

SPANISH CHALLENGE EXAM STUDY GUIDE  
and how to do the accent marks

Lista de puntos gramaticales a estudiar para prepararse para el examen de  
SPAN1150

CAPÍTULO #1

1. Saludos y expresiones de cortesía
2. Gustos y preferencias
3. ¿Qué hora es?

Estudiar:

- 
- 
- 

CAPÍTULO # 2

4. Artículos definidos e indefinidos
5. Palabras interrogativas
6. Sustantivos (género y número)
7. Presente de los verbos terminados en -ar.
8. El verbo estar

Estudiar:

- 
- 
- 
- 
- 

CAPÍTULO # 3

9. Los adjetivos: género, número y posición
10. Presente del verbo ser
11. Los adjetivos posesivos
12. Presente de los verbos terminados en -er e -ir

Estudiar:

- 
- 
- 
- 

CAPÍTULO #4

13. Los adjetivos demostrativos
14. Tener, venir, preferir, querer y poder
15. Expresiones con tener.
16. IR, ir +a; contracción "al"

Estudiar:

- 
- 
- 
- 

CAPÍTULO #5

17. Hacer, oír, poner, salir, traer y venir.
18. Presente de los verbos que cambian de raíz
19. Preposiciones: antes de, después de, durante, hasta, a, con, de, etc.
20. Verbos reflexivos

Estudiar:

- 
- 
- 
-

Lista de puntos gramaticales a estudiar para prepararse para el examen de  
**SPAN 1250**

- Estudiar:
- I. Presente Progresivo
  - II. Ser vs. estar
  - III. Comparaciones

- Estudiar:
- IV. Saber vs. conocer
  - V. Pronombre de objeto directo
  - VI. Las formas negativas y palabras indefinidas
  - VII. Mandatos formales

- Estudiar
- VIII. Objeto indirecto y sus pronombres
  - IX. Los verbos como "gustar"
  - X. El pretérito regular de los verbos terminados en -ar, -er e -ir
  - XI. El pretérito de los verbos terminados en -car, -gar y -zar
  - XII. El pretérito EER, AER, OIR, UIR
  - XIII. El pretérito de los verbos dar, hacer, ver, ir y ser

- Estudiar
- XIV. El pretérito irregular de los verbos estar, poner, poder, etc.
  - XV. El pretérito con cambio de raíz (dormir, pedir, seguir, etc.)
  - XVI. Los pronombres directo e indirecto

Lista de puntos gramaticales a estudiar para prepararse para el examen de  
**SPAN 1350**

- |  | <u>Estudiar:</u>         |
|--|--------------------------|
| I. Verbos en el tiempo imperfecto              | <input type="checkbox"/> |
| II. Superlativos                               | <input type="checkbox"/> |
| III. Pronombres interrogativos, ¿qué vs. cual? | <input type="checkbox"/> |

- |   | <u>Estudiar:</u>         |
|---|--------------------------|
| IV. Usos del tiempo pretérito vs. el imperfecto | <input type="checkbox"/> |
| V. Pronombres relativos                         | <input type="checkbox"/> |
| VI. Acciones recíprocas con verbos reflexivos   | <input type="checkbox"/> |

- |                              | <u>Estudiar</u>          |
|------------------------------|--------------------------|
| XI. Mandatos informales (tú) | <input type="checkbox"/> |
| XII. Tiempo futuro           | <input type="checkbox"/> |
| XIII. Tiempo condicional     | <input type="checkbox"/> |

- |                          | <u>Estudiar</u>          |
|--------------------------|--------------------------|
| VII. Hace..que           | <input type="checkbox"/> |
| VIII. El "se" accidental | <input type="checkbox"/> |
| IX. Por vs. para         | <input type="checkbox"/> |
| X. Adverbios             | <input type="checkbox"/> |

**By the end of Spanish 1150, students should be able to:**

- Greet in Spanish.
- Conjugate regular, irregular and reflexive verbs in the present indicative.
- Understand the basic Spanish grammatical structure, such as function of nouns, adjectives, the verb *gustar*, and the Spanish pronouns.
- Use a basic Spanish vocabulary including numerals, days of the week, objects, academic subjects, colors, nationalities, professions, and idiomatic expression with *tener*.
- The use and conjugation of the verb *estar* and *ser*.
- Write basic sentences in Spanish using the present tense indicative of regular and irregular verbs.
- Answer basic questions in Spanish.
- Formulate questions in Spanish.

◇ *Students will have a basic understanding of the geography of the Hispanic World, including capitals.*

**By the end of Spanish 1250, students should be able to:**

- Understand the difference between the present tense and the Spanish present progressive.
- Understand the difference between *ser* and *estar*, and use them correctly in a Spanish sentence.
- Understand the difference between *saber* and *conocer*.
- Understand and write sentences with negative words in Spanish.
- Understand the uses of the Spanish preterite tense.
- Use comparisons in Spanish.
- Recognize the difference between the direct and indirect object pronouns.
- Understand and use the basic formal commands.
- Follow basic Spanish conversations through class activities, videos and films.

**By the end of Spanish 1350, students should be able to:**

- Use Spanish superlative expressions.
- Use the grammatical structure of “*se*” for accidental occurrences.
- Use reciprocal verbs in every day situations.
- Understand better the uses of *por* and *para*.
- Conjugate verbs in the imperfect and preterite indicative tenses.
- Recognize the difference between the Spanish preterit and the imperfect.
- Express orally and in writing events in the past using the preterit and the imperfect.
- Express their upcoming plans using the simple future tense, and ideal plans with conditional tense.
- Understand and use the formal and informal Spanish commands.

## How to do accent marks

How to do vowels with accent marks in Spanish if you're using Microsoft:

1. Hold Alt and Shift together, and release. This will change your keyboard to a Spanish keyboard. If you do it again, it will go back to an English keyboard, so make sure you only do it once.

2. In the Spanish keyboard, the accent mark key is the [key (next to P)]. So, all you have to do is press this key first followed by the key of the vowel you need (don't press them together):

á [key first and then a

é [key first and then e

í [key first and then i

ó [key first and then o

ú [key first and then u

3. The key for ñ in the Spanish keyboard is the ;key (next to L)