

# Yancy Hughes Dominick

June 2021

206-296-5475  
Office: Casey 210-06  
Email: dominick@seattleu.edu

Department of Philosophy  
Seattle University  
901 12<sup>th</sup> Ave.  
Seattle, WA 98122

## Education:

1999-2005 University of Kansas  
Ph.D., Philosophy, 2005  
M.A., Philosophy, 2003  
1995-1999 Lake Forest College, Lake Forest IL  
B.A., Philosophy and English, 1999, *magna cum laude*, *Phi Beta Kappa*

## Academic Positions:

- Seattle University
  - Senior Instructor, Department of Philosophy, 2016-present
  - Associate Director, University Honors, 2016-2021
  - Associate Director, Core Honors, 2015-2018
  - Instructor, Department of Philosophy, 2014-2016
  - Core Lecturer, Department of Philosophy, 2007-2014
- Augustana College, Rock Island, IL
  - Visiting Instructor, Department of Philosophy, 2006-2007
- University of Kansas
  - Lecturer, Department of Philosophy, 2005-2006

## Areas of Specialization:

Ancient Greek Philosophy, Ancient Greek Gender Studies

## Areas of Competence:

History of Philosophy, Ethics

## Publications:

- "The Image of the Noble Sophist," *Epoché: A Journal for the History of Philosophy* 22.2, 203-220 (2018) DOI: 10.5840/epoche20171213100
- "Images for the Sake of the Truth in Plato's *Symposium*," *Classical Quarterly* 63.2, 558-566 (2013) DOI: 10.1017/S0009838813000098
- "Seeing Through Images: The Bottom of Plato's Divided Line," *Journal of the History of Philosophy* 48.1, 1-13 (2010) DOI: 10.1353/hph.0.0193
- "Acting Other: Atossa and Instability in Herodotus," *Classical Quarterly* 57.2, 432-444 (2007) DOI: 10.1017/S0009838807000481
- "Teaching Nature: Natural Virtue and Practical Wisdom in the *Nicomachean Ethics*," *Southwest Philosophy Review* 22.1, 103-111 (2006) DOI: 10.5840/swphilreview200622112

### Peer-Reviewed Conference Proceedings:

- “Climate and Teleology in Aristotle’s *Physics* II.8,” *Newsletters for the Society for Ancient Greek Philosophy* 11.1, 19-25 (2011) <http://orb.binghamton.edu/sagp/394>
- “Resembling Nothing: Image and Being in Plato,” *Newsletters for the Society for Ancient Greek Philosophy* 7.1, 20-26 (2006) <http://orb.binghamton.edu/sagp/314>

### Reviews:

- Review of Michael K. Kellogg, *The Greek Search for Wisdom. Teaching Philosophy* 36.2, 176-180 (June 2013)
- Review of J. D. G. Evans, *A Plato Primer. Teaching Philosophy* 34.2, 179-181 (June 2011)
- Review of Drew Hyland, *Plato and the Question of Beauty. Studies in Continental Philosophy. Bryn Mawr Classical Review* 2009.08.32
- Review of M. C. Howatson, Frisbee C. C. Sheffield (ed.), *Plato. The Symposium. Cambridge Texts in the History of Philosophy. Bryn Mawr Classical Review* 2009.04.63
- Review of David Sedley (ed.), *Oxford Studies in Ancient Philosophy. Volume XXXI (Winter 2006). Bryn Mawr Classical Review* 2007.08.16

### Presentations (\*=Peer Reviewed; †=Invited):

- “Commentary on *The Teleology of Action in Plato’s Republic*, by Anthony Payne,” Author meets critics session, American Philosophical Association, Pacific Division, San Francisco, April 2021 (online)†
- “Gender and Discourse in Plato’s *Lysis*,” West Coast Plato Workshop, Lewis & Clark College, September 2020 (online)\*
- “Among the Boys and Young Men: Philosophy and Masculinity in Plato’s *Lysis*”
  - College of Arts & Sciences Faculty Works-In-Progress Brown Bag, Seattle University, May 2018†
  - Ancient Philosophy Society, Baylor University, April 2017\*
  - Northwest Ancient Philosophy Workshop, Reed College, October 2016†
- “Likening Small to Great: Images and Arguments in *Laws* 10”
  - West Coast Plato Workshop, University of Arizona, May 2015\*
  - Northwest Ancient Philosophy Workshop, University of British Columbia, September 2014†
- “Virtuous Images in *Laws* 10,” International Plato Society, Midterm Meeting, Emory University, March 2015\*
- “No Small Risk: Images in the *Cratylus*,” West Coast Plato Workshop, Stanford University, May 2013\*
- “Images in the *Sophist*,” Workshop on Plato’s *Sophist*, Seattle University, November 2012†
- “Pattern and Purpose in Aristotle,” Northwest Ancient Philosophy Workshop, University of Oregon, September 2012†
- “Better, But in No Way Truer: On Protagoras’ Wisdom in the *Theaetetus*,” Northwest Ancient Philosophy Workshop, University of Victoria, Victoria, BC, Canada, September 2011†
- “Climate and Teleology in Aristotle’s *Physics* II.8”
  - Society for Ancient Greek Philosophy meeting with the American Philosophical Association, Central Division, Minneapolis, April 2011\*
  - Northwest Ancient Philosophy Workshop, Lewis and Clark University, Portland, OR, September 2010†
- “*Logos*, Thought, and Perception in the *Theaetetus*,” Society for Ancient Greek Philosophy, New York, 16 October 2010\*

### Presentations (Continued; \*=Peer Reviewed; †=Invited):

- “Images for the Sake of the Truth in Plato’s *Symposium*”
  - American Philosophical Association, Pacific Division, San Francisco, April 2010\*
  - Northwest Philosophy Conference, Pacific University, Forest Grove, OR, 24 October 2009\*
  - Seattle University Philosophy Lecturer Colloquium Series, 16 October 2009†
- “Resembling Nothing: Image and Being in Plato,” Society for Ancient Greek Philosophy meeting with the American Philological Association, San Diego, January 2007\*
- “Teaching Nature: Natural Virtue and Practical Wisdom in the *Nicomachean Ethics*”
  - Southwestern Philosophical Society, University of Arkansas, 12 November 2005\*
  - Kansas Philosophical Society, Kansas State University, 21 February 2004\*
- “Error and Εἰκασία: Understanding the Lowest Level of Plato’s Divided Line,” Society for Ancient Greek Philosophy, New York, 15 October 2005\*
- “The Role of Images in Plato’s *Seventh Letter*”
  - Ancient Philosophy Society, University of Oregon, 15 April 2005\*
  - Rocky Mountain Philosophy Conference, University of Colorado, 12 March 2005\*
- “On Imitation in Plato’s *Republic* and *Timaeus*,” University of Kansas Department of Philosophy Graduate Student Colloquium, 5 December 2002†
- “A Promising Demise: Character and Truth in Plato’s *Meno*,” University of Kansas Department of Philosophy Graduate Student Colloquium, 26 October 2000†

### Comments:

- Comments on “Aristotle on Discriminating the Common Sensibles,” by Rosemary Twomey, Northwest Ancient Philosophy Workshop, Reed College, Portland, OR, October 2016
- Comments on “Plato’s *Hippias Minor*: *Dunamis* in Action,” by Zenon Culverhouse, West Coast Plato Workshop, University of California, Berkeley, CA, May 2014
- Comments on “The (A)rationality of the Youth of Kallipolis,” by Michelle Jenkins, Northwest Ancient Philosophy Workshop, Eugene, OR, September 2012
- Comments on “Teleology and Optimization in Ancient Greek Philosophy,” by Devin Henry, West Coast Plato Workshop, Portland, May 2011
- Comments on “Terrestrial Waters in the *Meteorologica*: Aristotle and his Commentators,” by Malcolm Wilson, Northwest Ancient Philosophy Workshop, Portland, September 2010
- Comments on “That-en: A case for restricting potentiality in Aristotle’s *Metaphysics* Θ.7,” by Mary Katrina Krizan, Northwest Philosophy Conference, Forest Grove OR, 24 October 2009
- Comments on “Virtue, Practice, and Perplexity in Plato’s *Meno*,” by William Wians, Ancient Philosophy Society, Baltimore, 25 April 2009
- Comments on “Is There an Intermediate Position between Knowing and not Knowing? The Wax Block in Plato’s *Theaetetus*,” by Naomi Reshotko, American Philosophical Association Central Division, Chicago, 18 April 2008
- Comments on “Socrates Meets Heidegger: A Socratic Explanation of the Education of the Soul as Expressed in the ‘Allegory of the Cave,’” by Corinne Painter, Kansas Philosophical Society, Lawrence KS, 19 February 2005
- Comments on “Knowing Better: Epistemic Underpinnings of the Moral Criticism of Fiction,” by Eva Dadlez, Mountain-Plains Philosophy Conference, Hays KS, 16 October 2004

### Dissertation:

*Ἐν Εἰκόσι Σκοπεῖν. Studying in Images: Plato’s Phaedo and the Role of Images in Philosophy*

Advisor: Thomas M. Tuozzo

Committee: Anthony C. Genova, James Woelfel, Corinne M. Painter, Michael Shaw

### **Academic Honors, Awards, and Grants:**

- Seattle University Institute for Catholic Thought and Culture Summer Course Development Fellowship: *Radical Ethics*, 2021
- Seattle University Endowed Mission Fund Grant: Philosophy Faculty Inclusive Pedagogy Reading Group, 2018
- Seattle University College of Arts & Sciences Outstanding Contract Faculty Award, 2011
- Honors on Ph.D. Dissertation, University of Kansas, 2005
- Nominated, Outstanding Master's Project of the Year, University of Kansas, 2003
- Outstanding Graduate Teaching Assistant, University of Kansas Department of Philosophy, 2003
- *Phi Beta Kappa*, Lake Forest College, 1999
- *Phi Beta Kappa* Senior Thesis Award, Lake Forest College, 1999: "Learning to Fall in Love: Reading Thomas Pynchon's *Gravity's Rainbow* Through Chuang Tzu, Plato, and Myself"

### **Teaching Experience:**

As Core Lecturer, Instructor, and Senior Instructor, Seattle University (2007-present):

- Introduction to Philosophy and Critical Thinking (PHIL 110)
- Honors Origins of Philosophy (HONR 1010)
- Inquiry Seminar in the Humanities: Gender & Power in Ancient Greece (UCOR 1410)
- Philosophy of the Human Person (PHIL 210, PHIL 220, UCOR 2500)
- Ancient Greek Philosophy (PHIL 301)
- Ethics / Ethical Reasoning (PHIL 345, UCOR 2900)
- Sports Ethics (UCOR 2900)
- Senior Synthesis: *Akrasia* and Weakness of Will (PHIL 490)
- Ancient Philosophy Independent Study (PHIL 496; PHIL 4960)
- Virtue Ethics and STEM Education Independent Study (PHIL 496)

As Visiting Instructor, Augustana College (2006-2007):

- Knowledge and Values (PL 201)
- Modern Thought (Liberal Studies (LS) 112)
- Classics of Western Philosophy: Plato, Aristotle, and Kant (PL 340)
- Contemporary Analytic Philosophy (PL 342)

As Lecturer in Philosophy and Graduate Teaching Assistant, University of Kansas (1999-2006):

- Ancient Philosophy (PHIL 288)
- Introduction to Social and Political Philosophy (PHIL 180)
- Introduction to Philosophy (PHIL 140)

### **Academic Service, Seattle University:**

- Faculty Associate for Mission Integration, Center for Jesuit Education, 2021-2022
- College of Arts & Sciences Representative, Academic Assembly, 2019-present
- Faculty Representative, Athletic Advisory Board, 2018-2021
- Coordinator, Philosophy Faculty Inclusive Pedagogy Reading Group, 2018-2019
- Host and Organizer, Honors Northwest Research Symposium, Seattle University, November 2018
- Summer in Seattle (summer orientation), "Off to Class" Instructor, 2017
- Executive Committee Member, Women and Gender Studies, 2017-2020
- Member, College of Arts & Sciences Budget Advisory Committee, 2017-2020
- Associate Director, University Honors, 2016-2021
- Advisory Board Member, Women and Gender Studies, 2016-2019

**Academic Service, Seattle University (Continued):**

- Associate Director, Core Honors, 2015-2018
- Faculty Consultant, Alfie Scholars Program, 2015-2016
- Assistant Faculty Advisor, Undergraduate Philosophy Club, 2014-2016
- Co-Chair of College of Arts & Sciences Faculty Staff Assembly Subcommittee on Non-Tenure-Track Faculty, 2012-2015
- Secretary of College of Arts & Sciences Faculty Staff Assembly Coordinating Committee, 2012-2013
- Member of College of Arts & Sciences Faculty Staff Assembly Coordinating Committee, 2011-2013
- Coordinator of Ancient Greek Reading Group, 2011-present
- Member of College of Arts & Sciences Faculty Committee on Compensation Distribution, Spring 2011
- Co-author (with William H. Smith) of report on Contract Faculty in the Department of Philosophy, 2010-2011
- Scorer for Core Assessment Portfolio Exam, assessment of student writing, 2009-2010
- Coordinator of Philosophy Core Lecturer Colloquium Series, 2008-2012

**Academic Service to the Profession:**

- Referee/Reviewer:
  - *British Journal of Aesthetics*
  - *Journal of the History of Philosophy*
  - *Ancient Philosophy*
  - Lexington Books
  - *Ethical Theory and Moral Practice*
  - *Auslegung: a Journal of Philosophy*
- Host and Organizer, Northwest Ancient Philosophy Workshop, Seattle University, September 2013
- External Member of MA Thesis Committee, University of Victoria, September 2011
- Book Review Editor of *Auslegung: a Journal of Philosophy*, 2001-2004

**Service to the Community:**

- Co-President, Stevens Elementary PTA, 2020-present
- Legislative/Advocacy Chair, Stevens Elementary PTA, 2019-2020
- Steering Committee Member, Stevens Elementary PTA Racial Equity Team, 2018-2020

**Professional Development, Seattle University:**

- Philosophy Department Racial Justice Reading Group, 2021
- Philosophy Faculty Inclusive Pedagogy Reading Group, 2018-2019
- Center for Faculty Development Faculty Learning Community on Leanne Betasamosake Simpson's *As We Have Always Done: Indigenous Freedom Through Radical Resistance*, Fall 2018
- Critical Race Pedagogy Teaching Circle, 2018-2019
- Interreligious Dialogue Initiative Committee, Fall 2017-present
- Faculty Seminar on Charles Mills' *The Racial Contract*, Spring 2017
- Center for Faculty Development Workshop, "Acknowledging Settler Colonialism in the Classroom," February 2017
- Institute for Catholic Thought and Culture Summer Faculty Study Group: Racial Justice and the Church, June 2016

**Professional Development, Seattle University (Continued):**

- Center for Faculty Development Workshop, “Why Josh is more likely to speak for his group than Jessica: Breaking the bias habit,” May 2016
- Colleagues in Jesuit Education, 2015-present
- Core Workshop: “Reading Rhetorically: Helping Our Students Become Better Critical Readers in Our Disciplines,” June 2015
- Center for Faculty Development Workshop, “A Dialogue with Sherman Alexie: Creating Inclusive Environments for Native American Students,” February 2015
- Institute for Catholic Thought and Culture Summer Faculty Study Group, June-July 2014
- Philosophy Instructors Seminar: Kant’s *Prolegomena to Any Future Metaphysics*, 2014
- Arrupe Second Year Seminar on Jesuit Education, 2013-2014
- Center for Faculty Development workshop, “Future-Proofing Your Career: Non-Tenure-Track Faculty in the Driver’s Seat,” February 2014
- Core Workshop: “Meaning and Mechanics: Responding to Student Writing in Module I Courses,” June 2013
- Philosophy Instructors reading group on Aristotle’s *Metaphysics A*, 2013
- Arrupe Seminar on Jesuit Education, 2011-2012
- Center for Excellence in Teaching and Learning (CETL) workshop, “Our preconceptions of our students: Justified, unjustified, unjust?” May 2012
- Core Freshman Seminar Workshop, June 2011
- CETL workshop, “A Candid Conversation on ‘Grade Inflation,’” January 2011
- CETL workshop, “Responding to incendiary comments in the classroom,” November 2010
- Core Freshman Seminar Workshop, June 2010
- CETL workshop, “Developing Visual Literacy Across the Disciplines,” May 2010
- Philosophy Core Faculty Seminar on Wittgenstein and Deleuze, 2010
- Core Freshman Seminar Workshop, June 2009
- CETL workshop, “Teaching What You Don’t Know,” May 2009
- Philosophy Core Faculty Seminar on Nietzsche, 2009
- CETL workshop, “Soliciting More Helpful Feedback from Students on Course Evaluations.” November 2008
- CETL workshop, “Trouble-Shooting Your Classroom Discussions,” October 2008
- Core Freshman Seminar Workshop, June 2008
- CETL workshop, “The Art of Good Seminars,” May 2008
- CETL workshop, “Globalization in the classroom: Making the most of multinational student groups,” February 2008
- CETL workshop, “Carrot or stick: Getting students to do the reading,” November 2007
- CETL workshop, “Using mid-term evaluations to improve your teaching,” October 2007

**Languages:**

Ancient Greek

**Professional Affiliations:**

American Philosophical Association

Ancient Philosophy Society

International Plato Society

Society for Ancient Greek Philosophy

**References Available Upon Request**