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| Career readiness map | eNTER YOUR PROGRAM NAME HERE |

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| **KEY:** | **0** You are unlikely to practice this skill | **1** You will practice this skill, but are not graded on it | **2** You receive a grade related to this skill |

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| **courses in the major** [codes]: |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructor last name: |  |  |  |  |  |  |  |  |  |  |  |  |
| **intellectual** |  |  |  |  |  |  |  |  |  |  |  |  |
| Critical thinking & analysis | | | | | | | | | | | | |
| Critical Thinking |  |  |  |  |  |  |  |  |  |  |  |  |
| Analysis |  |  |  |  |  |  |  |  |  |  |  |  |
| problem-solving & Reasoning | | | | | | | | | | | | |
| Problem-solving |  |  |  |  |  |  |  |  |  |  |  |  |
| Quantitative Abilities |  |  |  |  |  |  |  |  |  |  |  |  |
| Systems analysis & evaluation | | | | | | | | | | | | |
| Systems Analysis |  |  |  |  |  |  |  |  |  |  |  |  |
| Systems Evaluation |  |  |  |  |  |  |  |  |  |  |  |  |
| Judgment and Decision-Making |  |  |  |  |  |  |  |  |  |  |  |  |
| **interpersonal** |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication | | | | | | | | | | | | |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| Speaking |  |  |  |  |  |  |  |  |  |  |  |  |
| Teamwork & Collaboration | | | | | | | | | | | | |
| Teamwork |  |  |  |  |  |  |  |  |  |  |  |  |
| Collaboration |  |  |  |  |  |  |  |  |  |  |  |  |
| Boundary-spanning |  |  |  |  |  |  |  |  |  |  |  |  |
| ANTI-RACISM | | | | | | | | | | | | |
| Anti-racist advocacy |  |  |  |  |  |  |  |  |  |  |  |  |
| Global & Intergroup Fluency | | | | | | | | | | | | |
| Curiosity |  |  |  |  |  |  |  |  |  |  |  |  |
| Openness |  |  |  |  |  |  |  |  |  |  |  |  |
| Leadership & social influence | | | | | | | | | | | | |
| Leadership |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Influence |  |  |  |  |  |  |  |  |  |  |  |  |
| Negotiation |  |  |  |  |  |  |  |  |  |  |  |  |
| Persuasion |  |  |  |  |  |  |  |  |  |  |  |  |
| COURSE CODES: |  |  |  |  |  |  |  |  |  |  |  |  |
| Emotional intelligence | | | | | | | | | | | | |
| Concern for Others |  |  |  |  |  |  |  |  |  |  |  |  |
| Cooperation |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Perceptiveness |  |  |  |  |  |  |  |  |  |  |  |  |
| Service orientation | | | | | | | | | | | | |
| Service Orientation |  |  |  |  |  |  |  |  |  |  |  |  |
| trustworthiness & Attention to detail | | | | | | | | | | | | |
| Dependability |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrity |  |  |  |  |  |  |  |  |  |  |  |  |
| Attention to Detail |  |  |  |  |  |  |  |  |  |  |  |  |
| **personal/internal** |  |  |  |  |  |  |  |  |  |  |  |  |
| flexibility & Resilience | | | | | | | | | | | | |
| Adaptability/Flexibility |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Control |  |  |  |  |  |  |  |  |  |  |  |  |
| Resilience |  |  |  |  |  |  |  |  |  |  |  |  |
| time management & Coordination | | | | | | | | | | | | |
| Prioritization |  |  |  |  |  |  |  |  |  |  |  |  |
| Coordination |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfer of learning & learning strategies | | | | | | | | | | | | |
| Transfer of learning |  |  |  |  |  |  |  |  |  |  |  |  |
| Learning Strategies |  |  |  |  |  |  |  |  |  |  |  |  |
| Active Listening |  |  |  |  |  |  |  |  |  |  |  |  |
| Reflection |  |  |  |  |  |  |  |  |  |  |  |  |
| **creative** |  |  |  |  |  |  |  |  |  |  |  |  |
| Creativity & initiative | | | | | | | | | | | | |
| Creativity |  |  |  |  |  |  |  |  |  |  |  |  |
| Originality |  |  |  |  |  |  |  |  |  |  |  |  |
| Initiative |  |  |  |  |  |  |  |  |  |  |  |  |
| Autonomy |  |  |  |  |  |  |  |  |  |  |  |  |
| **technical** |  |  |  |  |  |  |  |  |  |  |  |  |
| Technology design & programming | | | | | | | | | | | | |
| Technology Design |  |  |  |  |  |  |  |  |  |  |  |  |
| Programming |  |  |  |  |  |  |  |  |  |  |  |  |