

## **PERFORMANCE CRITERIA – UNDERGRADUATE ADMISSION, PROGRESSION, PROBATION AND DISMISSAL FOR THE COLLEGE OF ARTS AND SCIENCES**

### **I. Undergraduate Admission**

General University admission policies as stated in the *Undergraduate Catalog* and University Policy# 2004-02, *Admission to the University*, apply to all students seeking admission to the College of Arts and Sciences.

### **II. Progression**

- A. All students in the College of Arts and Sciences must complete the following additional course requirements:
- a. 5 credits of history chosen from HIST 1200, HIST 1210, or HIST 2310, and
  - b. Competency in a second language through the 1350 level demonstrated by successful completion of the three-course language sequence - 1150, 1250, and 1350. Because these courses are a college requirement, no courses in the sequence may be taken on a pass/fail or audit basis or through correspondence. Placement into other than the beginning course of the sequence is achieved by acceptable performance on an oral exam or the Modern Language Competency Examination.
- B. Students who have been admitted to the university may sit for a second language placement test administered by university faculty to determine their level of proficiency. The tests are based on recognized levels of proficiency and competence as set forth in the ACTFL Proficiency Guideline. The tests are designed to place students in Chinese, French, Japanese, Spanish 1150, 1250, 1350 or Latin 1010, 1020, 1030 or to validate fulfillment of the second language requirement. No credits are earned as a result of these placement tests but results are sent to the student's department and to the University Registrar.
- Students wishing to document fluency in a language other than those tested on campus may see the Modern Languages and Literature Department chairperson to discuss acceptable validation techniques.
- C. Fifteen credits completed in American Sign Language or documented fluency in American Sign Language will fulfill this requirement.
- D. Students who have documented learning disabilities may file a “Petition for Exception to Policy” requesting to satisfy the second language requirement with 15 credits from

approved courses in international or cross-cultural studies. The language department will regularly provide the registrar and Disability Services with a list of appropriate courses. The selected courses are to be listed on the petition. The courses which substitute for the language requirement may not simultaneously satisfy other requirements in core or in a major.

- E. Students whose native language is not English may fill this requirement having completed schooling at least through age 16 in a school with a language of instruction other than English or by achieving a TOEFL score acceptable to the University's Admissions Office.

### III. Probation

- A. Determination of probation and the probation process at Seattle University are outlined in University Policy #2005-2, *Academic Probation, Dismissal and Reinstatement for Undergraduate Students* and this Policy applies to all students of the College of Arts and Sciences. The dean of the college reviews records at the close of each term. Students in the College of Arts and Sciences **shall** be placed on probation in the following additional circumstances:
  - a. If the student's cumulative GPA falls below 2.0.
  - b. If a student's major GPA falls below 2.50.
- B. A student with excessive incompletes or one who fails 10 credits of coursework in one quarter **may** be placed on probation.

### IV. Dismissal

- A. Determination of dismissal, including both the dismissal process and dismissal appeal procedures at Seattle University, is outlined in University Policy #2005-2, *Academic Probation, Dismissal and Reinstatement for Undergraduate Students* and this policy applies to all students of the College of Arts and Sciences.

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