EDUCATION ABROAD **OFFICE**

EAO MISSION STATEMENT

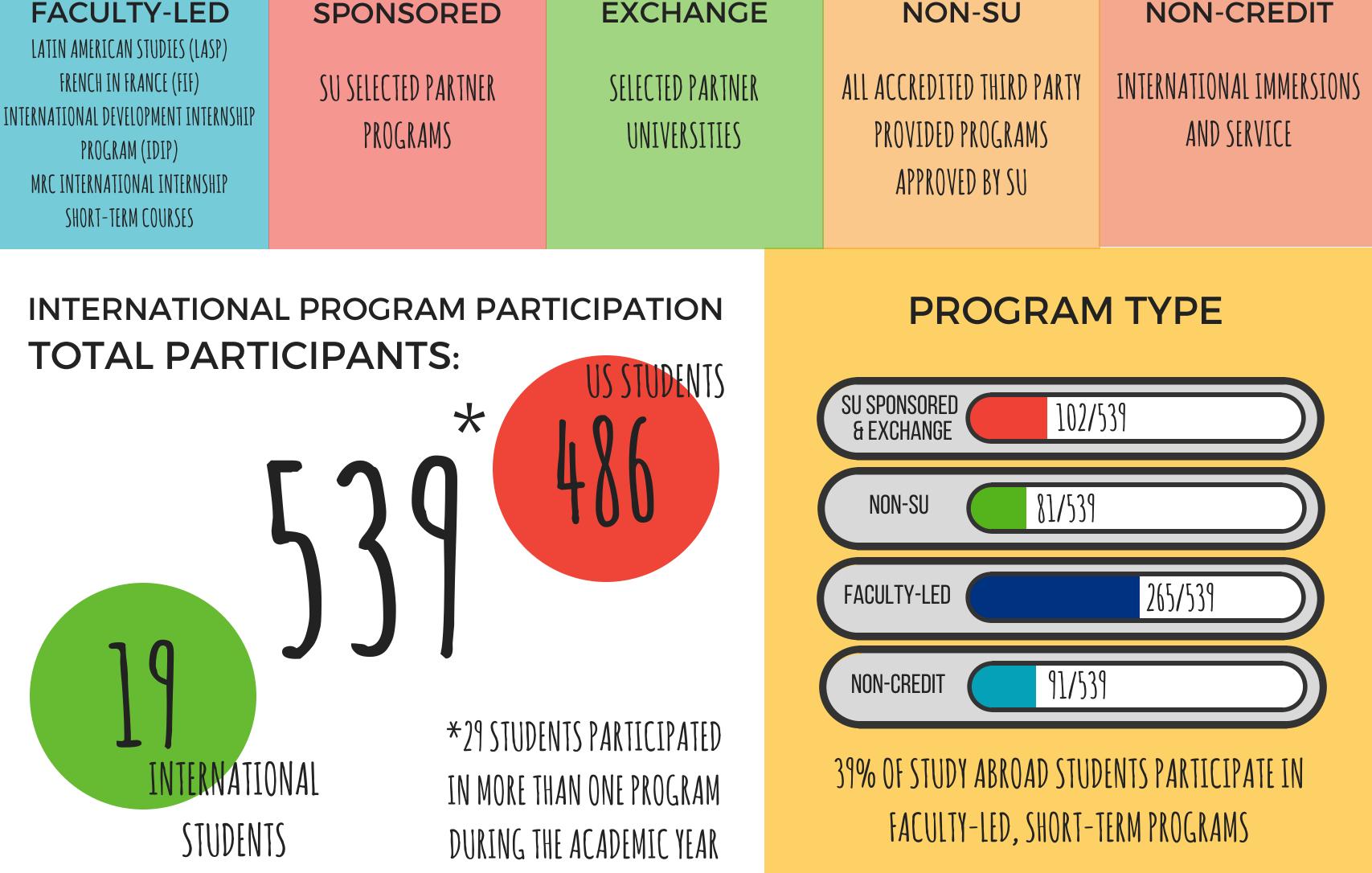
The Education Abroad Office at Seattle University promotes meaningful study abroad and global immersion experiences for students, faculty, and staff by facilitating exploration of options, preparation before departure, and reintegration upon return.

ANNUAL STUDENT ACTIVITY SUMMER 2016-SPRING 2017



Seattle University students are encouraged to participate in international academic, internship, and service programs. Such programs enhance students' educational experience and have an immense impact on their connection to the university and their local and global communities as well as to ideas, concepts, and frameworks that are examined through immersing in a new environment.

International programs at Seattle University are divided into five categories:



COLLEGE **SCHOOL OF THEOLOGY & MINISTRY** 0% SCHOOL OF LAW **ALBERS SCHOOL OF** 7% MATTEO RICCI COLLEGE **BUSINESS &** 6% **ECONOMICS COLLEGE OF SCIENCE** 28% 11% **& ENGINEERING** COLLEGE 8% **OF NURSING** 2% COLLEGE **OF EDUCATION** 37% **COLLEGE OF ARTS & SCIENCES**

ACADEMIC LEVEL



STUDENTS EARNED CREDIT TOWARDS THEIR MAJOR, MINOR, UNIVERSITY CORE, AND GENERAL ELECTIVES

539 STUDENTS PARTICIPATED IN INTERNATIONAL STUDY, INTERNSHIPS & VOLUNTEER PROGRAMS IN 44 COUNTRIES

TOP 5 DESTINATIONS: SPAIN, NICARAGUA, ITALY, MEXICO, FRANCE

THIS INFORMATION REFLECTS ALL INTERNATIONAL PROGRAM ACTIVITY DURING THE 2016-2017 ACADEMIC YEAR

ETHNICITY

NATIVE AMERICAN 0% **OR ALASKA INDIAN** 1% DO NOT KNOW 2% OTHER 2% **PACIFIC ISLANDER BLACK OR AFRICAN AMERICAN** 3% (INCL. AFRICA/CARIBBEAN) 8% **MULTIRACIAL** 9% **HISPANIC OR** LATINO/A ASIAN (INCL. INDIAN 13% SUBCONTINENT AND PHILIPPINES) 63%

WHITE (INCLUDING MIDDLE EASTERN) The chance to study in Peru was such a gift! My time abroad helped me realize my love of Spanish - something that will definitely influence the career choices that I make after graduating from SU. It also allowed me to develop lifelong relationships with my host family and fellow students. Peru will always have a piece of my heart!

Dylan Schechtel Sponsored: ISA Peru Spring 2017 99

ACADEMIC TERM ABROAD

THIS INFORMATION REFLECTS ALL INTERNATIONAL PROGRAM ACTIVITY DURING THE 2016–2017 ACADEMIC YEAR

SEMESTERBREAKS
(WINTER & SPRING)23%17%2%47%11%11%ACADEMIC YEARSUMMERConter (QUARTERS)

Studying abroad provided me with opportunities to not only learn a new language and culture, but to learn about myself. The growth I underwent, away from some of the day-to-day pressures I faced in Seattle, helped me develop a sense of comfort in my own skin. Although there were difficulties, the positive impact of my experience outweighs them. I am grateful for the time I spent in France, and would do it over again.

> Kasha Bradford-Adams French-in-France Spring 2017

EDUCATION Abroad office

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