

**CURRICULUM VITAE**  
**Michelle L Byrd, PhD, LMFT, LMHC**  
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**Education**

**Doctor of Philosophy in Education Counseling, Ph.D.**

Antioch University Seattle, Seattle WA-2022.

Dissertation Title: "Pre-Licensed Counselor and Therapist Experiences of Effective and Multiculturally Competent Clinical Supervision"

Chair: Edward Farley, Ph.D.

**Council for Accreditation of Counseling and Related Educational Programs (CACREP) approved program.**

Chi Sigma Iota International Honor Society

**Master of Arts in Psychology: Couples and Family Therapy**

Antioch University Seattle. 1998.

Advisor: Bill E. Forisha, Ph.D.

**BA Comparative Literature**

University of Washington, Seattle WA-1988

**Licensures/Certifications**

Licensed Mental Health Counselor in good standing LH 00007955

Licensed Marriage and Family Therapist in good standing LF 60233336

DSHS Approved Clinical Supervisor

Child Mental Health Specialist – Washington State DBHR

Mental Health Specialist – Washington State DBHR

**Memberships in Counseling and Educational Professional Organizations**

American Counseling Association (ACA)

Association for Counselor Educators and Supervisors (ACES)

Association for Counselor Educators and Supervisors – Western Division (WACES)

Washington Mental Health Counselors Association (WMHCA)

University of Washington Alumni Association (UWAA)

## **Professional Experience: Counselor Education and Supervision**

### **Employment at Seattle University, College of Education, Mental Health Counseling**

**Teaching Faculty** – on the ground CMHC - full time appt to include teaching counselor education courses and academic advising of MA level students. From September 1, 2025 to the present.

**Adjunct Faculty** – teaching on-line CMHC counselor education courses including Ethics and Clinical Supervision. April 2025-August 2025

**Employment at Antioch University Seattle in the School for Applied Psychology, Counseling & Family Therapy: Couple and Family Therapy and Clinical Mental Health Counseling Master of Arts Seattle, Washington**  
CMHC awarded 2022 ACA ACES Robert Frank Outstanding Counselor Education Program Award

**Teaching Faculty in Master of Arts in Clinical Mental Health Counseling.**  
2020-2024.

Taught students to pragmatically integrate and process materials, theories, techniques, and methodologies as they apply in the counseling profession. Advise students.

Specific responsibilities of the position included the following:

- Teach MA Level courses.
- Course liaison for clinical courses.
- Syllabus revisions.
- Syllabus decolonization process.
- Advising MA students.
- Participate in Anti-racism department projects and caucus.
- Serve on Counseling program committee to participate in department service.
- Serve on university committees to participate in university service.
- Participate in program information sessions.
- Participate in program admission process.
- Attend and participate in program meetings.

**Affiliate Faculty** for School of Applied Psychology, Counseling and Family Therapy. Antioch University Seattle. Seattle, WA. (June 2016-September 2016).

**Adjunct Faculty** for School of Applied Psychology, Counseling and Family Therapy. Antioch University Seattle. Seattle, WA. (Fall Quarter 2011 – June 2016).

Taught counseling theories and psychological issues in Competency Assessment I, Competency Assessment III, Ethics and Professional Issues, Human Development: Gender: A Lifespan Perspective, and Communication and Counseling Skills. Provided supervision and teaching for master's level students; monitored the students' knowledge and awareness of the counseling profession; monitored the students' assessment and counseling skills; evaluated the students written work and assess for at graduate level or above. Taught students to pragmatically integrate and process materials, theories, techniques, and methodologies as they applied in the counseling profession.

**Program Director (previous title Associate Chair), Residential Programs**  
July 2023-July 2024

This position was in addition to full teaching load (24 credits annually). Duties included:

- Managed course and teaching scheduling for Quarter/Annual planning to include course scheduling and faculty support.
- Served as student facing initial arbitrator of student concerns, grievances, working with faculty, students, and University administration, seeking to resolve grievances through consensus when possible.
- During registration, one point of first contact for students with concerns about registration and access to courses.
- Facilitated CMHC program meetings to include setting agenda, sending out the calendar invites and taking notes.
- Coordinated Subcommittee meetings. (Chair of Communications Committee which publishes quarterly newsletter and Commencement Committee which plans annual Hooding Ceremony for MA graduates)
- Attended leadership team meetings to include University Divisional Deans and leadership, Seattle Chairs and Seattle based Provost and Assistant Provost
- Consultant to Antioch Seattle Community Clinic regarding clinical, staff, and student concerns
- Facilitated quarterly CMHC Townhall with CMHC students and faculty.
- Supported CMHC faculty searches.
- Supported Quarterly Admissions Process
- Worked together with the faculty to implement the strategic plan based on outcomes data.
- Updated and coordinated new student orientation and group advising for incoming students.
- Supported Program Chair as needed.

- Covered for Committee Chairs and Director of Clinical training during those faculty annual leave quarters.

**Director of Clinical Training for Master of Arts in Mental Health Counseling and (from 2016-2020) Master of Arts in Couple and Family Therapy Programs. 2016-2023.**

Responsible for maintaining and developing the practicum and internship programs for clinical master's degree students. From 2016 to 2020, served as Director of Clinical Training (DCT) in four professionally accredited programs in the School for Applied Psychology, Counseling & Family Therapy: Clinical Mental Health Counseling, Art Therapy, and Drama Therapy and back up coverage for Couple and Family Therapy, Art Therapy, and Drama Therapy. Developed procedures, maintained student clinical training records, and oversaw the development and maintenance of sites that met the clinical training standards for accreditation. (As of 2020, duties were restructured to serve CMHC programs only, while supporting incoming CFT specific DCT.)

Specific responsibilities of the position included the following:

- Developed appropriate pre-internship practicum and internship sites and maintain professional relationships with agencies and supervisors.
- Guided students in developing goals and navigating the practicum and internship processes.
- Developed and maintain the necessary forms and reporting procedures for documenting and evaluating internships and pre-internship practicum. This included coordinating implementation in 2019 of adopting Supervision Assist, a multiprogram recording and recording tool to support MA students and prelicensure candidates of documenting clinical hours.
- Oversaw the affiliation agreements between the University and practicum and internship sites and maintained agreement records.
- Served as community liaison for clinical training program with agencies and the larger community.
- Provided yearly supervisory training for on-site supervisors, and train and approve new supervisors as needed.
- Conducted internship preparation classes, and Internship Fairs. Conducted individual orientation and training sessions for students to
- identify and utilize viable internship sites as needed.
- Managed University Sakai project site for MA Clinical Training, maintain database for practicum and internship sites, and update handbooks and post to Sakai.
- Worked with both the CFT and MHC programs to maintain accreditation standards and related outcomes.
- Served as liaison for all Pre-Internship Practicum and Case Consultation classes.

- Worked collaboratively with the AUS Clinic regarding Pre-Internship Practicum and internship students training in the clinic and arranging quarterly back-up supervision.
- Served as part of the leadership team of the School as Director of Clinical Training, Masters' degree programs.

### **Professional Experience: Clinical Practice and Clinical Supervision in Community Mental Health and Private Practice Settings**

**Clinical Practice and Clinical Supervision and Consultation and Counseling**  
Counselor, Therapist, and Clinical Supervisor, Private Practice, Seattle, WA.  
Counseling and Therapy Services. Providing psychotherapy services to individual adults, adolescents, and children, as well as couples and family counseling. (Current.)

**Clinical Supervision, private practice.** Providing clinical supervision to post-master's level LMHCAs, LMFTAs and MSWs working towards licensure. (2005-current) and consultation to licensed clinicians. (Current.)

**Clinical Supervisor, Matumaini Counseling and Community Center, Seattle.** Providing clinical supervision for clinical staff including Master's level interns, and administrative oversight for a developing community based mental health agency, including expanding Policy and Procedures and bringing agency into further WAC and Washington State DBHR compliance, as well as developing protocols for oversight to ensure agency is meeting compliance requirements for contract with the King County RSN. (2015-2016)

**Clinical Supervisor, Coleman's Family Services, Renton.** Provided clinical supervision for therapy staff including post graduate MA level clinicians working towards licensure and administrative oversight for community based mental health agency including expanding Policy and Procedures and bringing agency into WAC and Washington State DOH compliance. During this period CFS completed Washington State DBHR audit and was granted full licensure. (2013-2015)

**Clinical Manager, Powerful Voices, Seattle.** Provided supervision for a team of youth educators and advocates. Duties included facilitating team meetings, developing a peer supervision model, providing 1:1 supervision support, and assisting Executive Director as needed. (2013)

**Clinical Manager, Center for Human Services, Shoreline, The Loving Families program.**

Provided clinical supervision for clinicians, family advocates and intake specialists serving families with children in a federally funded research project designed to longitudinally measure the impacts of a parent education curriculum and other supports impact on the well-being of children in the participating families. Facilitated weekly case consultation meetings across clinical teams and provided weekly group and individual supervision. Provided clinical supervision for post-master's psychotherapists working towards licensure and Master's level interns from University of Washington School of Social Work. (2007-2010)

**Program Manager, Center for Human Services, Shoreline, Department of Family Counseling.** Provided training and supervision for Master's level psychology interns and peer supervision for post-master's level clinicians. (2005-2007)

**Counselor & Family Therapist, Center for Human Services, Shoreline, Department of Family Counseling.** Provided psychotherapy for children, adolescents, adults, couples and families. (1999-2007)

**Mental Health Professional, Northwest Evaluation and Treatment Center, Seattle (1998-99) and Highline West Seattle Mental Health Center, Seattle (currently known as NAVOS) (1999).** Provided milieu therapy and health and safety support services for involuntarily detained clients in an inpatient mental health facility.

**Clinical Intern, Center for Human Services. (1997-1998)** Supervisor: Dexter Camejo, MA.  
Provided individual psychotherapy for children, adolescents and adults.

### **Academic Writing and Editing**

**Fact Checking and Editing: Learning Mate (2025-present)** provided accuracy checking, editing, and task alignment correction and feedback for clients developing K-12 and undergraduate curricula.

### **Instruction and Curriculum for Antioch University Seattle**

**Primary COURSE OWNER (Responsible for Syllabus Template):**

#### **COUN 5180 Ethics and Professional Issues**

This course will assist students in developing understanding and knowledge of the moral, ethical, and legal standards in clinical practice, as well as the issues involved in becoming a professional member of one of the mental health disciplines. Students will learn to recognize ethical dilemmas and will gain practice in resolving them.

**Secondary COURSE OWNER (Responsible for consultation on courses with both faculty and students):**

**COUN 5930 Supplemental Supervision & COUN 5920 Pre-Internship Practicum**

These courses represent a two-quarter opportunity for students to experience working with a client through the Antioch Community Counseling Clinic while building on the skills learned in the pre-requisite coursework. The purposes of this course are:

- a. To provide a preliminary experience working with clients under supervision;
- b. To provide additional learning for case conceptualization and therapeutic work, as students explore a continuum of theoretical ideas and approaches;
- c. To give students the opportunity to learn about the supervision process including presentation of one's work to a group.

**COUN 5980 Internship Prep**

This course is required for students who are two to three quarters away from starting their internship. The course provides an orientation to the tools available to students for aid in securing an internship and reviews the prerequisites and other necessary conditions to begin internship.

**COUN 6003/5 Case Consultation/Internship**

The purpose of this online course is to introduce students to the supervision/consultation process including core concepts and practices as well as the role of the beginning professional. This course represents a four-quarter series of Case Consultation I, Case Consultation II, Case Consultation III and Case Consultation IV. The emphasis of Case Consultation I is on individual assessment, Case Consultation II the focus will be on relational/family assessment, Case Consultation III focuses on the integration of theory and practice, and in Case Consultation IV on the demonstration of one's competence in assessment, diagnosis, and counseling/psychotherapy with an emphasis on multicultural competency. In addition, the Case Consultation course sequence introduces students to the supervision/consultation process including core concepts and practices as well as the role of the beginning professional.

## **Courses Taught at Antioch University Seattle**

**COUN 6003/5 Case Consultation/Internship (See above)**

**COUN 5920 Pre-Internship Practicum (See above)**

**COUN 5980 Internship Preparation (See above)**

**COUN 5180 Ethics and Professional Issues (See above)**

### **COUN 5270 Career Counseling**

This course will examine the world of work, life career development, career decision- making theories, the process and techniques of career counseling and the interrelationship between career and life balance issues and mental health; these issues will be discussed using multicultural and social justice frameworks. Attention will be given to career issues related to issues of diversity including (but not limited to) gender, class, cultural differences, disabilities and challenges related to a changing work environment.

### **COUN 5230 Human Development: Gender: A Lifespan Perspective**

This Course will provide students with an overview of current theories and a variety of perspectives regarding the development of gender identity and gender role from infancy through old age. Drawing from sources ranging from psychology, sociology and social biology to politics and literature, students also explore the psychological, interpersonal and societal issues related to the interface of gender with Western culture. Particular attention is given to the students' individual experiences of their own developing gender identity. This course assists the beginning clinician to recognize how issues related to gender impact the developmental tasks throughout all the stages of one's life.

### **COUN 5060 Communication and Counseling Skills**

This course consists of laboratory training in counseling skills and application of theory to practice. Development of a personal theory of counseling is an expected learning outcome grounded in a professional understanding of therapeutic intentionality. The course includes recorded counseling interviews under clinical supervision. The mandate for the course is student "mastery" in the art of helping and building engaging counseling relationships. Proficiency in these skills is necessary for a



positive practicum experience and designed to meet in part the CACREP standards for training professional mental health counselors.

### **COUN 5000 Competency Assessment I**

This course provides an orientation to the CFT Program, competency assessment, and student e-portfolio process. Emphasis is given to students' educational process, career goals, and advising issues.

### **COUN 5003 Competency Assessment III**

This course provides a final check point for Couple and Family Therapy (CFT) students to demonstrate that they have mastered the clinical competencies and have successfully met all of the requirements for their M.A. Psychology degree with a specialization in CFT. Emphasis is given to students' completion of an assessment of CFT competencies, completion of their e-portfolios, and preparation for their post-master's requirements for MFT licensure in the State of Washington.

### **COUN 5080 Counseling and Professional Identity – teaching assistant**

This course provides a foundation for the development of one's professional identity within the field of counseling. Topics for exploration will include: the history of the counseling profession, professional associations (including membership benefits, current issues, etc.), professional credentialing (including licensure, accreditation, public policy), the role of counselors as part of a multi-disciplinary crisis response team, theories/skills, importance of self-awareness and values and self-care, understanding diversity, the role of ethics in counseling, the role of supervision in counseling and professional roles of counselors.

### **COUN 5520 Tests and Measurements - teaching assistant**

This course introduces students to psychological testing and surveys the most widely used tests. Emphasis is placed on the basic skills necessary to understand the complexities involved in the ethical use of assessment measures for both clinical and research purposes.

### **Psyc 310 The Counseling Role (for Antioch University Seattle BA Completion Program)**

This course offers students the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of

self as instrument and specific aspects of interviewing and contracting with a client. The course includes an overview and opportunity to practice theories and modalities of counseling. In class role-playing and practice, as well as additional practice assignments, supplement the readings.

**COUN 5990 Developed and supervised Independent Study projects w/individual graduate students:**

- *Feminist Therapy: Applications and Ethics*
- *Applied Dialectical Behavior Therapy in Trauma Informed Eating Disorder Treatment*
- *Applied Acceptance Commitment Therapy (ACT)*

**Coach/Faculty Advisor** for AUS Ethics Team ACA Ethics Competition, 2014 & 2017.

**Tutor:** graduates preparing for their post MA licensing exams.

**Professional Experience: Undergraduate Admissions:**

**Admissions Application Reader with the Office of Admissions (November 2024-January 2025)**  
**University of Washington, Seattle**

Read and evaluated freshman applications in alignment with holistic review process considering both academic and personal factors. Applied complicated assessment guidelines and assessment principles without bias. Reading rapidly and accurately, worked independently for hours at a time via familiarity with information technology and ability to learn new software tools.

**Professional Experience: Academic Advising:**

**Academic Advising Program Assistant, Department of Electrical Engineering (1991-1993)**

**Academic Counselor, Department of Electrical Engineering (1993-1995)**

**University of Washington, Seattle.** Counseled departmental majors (ratio 1:200) regarding academic progress and degree requirements while serving as a liaison to other departments and colleges within the University community. Participated in application and admissions process for competitive department. Provided clerical support for advising center while assisting in scheduling of departmental teaching assignments and coordinating major program curriculum change.

## **Professional Publications and Manuscripts**

Byrd, M. (2022): "Pre-Licensed Counselor and Therapist Experiences of Effective and Multiculturally Competent Clinical Supervision"

This dissertation is available in open access at AURA (<https://aura.antioch.edu>) and OhioLINK ETD Center

Byrd, M. (2022). Antioch University Seattle Counseling Newsletter. Unpublished manuscript,

Department of Counseling, Antioch University, Seattle, WA.

Byrd, M. (2022). Clinical Training Handbook for Interns. Unpublished manuscript, Department of Counseling, Antioch University, Seattle, WA.

Byrd, M. (2022). Clinical Training Handbook for Field Supervisors. Unpublished manuscript,

Department of Counseling, Antioch University, Seattle, WA.

Gonzalez, M., Baker-Cole, D., Batty-Hibbs, L., Berzins, E., Byrd, M., & Sano, K. (2019). Social justice advocacy in mental health counseling: exploring counselor-in-training development through cultural immersion and service learning. *Journal of Social Action in Counseling and Psychology*. Manuscript Submitted.

Byrd, M. (2021). Pre-Internship Practicum Handbook. Unpublished manuscript, Counseling Program, Antioch University, Seattle, WA.

Byrd, M. (2021). Guidelines for Site Supervisors and Internship Resource Guide. Unpublished manuscript, Counseling Program, Antioch University, Seattle, WA.

Byrd, M. (2021). Supervision Assist Faculty Resource Guide. Unpublished manuscript, Counseling Program, Antioch University, Seattle, WA.

## **Research**

In completion of PhD Counselor Education and Research, conducted a study to capture the lived experiences of pre-licensure counselors describing effective clinical supervision and how the multicultural competence of their supervisor(s) impacted their experience of effective clinical supervision. Semi-structured interviews with four participants and an interpretive phenomenological analysis (IPA) were utilized. In keeping with the phenomenological frame of IPA analysis, subordinate themes of note emerged, indicating supervisee attention to their own clinical skill acquisition and developmental levels, rightness of fit with clinical supervisors, experiences of ineffective and sometime harmful clinical supervision, and how supervisees will exercise autonomy in seeking out effective

clinical supervision. This dissertation: “Pre-Licensed Counselor and Therapist Experiences of Effective and Multiculturally Competent Clinical Supervision” is available in open access at AURA (<https://aura.antioch.edu>) and OhioLINK ETD Center (<https://etd.ohiolink.edu>), September 2022.

### **Professional Conference Presentations and Trainings**

Sano, K., Ward, C., Banks, A., Byrd, M., Stepping into the Multicultural Supervision from the Global Perspectives, Presented at Association for Counselor Education and Supervision Conference, Denver, October 2023.

Byrd, M., & Sano, K. On-Line Group Counseling 101: Roles of Online Group Counselor, Ethics of Online Group Counseling, Multicultural Considerations, Ethical Practice, Best Practice, Useful Tools and Group facilitator’s Self-Care. Presented on-line at Antioch University Seattle, Sponsored by Chi Sigma Iota, Omega Mu Gamma Chapter, October 30, 2020

Sano, K., Ward, C., Byrd, M., Culturally Sensitive Supervision Model: How Minority Counselor Educators and Supervisors Utilize Supervision Models, Presented at Association for Counselor Education and Supervision Conference, Seattle, October 2019.

Gonzalez, M., Baker, D., Batty-Hibbs, L., Berzins, E., Byrd, M., Effective Global Mental Health Education Practices: A Mixed Methods Study of Counselors-In-Training International Service Experiences, Presented at Association for Counselor Education and Supervision Conference, Seattle, October 2019.

Baker, D., Batty-Hibbs, L., Berzins, E., Byrd, M., Gonzalez, M., Sano, K., Creative Modalities in Global Meant Health: International Cultural Immersion with Counselors-In-Training, Presented at American Counselors Association Conference, New Orleans, LA, March 2019.

Berzins, E., Byrd, M., Sano, K., The Commoditization of the Degree: The Influence of Consumer Culture on Students in the Classroom, Presented at Western Association of Counselor Educators and Supervisors, Santa Rosa, CA, November 2018.

Sano, K., Byrd, M., Baker, D., Culturally Competent Trauma Counseling, Counselor Training, and Supervision, Presented at Western Association of Counselor Educators and Supervisors, Santa Rosa, CA, November 2018.

Ward, C., Kakkar, P., Fort, K., Byrd, M., Enhancing Supervisee Resilience: Strategies for Self- Compassion and Professional Growth, Presented at Western Association of Counselor Educators and Supervisors, Anaheim, CA November 2014.

Byrd, M., Ramsdell, C., Forisha, B., Using Children's Movies in Child and Family Therapy,  
Presented at the Minnesota Association for Children's Mental Health 2006 Child and Adolescent Mental Health Conference, Duluth, MN, May 2006.

Byrd, M., Forisha, B., Ramsdell, C. Cinematherapy with Young Children and Their Families, Presented at the 66th Annual Conference of the National Council on Family Relations: Section of Family Therapy; Orlando, FL November 2004.

**Selected Clinical Training Developed and/or Facilitated.**

"Supervisor Rising" a model of strengths-based peer provider support and supervision, an ongoing program Sept – Dec 2013

"Powerful Listening: Skills & Self Care Strategies for Facilitating in Active Listening", a two-hour training, Powerful Voices, October 2011

"Maintaining Professional Boundaries and Identifying Dual Relationships in a Family Support Program", a four-hour training, Center for Human Services, September 2010

"Assessing Dual/Multiple Role Relationships", a four-hour training, Center for Human Services, September 2009

"The Road Goes On – Best Practices in Termination in the Context of Ending a Program", a two-hour training, Center for Human Services, November 2009

"Endings, Issues of Termination with Participants", a four-hour training, Center for Human Services, May 2009

Facilitated weekly team meetings for Powerful Voices educators and employment specialists, Powerful Voices (August – December 2014)

Facilitated weekly clinical case presentation and case consultations with Loving Families  
Program staff and interns, The Center for Human Services (2007-2010)

Provided ongoing training and review of delivery of the "Loving Couples, Loving Children" marriage education curriculum to Loving Families Program staff and interns, The Center for Human Services (2007-2010)

Participated in weekly case presentations and case consultations with Family Counseling  
clinicians and interns, the Center for Human Services (1999-2007)

### **Notable Attended Trainings and Consultation**

Association for Counselor Education and Supervision Conference – Multiple sessions-ACES, Denver, CO, 2023

“Assessing, Identifying and Responding to Suicide Risk” -ConstantEdu-(on-line) February 2022 (6 ceus- meets every six year requirement for WA state suicide assessment review)

“Loss and Grief 101 Clinical Theory, Models, Conceptualization, and Interventions for Grieving Clients.”- two sessions/10 hours-(online) -Envision – March 2021 (3 ceus)

The 14th Interdisciplinary Conference on Clinical Supervision – Multiple Sessions - -(online), ICCS, 2020

Association for Counselor Education and Supervision Conference – Multiple sessions-ACES, Seattle, WA, 2019

Telemental Health Certification– Person Centered Technology, Portland OR, completed on-line, May 2019, (17 ceus)

American Counselors Association Conference – Multiple sessions-ACA, New Orleans, LA 2019

Western Association of Counselor Educators and Supervisors Conference - Multiple sessions-WACES, Santa Rosa CA, 2018

American Counselors Association Conference – Multiple sessions-ACA, Atlanta, GA, 2018

Association for Counselor Education and Supervision Conference – Multiple sessions-ACES, Chicago IL, 2017

Ethics and Technology-Cascadia Training, Shoreline, WA ,2017 (6 ceus)

LOCUS- Level of Care Utilization System, King County RSN, 2015

Enhancing Resiliency in Counseling, Antioch University Seattle 2015

Powerful Voices Girl Justice Training 2.0, Powerful Voices, 2015

Western Association of Counselor Educators and Supervisors Conference - Multiple sessions –WACES, Anaheim CA, 2014

Counseling on Access to Lethal Means, National Suicide Prevention Project, 2014

Working With Suicidal Clients, Wellspring, 2014 (meets 6 credit ceu requirement for Washington State)

HIPAA HIPAA HOORAY Changes to the HIPAA rules for Mental Health Clinicians, WSSCSW, 2014

Marty Smith Safety Training, DBHR, (9 session online series) 2014

"Friending, Linking and Posting" Law and Ethics, WMHCA, 2012

Gender Odyssey Professional Seminar- Seattle, 2012

Art Therapy for Grief and Loss- Pamela Hayes, Portland OR, 2012

Beginning Lifespan Integration, Peggy Pace, Seattle, 2012

Ethics and Technology, Cascadia Training, 2011

Survival of the Therapist, NAVOS, 2009

Introduction to DC-03 Diagnostic Manual, Highline West Seattle Mental Health Center, 2008

"Loving Couples, Loving Children" curriculum (authors Drs. John and Julie Gottman), LCLC, New York, 2007

Pediatric Psychopharmacology, Highline West Seattle Mental Health Center, 2006

Contemporary Supervisor's Training, Antioch University, 2005

Managing Assaultive Behavior, Highline West Seattle Mental Health Center, 1999

### **Service to the Community**

Advisory Board Member, Duwamish Mental Health Grant (2022 – 2024): Antioch University Seattle, the Antioch University Seattle Community Clinic and the

Duwamish Tribe are developing a system to provide mental health services to tribal members with the intention of developing a tribally operated clinic.

Advisory Board Member, Coleman's Family Services (2019)

Represented Antioch University Seattle with Students, Faculty, and Staff in 2015 Seattle Gay Pride Parade

Volunteer, "Girrlvolution" Powerful Voices, (2013-2016)

Founding Member, Seattle Privacy Coalition