

CURRICULUM VITAE  
**HIDY BASTA**

Director, Writing Center  
Seattle University  
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## **EDUCATION**

Ph. D., English -- Language and Rhetoric, University of Washington, Seattle, WA (2010)  
Dissertation: *Ideological Uptakes: Discourses on Raising Bilingual Children.*  
Director: Professor Sandra Silberstein

MATESOL, English, University of Washington, Seattle, WA (2001)

Pre-MA, Applied Linguistics, Cairo University, Cairo, Egypt (1997)

BA, English Literature, Minia University, Minia, Egypt (1996)

BA, English and Education, Assuit University, Assuit, Egypt (1994)

## **RESEARCH AND TEACHING INTERESTS**

- Language Learning, Policy & Identity
- Academic Writing & Research
- Basic Writing & Multilingual Writing
- Interdisciplinary Writing
- Critical Discourse Analysis
- Genre Theory
- Sociocultural Theory
- Language Ideology
- Community-Based Learning

## **ACADEMIC APPOINTMENTS**

**Director, Writing Center**  
**Instructor, English Department**  
Seattle University

Fall 2017 - Present

**Director, Center for Teaching and Learning**  
Antioch University Seattle

Spring 2015 – August 2017

- Administered the Writing in the Disciplines Program across the university: hired, mentored, and supervised teaching faculty.

- Managed the administrative operations of the annual budget for the Center for Teaching and Learning.
- Directed the daily operations of the Academic Support Lab: hired, mentored, and supervised a team of undergraduate and graduate peer consultants.
- Created new classes to update the writing curriculum to meet evolving programs and learners' needs and interests. The current writing program focuses on offering academic, inquiry based, professional, and creative writing seminars.
- Designed and implemented programs to support faculty development through workshops, collaborative communities, and individual consultations.
- Developed and coordinated on-site and remote writing assessments for incoming students to assess their writing and recommend appropriate course placement.
- Created and coordinated public events that offered the different campus programs an opportunity to engage in interdisciplinary community based conversations.
- Actively served on multiple campus committees: Institutional Review Board, Academic Appeals, Outcomes Assessment, Retention Focus Group, and Academic Council.

### **Coordinator of Writing and Academic Support**

#### **Director, Academic Support Lab**

Antioch University Seattle

Center for Teaching and Learning

Fall 2013 - Winter 2015

- Directed the daily operations of the Academic Support Lab: hiring, mentoring, and observing a team of graduate students consultants.
- Maintained a mentoring practice that focused on strengthening consultants understanding of composition theory, writing center scholarship and is informed by best practices, participants' reflections, and center's usage data.
- Assisted the Director of the Center for Teaching and Learning in developing the writing program.
- Coordinated the Writing Program: scheduling, planning, and providing professional and technical support for instructors.
- Evaluated students' writing for assessment and placement.
- Designed and taught workshops to support faculty in assessing writing and providing constructive feedback.
- Created several workshops to support multilingual and non-traditional students and to support students' professional preparedness for internships and job market.
- Taught graduate level writing seminars.

### **Faculty Coach, Project Writers & Multilingual Learners**

Antioch University, Teaching and Learning Commons

Virtual Writing Center

Winter 2013 - Fall 2013

- Conducted virtual consultations with Antioch faculty on all five campuses to improve their instructional strategies for international students and other

- multilingual writers.
- Coached multilingual learners for high stakes writing projects: dissertations, MA theses, and grants.

**Adjunct Writing Faculty** (part time), Center for Teaching and Learning  
 Antioch University Seattle Fall 2010 – Summer 2013

Designed and taught a variety of undergraduate and graduate writing classes for students at multiple writing skill levels.

**Dissertation and Thesis Consultant** (part time), Center for Teaching and Learning  
 Antioch University Seattle Summer 2010 – Fall 2013

- Provided one-on-one online and hybrid coaching to students writing their master theses, and dissertations.
- Provided detailed written feedback on students' earlier drafts of manuscripts and collaborated with faculty advisors to support students' learning processes.
- Conducted several workshops to support graduate students in identifying their writing processes, strengths, and challenges, and demystifying the requirements of their graduate writing projects.

**Sewing & ESL Instructor,**  
 Southwest Youth and Family Services Summer 2008

- Designed and taught a sewing course to support newly immigrant Somalian women in their learning of English as a second language and their social integration in the community.
- Sewing projects provided a space for rich interactions, negotiations, and creativity.

**Graduate Teaching Assistant, Composition Instructor, Department of English,**  
 University of Washington Fall 2001 – 2008

Designed and taught different classes in various programs: Expository Writing, Interdisciplinary Writing, Service Learning, Summer Bridge Program, and ESL classes.

**Graduate Staff Assistant, ESL Computer Lab Specialist,**  
 English Language Programs & The Language Learning Center,  
 University of Washington 2000-2001

- Worked as a liaison between the UW English Language Program and the Language Learning Center.
- Conducted teacher training in the center's language lab.
- Assisted in writing the manuals for the new digital lab.

- Conducted student orientations.
- Maintained the media library, converting resources to digital formats.
- Assisted with the recording of new materials.
- Participated with the language learning center staff in development projects, training, and event organization.

**Practicum Instructor, Intensive English Program,**

University of Washington

January - June 2000

**ESL Instructor**

Egyptian Ministry of Education. Assuit, Egypt

1994 – 1996

- Taught beginner's level English to fourth and fifth grade students.
- Contributed to a nation-wide assessment project.
- Provided consultation in redesigning the national final assessment for fifth grade students.

## **Courses Taught at Antioch University Seattle, Center for Teaching and Learning**

WRTG 610, Project Writing Online, an online seminar designed to support students working independently on their writing projects. (Spring 2013)

WRTG 600, Writing Strategies Seminar, a seminar designed to offer graduate students a supportive environment to expand on their writing skills. (Fall 2011 & Spring 2012)

WRTG 400/600, Writing Strategies Seminar-ELL, a writing seminar designed to offer undergraduate and graduate multilingual students a supportive environment to expand on their writing skills. The seminar focuses on exploring the culture and rhetoric of American academic discourse. (Fall 2012, Spring 2012)

WRTG 606/611, Inquiry & Research/Writing in Psychology, a course that offers M.A. Psychology students a comprehensive experience in writing from and about research for the psychology community. The course emphasizes critical reading and thinking and the development of technical and library skills, as well as the integration of primary and secondary sources in graduate-level writing. (Fall 2010/2011/2012, Winter 2011/2012/2013, Spring 2011/2012/2013)

WRTG 790, Writing Strategies Seminar for Psychology Doctorate, a writing workshop designed to support students in exploring the rhetorical demands and practices of the academic context; self-knowledge of their writing habits; gain/practice productive writing strategies; and become familiar with supportive resources. (Spring 2012)

WRTG 706, Inquiry & Research-Psychology Doctorate/ WRTG 701, Writing in PsyD., a course designed to provide the future psychologist ample experience in written composition as well as deep exposure to the psychological discourse community. (Fall 2010, Fall 2014, Fall 2015, Fall 2016)

WRTG 702, Writing in Psychology, Writing Dissertation Proposals, a course designed to offer students how-to tutorials on narrowing down research questions, using appropriate methodologies, researching and reviewing relevant literature, and organizing and sharing findings following APA style guidelines. The course is designed to support an intensive draft, review, and revision cycle of individual proposals. (Winter 2016)

WRTG 790, Special Topics, Writing an Effective Literature Review, a course designed to support doctoral students through the research, management, and review of the literature. (Spring 2016, Spring 2017)

EDUC 577, The English Language Learner, School of Education, a course designed to familiarize graduate students in the teacher preparation program with theories of teaching English as a second language as well as strategies that classroom teachers can use to support the learning of multilingual children. (Fall 2010)

### **Courses Designed and Taught at The University of Washington**

English 198 - Writing in Social Science, Interdisciplinary Writing Program  
"Writing in Psychology 101" (Winter 2007, Fall 2007 and Winter 2008)  
"Writing in Sociology 110" (Fall 2005, Winter 2006 and Winter 2007)  
"Writing in Linguistic Anthropology" (Fall 2006 and Winter 2008)

English 121- Social Issues: Service Learning, Expository Writing Program  
"Education and Literacy: Common Narratives & Silenced Dialogues"  
(Spring 2005 and Fall 2008)

General Studies 140 E- Summer Bridge Program, Office of Minority Affairs  
"Writing, Reading, Thinking Ready: Literacy & Identity" (Early Fall 2007)

English 111- Composition: Literature (Fiction), Expository Writing Program  
"Identities in Societies, Families & Friendships" (Winter 2005)

English 281- Intermediate Composition  
"Discourse Analysis" (Spring 2004)

English 104/105- Introductory Expository Writing (Two-quarter model), Educational Opportunity Program  
"Narrative: History & Urban Legends" (Winter 2004)  
"Language Policy in Education" (Summer 2003 and Fall 2003)  
"Event Interpretation: Master & Competing Narratives" (Fall 2002)

English 131- Introductory Expository Writing  
"Language in Interpretive Communities" (Spring 2001)  
"Language: Power & Point of View" (Winter 2001)  
"Language, Identity & Communities of Practice" (Fall 2000)

### **Courses Assisted at the University of Washington**

English 100B Advanced Grammar in the Academic Writing Track  
English Language Programs, University of Washington (Spring 2000)

English R4 Intermediate Reading,  
English Language Programs, University of Washington (Winter 2000)

## CONFERENCES, COLLOQUIA, & WORKSHOPS

### National Conferences

- *Risk-taking and creativity in students' writing: The role of peer tutoring sessions.* (2015, March). Paper presented at the CCCC Annual Conference. Tampa, FL.
- *"They hate/love my work:" Graduate students' emotional response to feedback and its role in the revision process.* (2014, March). Paper presented at the CCCC Annual Conference. Indianapolis, IN.
- *Text consumption in bilingual families: Families' uptake of advice on raising bilingual children.* (2010, March). Paper presented at the AAAL Annual Conference. Atlanta, GA.
- *Genre analysis: Advice literature in raising multilingual children.* (2008, March). Paper presented at the AAAL Annual Conference. Washington, DC.
- *Guidebooks: Authority and ideology in the claimed link between research findings and parents' practices in raising their children bilingually.* (2007, April). Paper presented at the AAAL Annual Conference. Costa Mesa, CA.

### Selected Colloquia & Workshops

- *Social justice: Faculty panel to explore the role of social justice in teaching, scholarship, and service.* (2016, April 29). A panel organized for students and faculty. Antioch University Seattle. Seattle, WA.
- *Writing narrative assessments.* (2016, March 10). A workshop for new faculty members at Antioch University Seattle. Seattle, WA.
- *Responding effectively to students' writing: Best practices.* A presentation for faculty assembly. (2015, December 8). Antioch University Seattle. Seattle, WA.
- *Accessibility and universal design.* A workshop for faculty prepared in collaboration with DSS coordinator, Jill Haddaway (2015, October 10). Antioch University Seattle. Seattle, WA.
- *Supporting multilingual writers in the writing center.* (2011, October 26). Workshop presented at the Academic Support Lab Tutor Training. Antioch University Seattle. Seattle, WA.
- *Writing the literature review chapter: Genre, Process, Strategies, and Resources.* (2015, January 28). Workshop presented at the Academic Support Lab.

- *Ideological uptakes: My research story.* (2010, March). Invited talk presented in Professor Suhanthie Motha's seminar, Research Methods on Second Language Acquisition. University of Washington. Seattle, WA.
- *Teaching one-to-one in office hours.* (2008, September). Workshop presented at the 7<sup>th</sup> Annual Teaching Assistant Conference on Teaching and Learning. University of Washington. Seattle, WA.
- *Juggling teaching, research and parent responsibilities.* (2008, September). Workshop presented at the 6<sup>th</sup> Annual Teaching Assistant Conference on Teaching and Learning. University of Washington, Seattle, WA.
- *Balancing life in graduate school.* (2007, September). Workshop presented at the 5<sup>th</sup> Annual Teaching Assistant Conference on Teaching and Learning. University of Washington, Seattle, WA.
- *Family language planning in raising bilingual children.* (2007, April). Invited Panelist, Professor Yasuko Kanno's seminar, Bilingualism, Education, and Identity: Principles, Theories and Politics. University of Washington, Seattle, WA.
- *Socialization in interdisciplinary contexts: Pedagogical strategies in supporting the writing of first year students.* (2007, September). Training workshop for the Interdisciplinary Writing Program, University of Washington, Seattle, WA.
- *ESL students in composition classrooms.* (2007). Workshop on composition teaching (with Shawna Shapiro), Department of English, University of Washington. Seattle, WA.
- *Context in interdisciplinary writing.* (2006, September). Training workshop for the Interdisciplinary Writing Program, University of Washington, Seattle, WA.
- *Who we are matters.* (2006, September). Co-facilitator for non-native speakers at the Minority TA meeting. International TA Conference. Center for Instructional Development and Research. University of Washington, Seattle, WA.
- *Gender, power and code-switching: Analysis of bilingual speech.* (2003). Paper presented at the Language & Rhetoric Roundtable, University of Washington, Seattle, WA.

## **AWARDS & RECOGNITIONS**

- Provost's Special Recognition Award: Outcomes Assessment Team, Antioch University Seattle, Team Member (2017)
- UW English Department Joan Weber Prize for Distinguished Teaching in 100-level courses, co-winner (2007)



- Certificate of Recognition, Center for Instructional Development & Research (2009 & 2008). Recognized for notable contributions to teaching assistant preparation at the University of Washington
- UW English Department Travel Award to present a paper at the American Association for Applied Linguistics Annual Conference. Atlanta, GA (2010)
- UW Graduate School Fund for Excellence and Innovation, Travel Award to present at the American Association for Applied Linguistics Annual Conference. Washington, DC (2008)
- UW Graduate School Fund for Excellence and Innovation, Travel Award to present at the American Association for Applied Linguistics Annual Conference. Costa Mesa, CA (2007)

### **PROFESSIONAL MEMBERSHIP & SERVICE**

*International Journal of Bilingual Education and Bilingualism*, peer reviewer.

*American Association for Applied Linguistics*, member.

*Council of Writing Program Administrators (WPA)*, member.

*National Council of Teachers of English*, member.

*Second Language Writing (SIG)*, member.