CENTER FOR FACULTY DEVELOPMENT

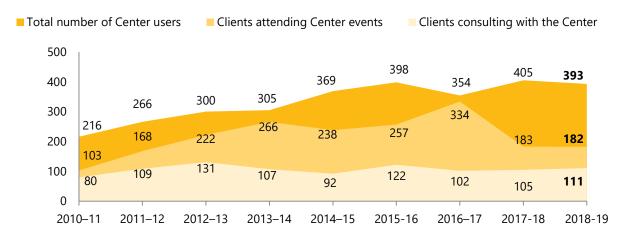
# ANNUAL REPORT 2018/19

#### **EXECUTIVE SUMMARY**

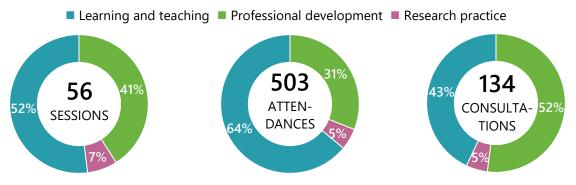
The Center for Faculty Development (CETL) takes a scholarly and interdisciplinary approach to promoting the professional formation of all Seattle University faculty as "whole people," in line with the university's mission. Our three areas of focus are learning and teaching, research practice, and professional development.

Following national standards, our work with faculty is: voluntary, formative, confidential

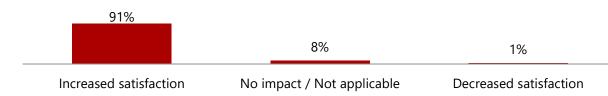
#### CENTER USERS 2010–19



### 2018/19 CENTER ACTIVITY AMONG ITS THREE BROAD AREAS



## 2018/19 IMPACT ON SATISFACTION AS A FACULTY MEMBER OR ACADEMIC LEADER AT SEATTLE UNIVERSITY



#### END-OF-YEAR EVALUATIONS: QUANTITATIVE

#### Faculty responses to global questions about the Center's work (%)

"I am satisfied with the QUALITY of su	pport from the	Center"			
69		26		4 1	
"I am satisfied with the QUANTITY of support from the Center"					
53		33		10	4
"I would recommend the Center to a faculty colleague"					
81				16	21
Strongly agree	e Neutral	Disagree	Strongly disad	iree	

#### END-OF-YEAR EVALUATIONS: QUALITATIVE

"I am so thankful for the CFD! I challenge myself to go to one event a quarter and have learned so much and do believe the events and workshops have improved my teaching and broadened my perspectives."

"I feel so supported and invigorated after a CFD session."

"CFD is consistently one of the best run outfits on our campus."

"There is always more to learn and you always deliver a wonderful course that inspires me."

#### **CROSS-CAMPUS COLLABORATIONS**

Center for Jesuit Education (6 sessions) Indigenous Peoples Institute (5 sessions) Office of Diversity and Inclusion (4 sessions) Learning Assistance Programs (2 sessions) Office of Sponsored Projects (1 session) Consortium of Interdisciplinary Scholars (1 session) University Assessment Committee (1 session)

#### 2018–19 EVENT FLYERS

