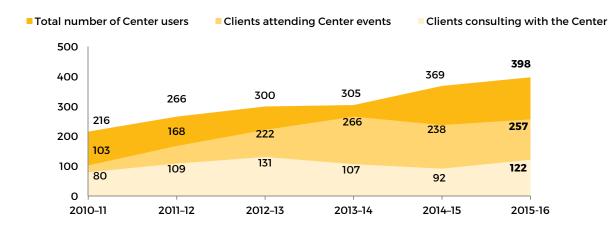
# ANNUAL REPORT 2015/16

## **EXECUTIVE SUMMARY**

The Center for Faculty Development (CETL) promotes the professional formation of ALL Seattle University faculty through a scholarly and interdisciplinary approach to learning and teaching, research practice, and professional development.

Following national standards, our work with faculty is: voluntary + formative + confidential

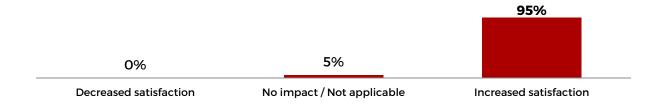
## CENTER USERS 2010-16



#### 2015/16 CENTER ACTIVITY AMONG ITS THREE BROAD AREAS



# 2015/16 IMPACT ON SATISFACTION AS A FACULTY MEMBER OR ACADEMIC LEADER AT SEATTLE UNIVERSITY



#### **ACHIEVEMENTS**

- REACHING A WIDER AUDIENCE: An 8% increase in the total number of Center users, meaning we worked with 49% of Seattle University faculty in 2015–16.
- CONSOLIDATED PURVIEW: Our professional development offerings continued to grow in only their fourth year.
- FAST RESPONSE TO CAMPUS CLIMATE SURVEY: Faculty Learning Communities, webinars, and workshops in winter and spring on topics directly related to the fall publication of the Climate Survey.
- EXPANDED NCFDD MEMBERSHIP: A 20% increase in faculty taking advantage of our institutional membership of the National Center for Faculty Development and Diversity over last year.
- YEAR OF THE TEACHER: Five engaging and unusual grassroots events and experiences to celebrate teaching, culminating in the "Teaching Tales" videos of outstanding faculty.
- LEARNING OUTCOMES: Working with eight program teams to craft new program learning outcomes that will better enable them to assess their students' learning and identify ways to enhance their programs.
- ROLL-OUT OF OUR "CAREER SPAN" MODEL: New model helps us articulate and communicate our support for faculty in more meaningful ways according to their own career stage. Also exploring working with emeriti after an initial luncheon gathering.
- GROWTH OF FACULTY LEARNING COMMUNITIES: Successful running of six groups (including a chairs' learning community), exploring all three areas of our purview.
- "PERSONAL INTELLECTUAL PROJECT:" A new workshop to help faculty articulate their research agendas to non-subject-specialists proved so popular, we ran it four times instead of the intended one.
- INCREASED COLLABORATIONS: Events run jointly with Indigenous Initiatives, Consortium of Interdisciplinary Scholars, and the College of Science and Engineering.
- SEATTLE UNIVERSITY'S PROFILE: Maintained the Center's reputation through academic and trade publications, presentations, keynotes, and a role as a Trustee of an international charity that promotes faculty development around the world.

#### 2015-16 EVENT FLYERS





