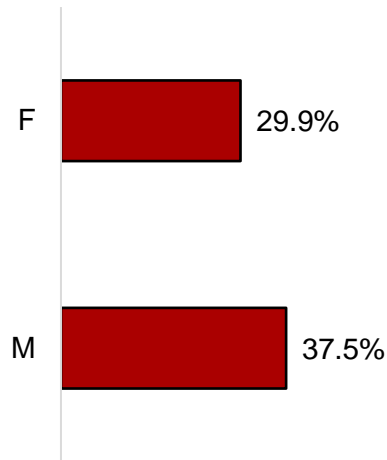


Chart 11: Competitive Employment by Gender Categories

Other Education/Training
Washington state, 2016-17

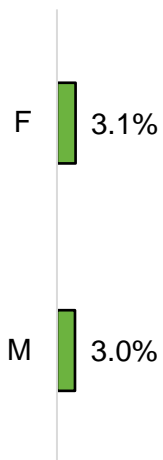


Chart 12: Other Education/Training by Gender Categories

Other Employment
Washington state, 2016-17

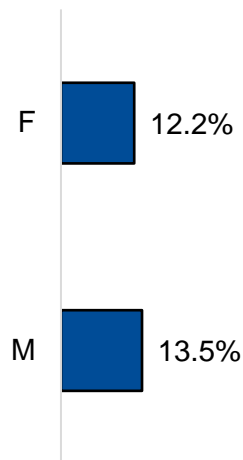


Chart 13: Other Employment by Gender Categories

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Any Engagement vs. No Engagement by Disability Categories

Charts 14 and 15 illustrate the percentage of respondents, by disability categories, who fall into the **Any Engagement** and **No Engagement** categories. **Any Engagement** means the respondent falls into any of the four postsecondary education or employment outcome categories, further detailed in Table 5 below, and in Charts 16-19 on the next page.

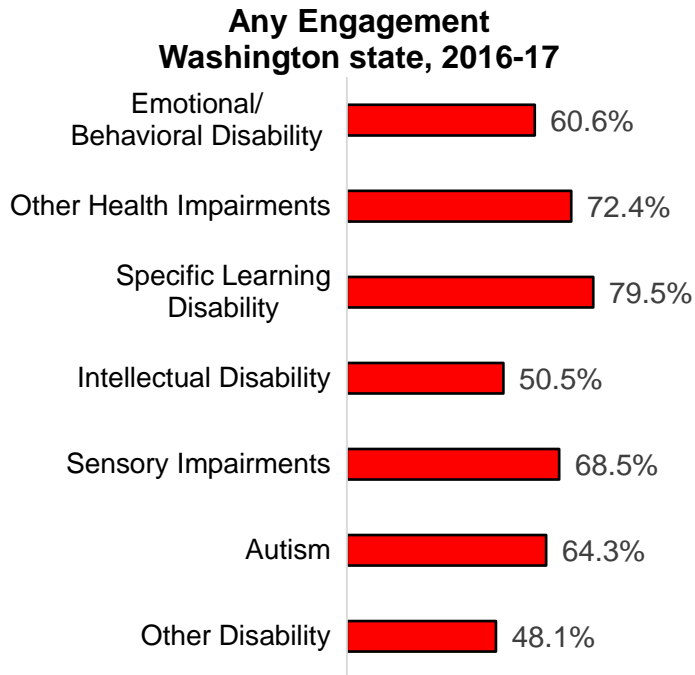


Chart 14: Any Engagement by Disability Categories

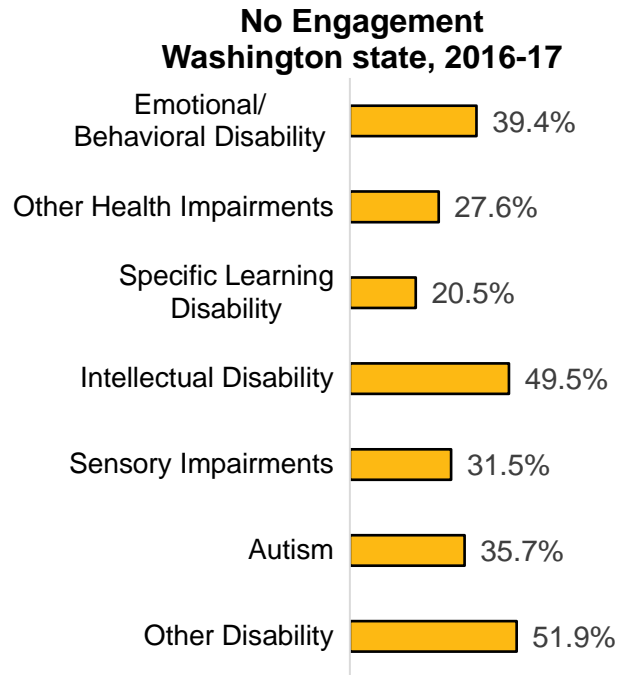


Chart 15: No Engagement by Disability Categories

Sample Sizes and Percentages

Disability Category	Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Emotional/Behavioral Disability	307	12.7%	29.3%	4.6%	14.0%	39.4%
Other Health Impairments	1682	22.2%	34.5%	3.5%	12.2%	27.6%
Specific Learning Disability	3172	23.0%	42.4%	2.0%	12.2%	20.5%
Intellectual Disability	392	5.9%	19.9%	3.8%	20.9%	49.5%
Sensory Impairments	89	29.2%	22.5%	7.9%	9.0%	31.5%
Autism	540	27.4%	16.7%	5.2%	15.0%	35.7%
Other Disability	293	14.3%	16.4%	3.8%	13.7%	51.9%

Table 5: Post-school outcomes for all respondents in Washington state by Disability Categories

Engagement Outcomes by Disability Categories

Charts 16-19 further break down **Any Engagement** into categories of **Higher Education**, **Competitive Employment**, **Other Education/Training**, and **Other Employment** for respondents based on Disability Categories.

**Higher Education
Washington state, 2016-17**

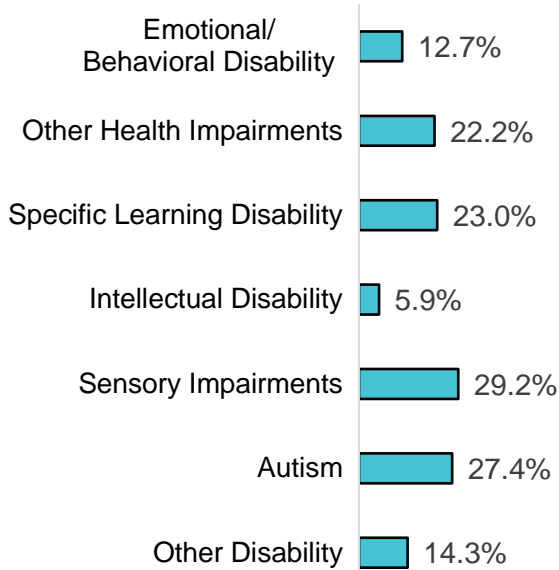


Chart 16: Higher Education by Disability Categories

**Competitive Employment
Washington state, 2016-17**

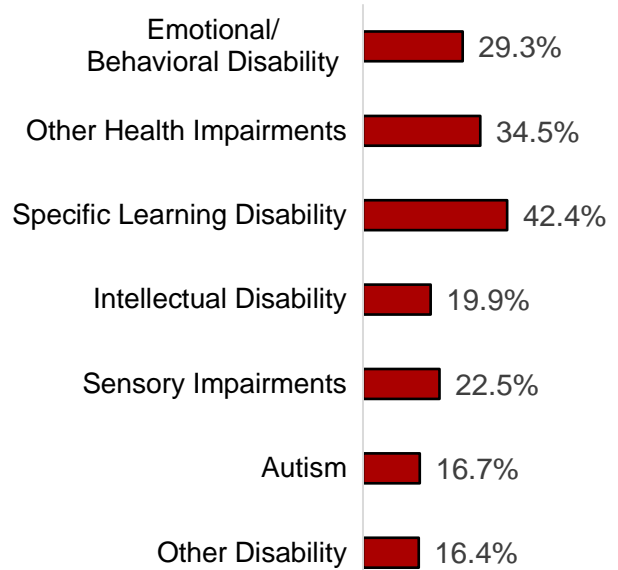


Chart 17: Competitive Employment by Disability Categories

**Other Education/Training
Washington state, 2016-17**

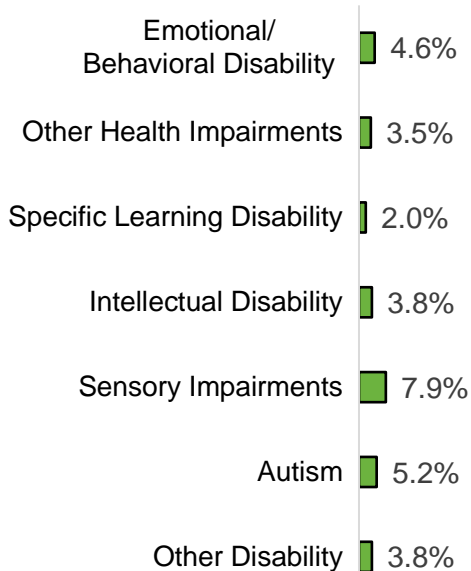


Chart 18: Other Education/Training by Disability Categories

**Other Employment
Washington state, 2016-17**

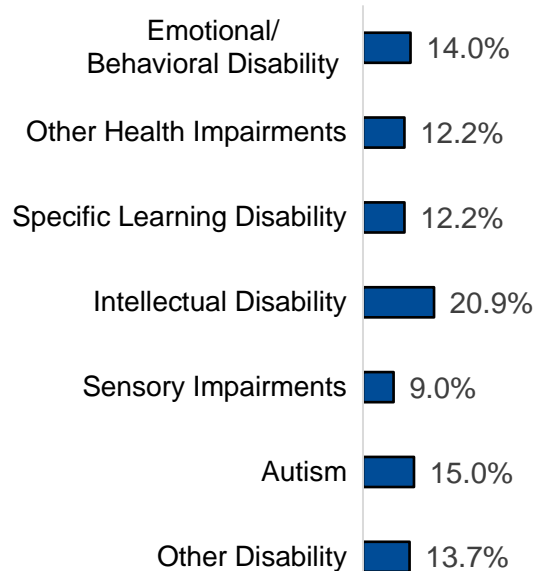


Chart 19: Other Employment by Disability Categories

Any Engagement vs. No Engagement by Race/Ethnicity Categories

Charts 20 and 21 illustrate the percentage of respondents, by race/ethnicity categories, who fall into the **Any Engagement** and **No Engagement** categories. **Any Engagement** means the respondent falls into any of the four postsecondary education or employment outcome categories, further detailed in Table 6 below, and in Charts 22-25 on the next page.

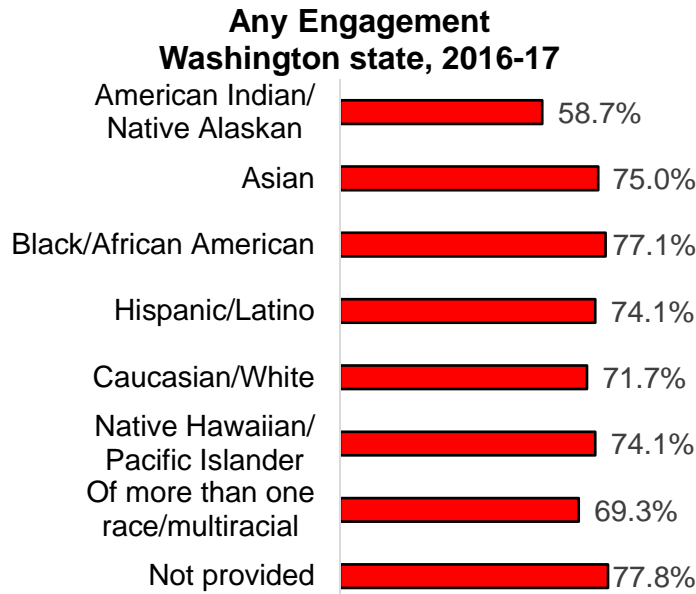


Chart 20: Any Engagement by Race/Ethnicity Categories

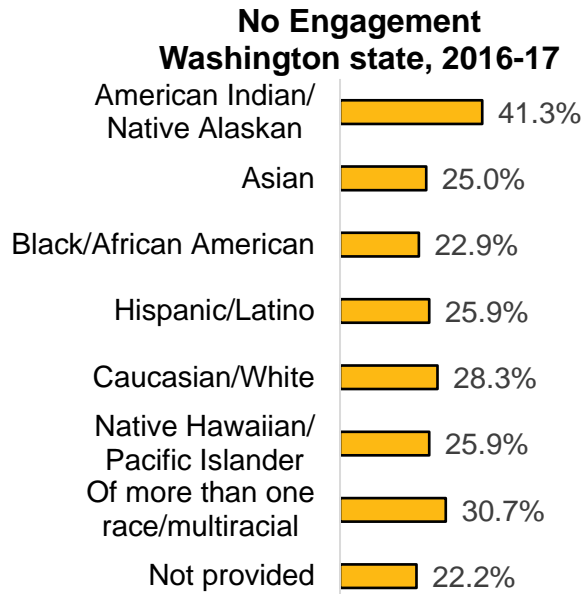


Chart 21: No Engagement by Race/Ethnicity Categories

Sample Sizes and Percentages

Race/Ethnicity Category	Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
American Indian/Native Alaskan	184	14.7%	31.5%	4.4%	8.2%	41.3%
Asian	228	36.8%	22.8%	2.6%	12.7%	25.0%
Black/African American	406	25.1%	30.1%	3.7%	18.2%	22.9%
Hispanic/Latino	1436	20.7%	37.9%	1.7%	13.8%	25.9%
Caucasian/White	3728	20.7%	35.1%	3.5%	12.4%	28.3%
Native Hawaiian/Pacific Islander	54	7.4%	50.0%	0.0%	16.7%	25.9%
Of more than one race or multiracial	430	21.4%	31.9%	3.0%	13.0%	30.7%
Not provided	< 10	11.1%	44.4%	11.1%	11.1%	22.2%

Table 6: Post-school outcomes for all respondents in Washington state by Race/Ethnicity Categories

Engagement Outcomes by Race/Ethnicity Categories

Charts 22-25 further break down **Any Engagement** into categories of **Higher Education**, **Competitive Employment**, **Other Education/Training**, and **Other Employment** for respondents based on Race/Ethnicity Categories.

Higher Education
Washington state, 2016-17

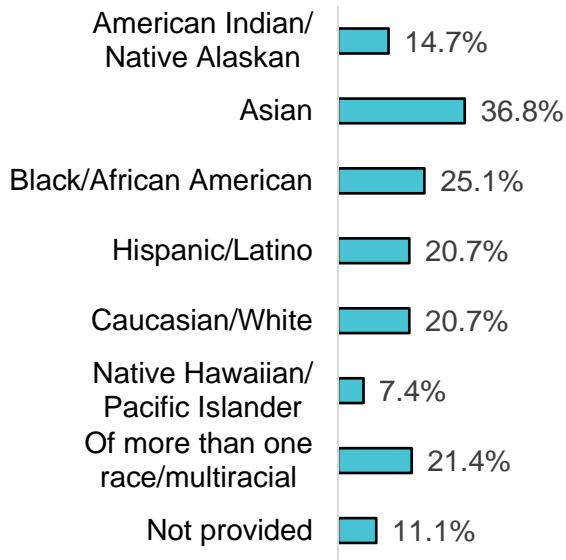


Chart 22: Higher Education by Race/Ethnicity Categories

Competitive Employment
Washington state, 2016-17

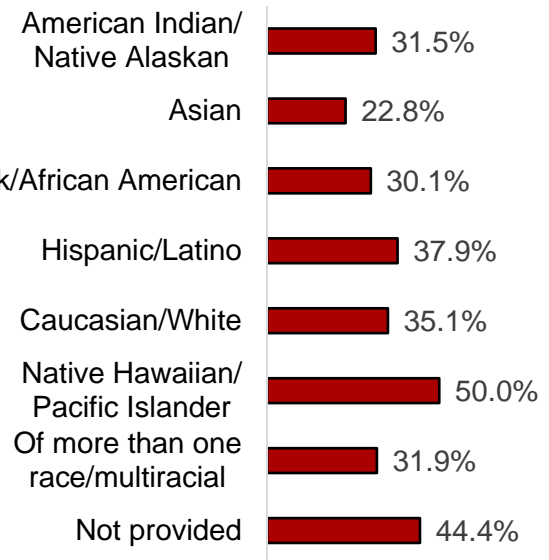


Chart 23: Competitive Employment by Race/Ethnicity Categories

Other Education/Training
Washington state, 2016-17

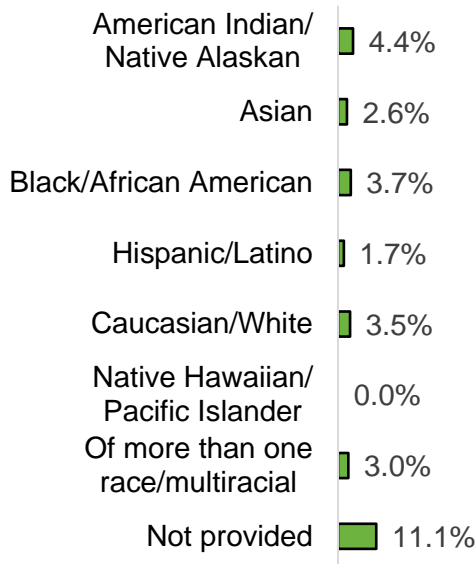


Chart 24: Other Education/Training by Race/Ethnicity Categories

Other Employment
Washington state, 2016-17

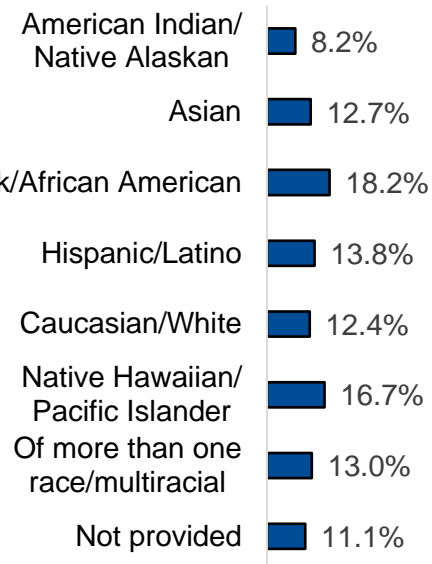


Chart 25: Other Employment by Race/Ethnicity Categories

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Any Engagement vs. No Engagement, Five-Year Overview

Line charts 26 and 27 show the five-year data points for respondents in Washington state. It should be noted that these are actual data points and lines do not represent trend lines, therefore these charts do not predict future outcomes.

The two charts show overall engagement and non-engagement. **Any Engagement** means the respondent falls into any of the four postsecondary education or employment outcome categories, further detailed in Table 7 below, and in Charts 28-31 on the next page.

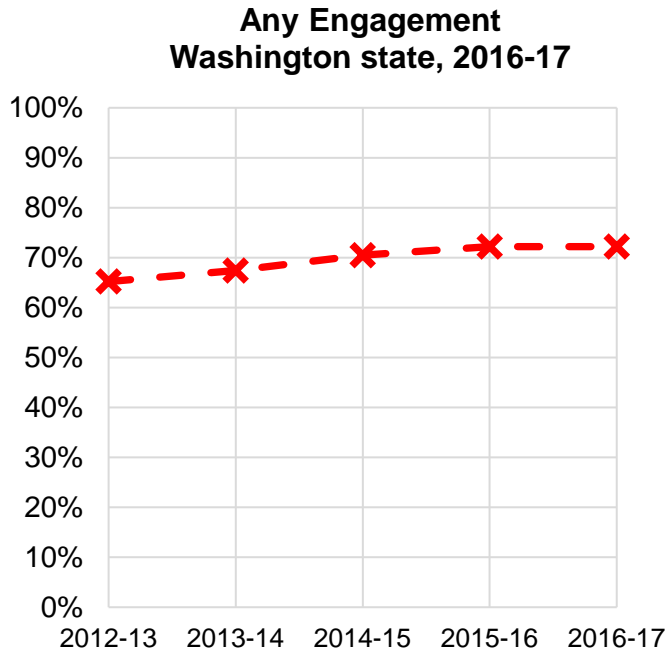


Chart 26: Any Engagement Five-Year Overview

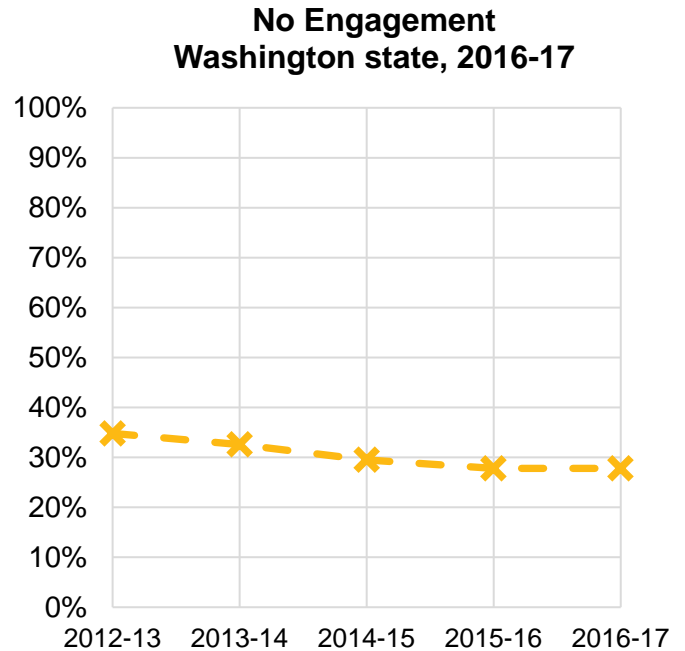


Chart 27: No Engagement Five-Year Overview

Sample Sizes and Percentages

Leaver Year	Sample Size	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
2016-17	6475	21.3%	34.8%	3.0%	13.1%	27.8%
2015-16	6081	21.8%	35.3%	2.9%	12.2%	27.8%
2014-15	6153	22.1%	33.4%	3.3%	11.6%	29.5%
2013-14	5717	22.3%	30.9%	3.2%	11.0%	32.6%
2012-13	5348	23.8%	28.4%	3.3%	9.8%	34.8%

Table 7: Five-year overview of post-school outcomes for all respondents in Washington state

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Engagement Outcomes, Five-Year Overview

Charts 28-31 further break down **Any Engagement** into categories of **Higher Education**, **Competitive Employment**, **Other Education/Training**, and **Other Employment** for respondents, for the past five years.

Higher Education Washington state, 2016-17

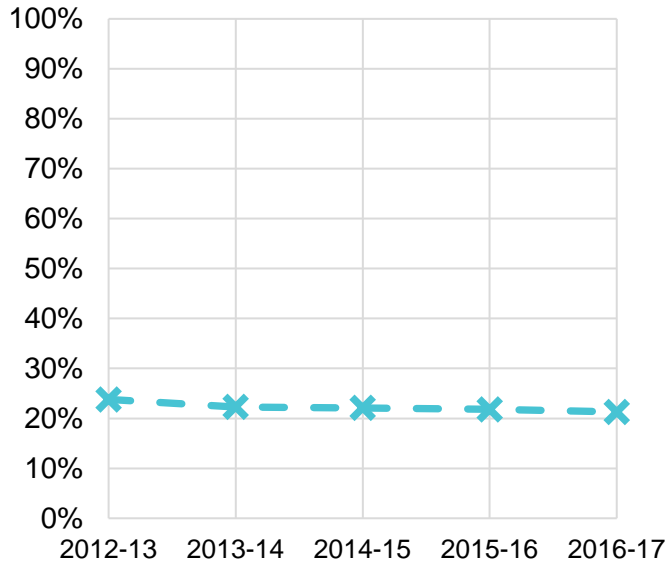


Chart 28: Higher Education Five-Year Overview

Competitive Employment Washington state, 2016-17

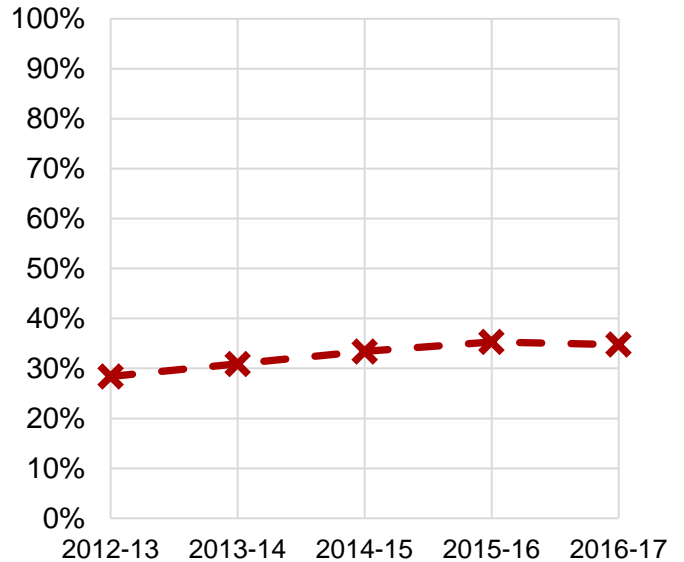


Chart 29: Competitive Employment Five-Year Overview

Other Education/Training Washington state, 2016-17

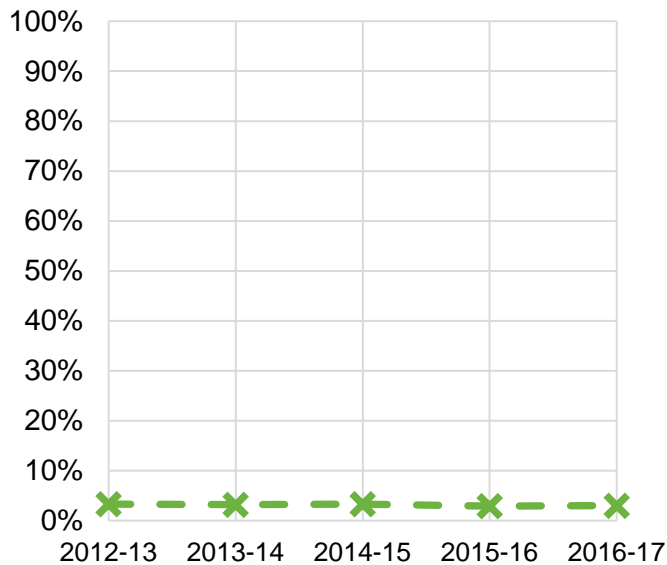


Chart 30: Other Education/Training Five-Year Overview

Other Employment Washington state, 2016-17

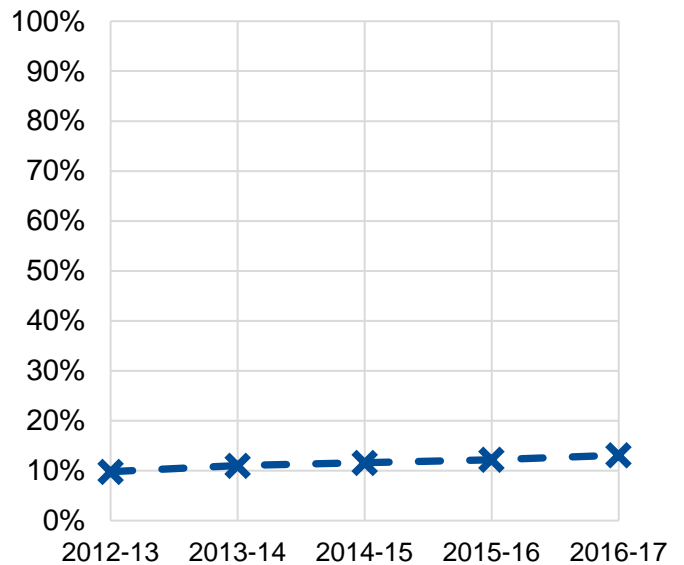


Chart 31: Other Employment Five-Year Overview

Revision History

12/14/2018

- Original publish date

01/10/2019

- p. 5 (Post-School Outcomes) – Other Education, 3.1% updated to 3.0%
- p. 6-7 (Exit Categories) – Dropped Out
 - Any Engagement, 51.2% updated to 51.1%
 - No Engagement, 48.8% updated to 48.9%
 - Other Education, 4.0% updated to 3.9%
- p. 10-11 (Disability Categories) – Other Health Impairments
 - Sample Size, 1678 updated to 1682
 - Any Engagement, 72.5% updated to 72.4%
 - No Engagement, 27.5% updated to 27.6%
 - Higher Education, 22.3% updated to 22.2%
 - Competitive Employment, 34.6% changed to 34.5%
- p. 10-11 (Disability Categories) – Other Disability
 - Sample Size, 301 updated to 293
 - Any Engagement, 48.8% updated to 48.1%
 - No Engagement, 51.2% updated to 51.9%
 - Higher Education, 14.0% updated to 14.3%
 - Competitive Employment, 16.9% updated to 16.4%
 - Other Education/Training, 3.7% updated to 3.8%
 - Other Employment, 14.3% updated to 13.7%
- p. 10-11 (Disability Categories) – Specific Learning Disability
 - Sample Size, 3168 updated to 3172
 - Other Employment, 12.1% updated to 12.2%
- p. 10-11 (Disability Categories) – Emotional/Behavioral Disturbance updated to Emotional/Behavioral Disability
- p. 14 (Five-Year Overview) – 2016-17, Other Education/Training, updated 3.1% to 3.0%