



**CCTS**  
CENTER FOR CHANGE IN  
TRANSITION SERVICES

# Transition Planning Resources for Families

Washington State's Technical Assistance Center for Secondary  
Transition Planning and Post-School Outcome Data

# CCTS Introductions

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# Agenda

- CCTS Overview
- Foundations of Individualized Education Program (IEP) Transition Planning
- Resources for Families
- Questions/Wrap-up

Presentation slide deck:

<https://bit.ly/ccts-presentations>



# CCTS Overview

# Center for Change in Transition Services



**CCTS**  
CENTER FOR CHANGE IN  
TRANSITION SERVICES



**Inclusionary Practices**  
Technical Assistance Network

**SEATTLEU**  
COLLEGE OF EDUCATION

- Empowering educators to improve transition services for youth with disabilities through **partnerships, research, and training**
- Part of OSPI's [Inclusionary Practices Technical Assistance Network \(IPTN\)](#)
- Located at Seattle University

# IPTN Aim Statement

The [Inclusionary Practices Technical Assistance Network \(IPTN\)](#) will provide high-quality guidance, technical assistance, and professional development resources to districts to disrupt segregated systems of disproportionality and reduce exclusionary practices in WA schools.

This will result in improved student outcomes, with an additional focus on the outcomes and the inclusion of students currently in Least Restrictive Environment 3 (LRE 3) and Black students with disabilities.

# What CCTS Provides

- Secondary transition training and technical assistance
- Post-school outcome data (district, county, ESD, and state-level)
- Resources and materials designed for:
  - Washington state ESDs, LEAs, public high schools
  - Educators and administrators
  - Agency staff
  - Youth with disabilities and their families/caregivers

# Foundations of IEP Transition Planning



# IEP Transition Services Sequence

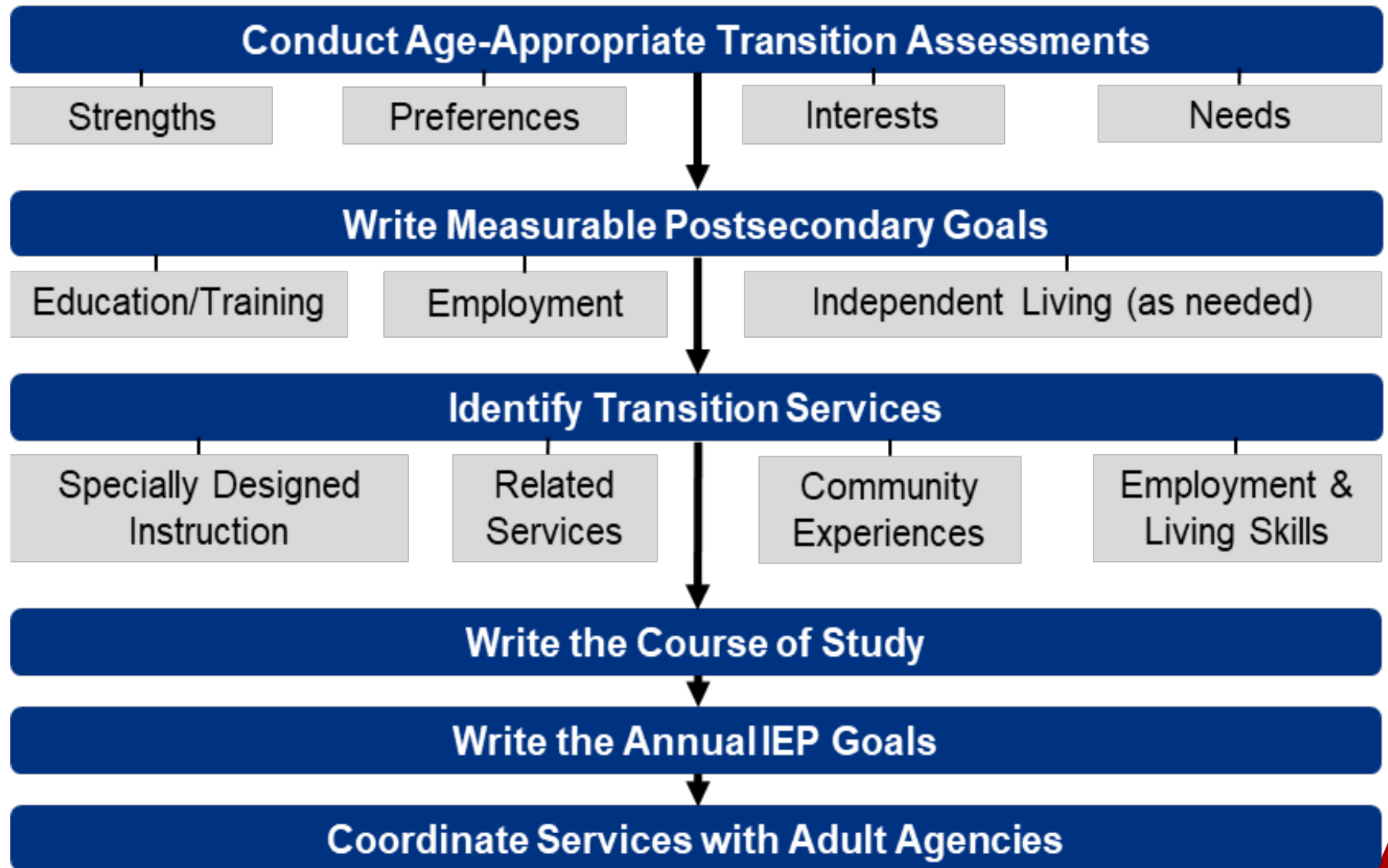
1. Conduct Age-Appropriate Assessments
2. Write Measurable Postsecondary Goals
3. Identify Transition Services
4. Write the Course of Study
5. Write the Annual IEP Goals
6. Coordinate Services with Adult Agencies

(Kohler, 1996)

# IEP Transition Services Flowchart

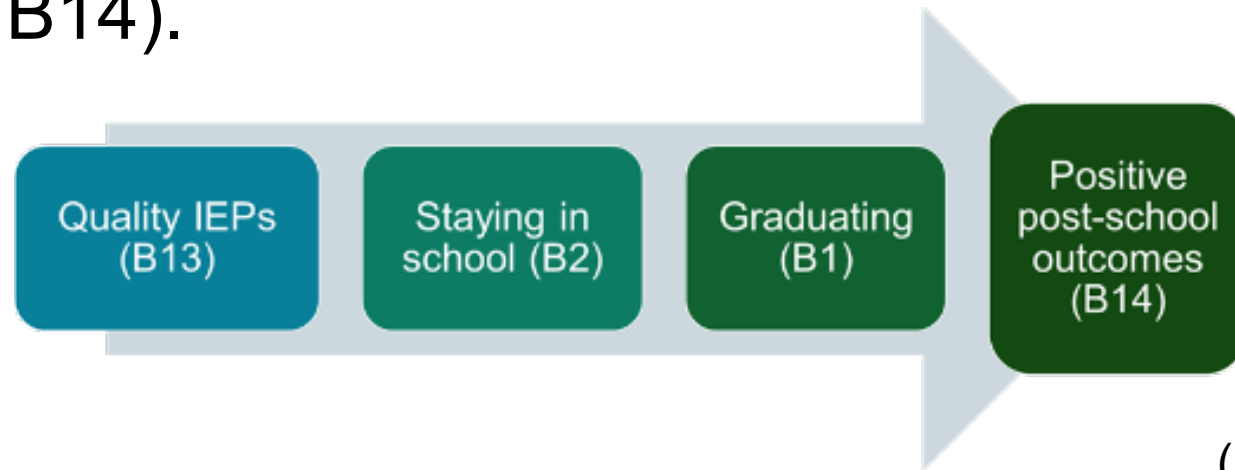
(Johnson, 2004)

[CCTS Flowchart](#)



# Special Education IDEA Indicators

- Research shows that quality IEPs (Indicator B13), lead to
- More students staying in school (Indicator B2), which leads to
- Higher graduation rates (Indicator B1), which is linked to
- Positive outcomes for students after they've left high school (Indicator B14).



(Kohler, Gothberg, & Hill, "NSTTAC Evaluation Toolkit", 2009)

# Resources for Families

# Training: Writing Effective Transition Plans

## Module 10: What Families/Caregivers Need to Know about Transition Plans & Services

- Understanding Transition Plans
- The IEP Transition Team
- Transition Assessments
- Postsecondary Goals
- Transition Services
- Course of Study
- Annual Goals
- Agency Connections

For details on additional trainings, visit the [Secondary Transition Training page on the CCTS website.](#)

# Introduction to T-Folio

- [T-Folio](#) is a free digital curriculum designed to guide youth in exploring, identifying, and planning for their post-school goals.
- With the support of a facilitator, students complete artifacts to build transition portfolios. Examples include:
  - Career Interest Survey
  - Postsecondary Goals Worksheet
  - Resume
- Curriculum aligns with [IEP transition planning](#), [DVR's Pre-Employment Transition Services](#), and the [Washington state High School and Beyond Plan](#).

# T-Folio Units

- [Student-Centered Introduction](#)
- [Unit 1: Job Exploration Groundwork](#)
- [Unit 2: Postsecondary Employment and Education Options](#)
- [Unit 3: Work-based Learning Experiences](#)
- [Unit 4: Workplace Readiness Training](#)
- [Unit 5: Self-Advocacy](#)

# Post-School Outcome (PSO) Data – Indicator B14

- PSO data provide insights into education and employment activities for students who received special education services while in high school.
- To gather PSO data, school districts conduct the annual Post-School Survey.
- Based on survey responses, former students are categorized as Engaged or Not Engaged in Higher Education, Competitive Employment, Other Education, or Other Employment.
- [View Post-School Outcome Reports on the CCTS website](#)
  - State, Educational Service District (ESD), County



# Organizations and Websites

- [Open Doors for Multicultural Families \(ODMF\)](#)
- [Partnerships for Action, Voices for Empowerment \(PAVE\)](#)
- [The Arc | For People With Intellectual & Developmental Disabilities](#)
- [Washington Autism Alliance](#) (good resource directory)
- [Washington Initiative for Supported Employment \(WISE\)](#)
- [Washington State Hands & Voices](#)
- [OSPI Family Engagement and Guidance](#) ([dispute resolution options](#) and other procedural safeguards)

# Guide to Comprehensive Inclusive Education

- The guide to [Comprehensive Inclusive Education in WA \(PDF\)](#) is a new resource from [OSPI](#) and the [TIES Center](#).
- It includes:
  - Step-by-step process to write and implement inclusive IEPs for students with disabilities, particularly those with extensive support needs.
  - Case study for student, “Jacob”, as his instructional team develops his inclusive IEP and implements an inclusive educational program across the school day.
- Details and additional resources are available on [OSPI's Comprehensive Inclusive Education page](#).

# Washington State Transition Partnership Map

- The [Transition Partnership Map](#) is a new resource from the Washington State Rehabilitation Council.
- It provides summaries of transition programs provided by the DVR, DDA, OSPI, and DSB, including:
  - Program eligibility
  - Services included
  - How it will help individuals get or maintain employment and continued education/training
  - How to apply
- Available for download in 12 languages.

# Questions/Wrap-up

# Connect with CCTS



[ccts@seattleu.edu](mailto:ccts@seattleu.edu)



[www.seattleu.edu/ccts](http://www.seattleu.edu/ccts)



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# References

Johnson, C. E. (2004). *Transition Services Flowchart*. Updated by Center for Change in Transition Services, Seattle, WA, 2022. [CC BY 4.0](#).

Kohler, P. D., Gothberg, J., & Hill, J. (2009, November 12). NSTTAC Evaluation Toolkit [PDF]. Kalamazoo: Western Michigan University. Retrieved from <http://comm.eval.org/HigherLogic/System/DownloadDocumentFile.ashx?DocumentFileKey=8d43c53a-e804-4647-856c-f783fcec2&forceDialog=0>